

# July Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Morning assembly Committee Tatewari Greeting Group 14	3 School trip (G6) Lunch interaction (G2-2, 5) Tatewari greeting make-up day	4 School trip (G6) Kanji Perfect Test	5 School trip (G6) Tokyo Aptitude Test (G5)	6 School trip (G6) Lunch interaction (G3, 4) Calculation Perfect Test Suido Caravan (G4)	7 Shakai wo Akarukusuru Campaign
8	9 Morning assembly Measurements (G4~6) Parent-teacher conference G5 Summer Trip Orientation	10 Assembly Measurements (G2, 3) Evacuation drill Lunch interaction (G1-1, 6)	11 Kanji re-test Measurements (G1) Field trip (G6)	12 Calculation re-test Career education guest lecture (G6)	13 Clothed swimming Roppongi high school planetarium (G4)	14 Club PTA Event
15	16 Marine Day	17 Safety instruction Roppongi JHS experience (G6)	18 Music assembly	19 Swimming with Kindergarten (G5)	20 Term 1 Closing Ceremony School lunch ends	21 Summer Break Begins
22	23 Summer swimming	24 Summer swimming	25 Summer swimming	26 Summer swimming	27 Summer swimming	28
29	30	31				

## July Goal

### 「Keep things tidy and in order」

- Return items to where they belong
- Keep the area around you clean



南山小学校

School Newsletter

July Edition

July 2, 2018  
Minato City Nanzan ES  
Principal Terumi Aketagawa

## Knowing, Getting Involved with, and Learning from the Community

Principal Terumi Aketagawa

July is here, and so it is time to wrap up the 1<sup>st</sup> term. I would like to express my gratitude to the many parents and guardians as well as community members who visited the school in June for the various events such as the Open School, the Community Disaster Drill, the School Lunch Sampling, School Health Committee, and the *Tatewari Nakayoshi* assembly. I believe that the students' joy of learning and desire to study was enhanced in part by the parents and guardians and community members who warmly watch over and get involved with the children.

At our school, study is not only limited to gaining knowledge from textbooks, as the students engage in a lot of experiential learning. So that students will take an interest in and enjoy learning proactively, the faculty works hard on materials research in order to make lesson plans. Thank you to all the parents and guardians for their cooperation in leading the students during their studies outside of school in the community.

Introduction of June studies about knowing, getting involved with, and learning from the community.

Grade 1 「*Minna nakayoshi*」 (Life Studies): Strolling through Arisugawa-no-miya Memorial Park

Grade 2 「*Machide hakken*」 (Life Studies): Interviews at stores in the Azabujuban Shopping Arcade

Grade 3 「*Chiikino smile*」 (Art): Photographing Azabujuban and Roppongi  
「*Watashitachino machi minnana machi*」 (Social Studies): Touring Azabujuban and Roppongi

Grade 4 「*Shobono shigototo hitobitono kyoryoku*」 (Social Studies): Azabu Fire Station field trip

Grade 5 「*Taue*」 (Integrated Studies): Rice planting at the Roppongi Hills roof garden

Grade 6 is planning to do job shadowing at stores in the Azabujuban Shopping Arcade in October.

On June 9 (Sat), with Roppongi Hills Arena as the stage, 25 volunteers from our school from grades 3 to 6 had the opportunity to join in the "Nihon Genki Project" produced by Kansai Yamamoto. This, you could say, is one of the advantages of living in a global community like Roppongi. In front of many onlookers, the students strode in gallantly upon bamboo stilts and whole-heartedly sang the song "Jupiter" together with enthusiasm. Seeing them like this, they were like big stars, filled with promise and beauty. In addition, this was a valuable experience for broadening their dreams for the future, as they were able to witness the many people that work behind the scenes to make a performance possible, such as the directors, designers, wardrobe, lighting, sound, videography, song director, dance instructor etc.

There is a saying in Japanese which roughly translates to "It is better to see something for yourself rather hear of it from others, but you must consider what you have seen, act on what you have considered, and achieve something from your actions."

It is my hope that the students will solidly integrate and express their experiences as part of the fruits of their studies and make it a part of who they are.

Summer break is almost here. Please be mindful of health and safety, and I pray that everyone has a fulfilling summer with many varied experiences.

Interviews at stores in the Azabujuban Shopping Arcade



Performing in the Nihon Genki Project at Roppongi Hills Arena



## Safety Lesson

### Lower Grades "To Protect Yourself From a Suspicious Person"

G1 Teacher

Many children have experienced being talked to by strangers on the way to or from home and school.

Grade 1 and 2 students were instructed by Secom staff on how to protect themselves when they are talked to by strangers.

The students learned through role-playing that it is hard to judge whether the person is a bad person from how they look and it is important to say "No" or "I don't know" clearly when they are talked to by strangers.

Please take a moment at home to ensure that your child can act properly in these situations as well as make sure that the emergency buzzer operates correctly.



### Middle Grades "Traffic Safety"

G3 Teacher

Grades 3 and 4 learned about bicycle safety from Azabu Police Department police officers. The students thought about and were instructed on how to ride a bicycle safely while watching a DVD about bicycle safety. They also learned about good points for inspecting their bicycles. The students listened seriously as there were many terms that they learned for the first time and they reconsidered about their way of riding a bicycle.



### Upper Grades "Getting Along with SNS"

G5 Teacher

Grade 5 did a practical study on how to choose and use words carefully. The students understood that the impression given by casual language can depend on the person reading it, and that they should think carefully before writing anything. Grade 6 imagined situations in which SNS might be overused, judging when it is and is not appropriate to use it, and learned the importance of using it effectively and efficiently.



## Community Disaster Drill

Head of Life Guidance

On June 16 (Sat) during 1<sup>st</sup>-3<sup>rd</sup> periods, the Community Disaster Drill was conducted at our school. Along with the students, kindergarteners, and parents and guardians, there were many participants from around the community, such as the Community Disaster Prevention Council, Azabu Fire Station, the Fire Brigade, District Welfare Officers, and the Azabu Regional City Office etc.

~Photos of the Various Experiences~



Town/Neighborhood Councils



Fire Extinguishing



First Aid (sling)



Disaster Hotline



Cardboard House



Manhole Toilet



Smoke House



Dry-packed Rice



Gas Burner



AED



Disaster Prevention Lecture

This was a valuable experience for the students to learn the faces and names of the community members as well as to gain the necessary knowledge and know-how for what to do in disaster situations. We greatly appreciate the cooperation of everyone.