

October Calendar of Events

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	1 Tokyo Citizens' Day	2 Safety Instruction Dental Check-up (G1,5,6)	3 Kanji Evacuation drill Tea Ceremony (G4) 4 pr. day	4 Calculation Job experience (G6) Parent-child lunch party (G1-1) Dental Check-up (G2, 3, 4)	5 Reading Social studies field trip (G5) Parent-child lunch meeting (G1-2) Art field trip (G6)	6
7	8 Health and Sports Day	9 QU Committee	10 Kanji Measurements (G1) Planetarium (G4) Teacher's research lesson(G1-1) 4 pr. day (except for G1-1)	11 Calculation Measurements (G2,3)	12 Reading Field trip (G1, 2) Measurements (G4,5,6)	13 3 pr. day
14	15 Intercity sports event send-off assembly	16 Intercity sports event (G6) Lunch experience for kindergarten	17 Kanji	18 Calculation	19 JRC initiation ceremony Community cleaning	20
21	22 School Foundation Day Community cleaning substitute day	23 Intercity sports event substitute day	24 Kanji	25 Calculation	26 Reading Art Exhibition	27 Art Exhibition 3 pr. day
28	29 Morning assembly	30 Assembly	31 Kanji Club			

October Goal "Use with Care"

- Check how you cleaned up
- Put things neatly for the next person to use it

2018-2019 School Year Applying for the Special Support Room or Academic Supporters

In order to give instructions to the students who need developmental support to overcome or improve the difficulties both in everyday life and studies, a special support room (the Step Room) is open at our school.

Also, in order to help students overcome their struggles, academic supporters are now being arranged to supplement students' studies on an individual basis while remaining with their regular class.

For those families who are currently not receiving this support and wish to enroll their children in the special support room, or those desiring an academic supporter in the classroom, please contact either the homeroom teacher, the Special Support Coordinator, or the Vice Principal by October 31 (Wed).

※For those who wishing to receive continued support in the special support room or an academic supporter in the classroom, please contact either the homeroom teacher, the Special Support Coordinator, or the Vice Principal by October 31 (Wed).



南山小学校 School Newsletter

October Edition

October 2, 2018
Minato City, Nanzan ES
Principal Terumi Aketagawa



Fulfilling Autumn Academic Activities



Principal Terumi Aketagawa

The signs of autumn are felt in the sounds of insects in the Nanzan Forest and the refreshing breeze. Thank you to the many parents and guardians who visited school for the Open School and Parent-Teacher Conference.

Our School has been promoting Japanese Traditional Culture Education as a part of the Olympic and Paralympic Education. Japanese Manners for Grade 1, Learning Kodo (incense ceremony) and Koto for Grade 6, and Kado (flower arrangement) for the Traditional Culture Club were held in September. In October the Grade 4 students will learn about Sado (tea ceremony). The following is a teaching by Sen no Rikyu, who was a famous tea master and created the foundation of Japanese tea ceremony.

"Practice involves beginning to learn from one and coming to know ten then returning from ten to the original one."

When practicing, you will start with the first level of the basics, move up to the next level like you step up stairs one at a time, and eventually you will reach level ten. However, it is not the end of the course of study; this teaching says that it is important to go back to the first level to learn again even though you accomplished the goal. I hope that the students will acquire solid skills by learning repeatedly in various experiences and studies without being overconfident in themselves

Autumn is a season for studies, sports, the arts, reading, and a good appetite . . . Which part of autumn are you looking forward to? I would like to express my gratitude to all the parent and guardian reading volunteers for their efforts during every Friday's reading time. It is not the teachers, but rather the talks from the parents and guardians that have a mysterious power that resonates with the children and invigorates their reading activities, and it is for this that I am very grateful.

Many fulfilling experiential activities are scheduled for the rest of the school year.

On October 4, the Grade 6 students will have the Job Experience in cooperation with the Azabu Shopping Arcade and other community members.

On October 5, at the Mori Art Museum 15th Anniversary Exhibition "Catastrophe and the Power of Art" Press Preview, the Grade 6 students will paint on a blank canvas together with the exhibitors during the photo session in front of the "Add Color Painting (Refugee Boat)" by Ono Yoko.

On October 19, all students will join the JRC (Junior Red Cross) which aims to foster a volunteer spirit for the community and the world while valuing life and health, and participate in a community cleaning activity.

We would like to deepen our bond to the community and show all our gratitude.

October 22 will be the Nanzan Elementary School Foundation Day. It will be our 142nd anniversary. Both the students and Faculty will strive to connect the school's valuable traditions for future development while remembering that the school's academic activities are supported by the parents, guardians, and community members

The Art Exhibition will be on the 26 (Fri) and 27 (Sat). Autumn is a season for the arts. I would like you to come to school and enjoy the unique works and performances of Nanzan's artists. We look forward to seeing you at school.

The Student's Self-Improvement at Swim Meet

6-1 Toru Kadokami

The Grade 6 students participated in the Minato City Elementary School Joint Swim Meet of Seinan ES, Kogai ES, and Nanzan ES. Unlike swimming instruction among themselves, the swim meet with other schools was filled with a lot of pressure and uplifting feelings. Some are good at swimming, while others are not. The students have made efforts since the 1st term started to practice the swimming style that they entered in for the swim meet. One student, who could only swim 25m, was able to swim the 50m and reach the goal. Another student was able to break their own personal record at the swim meet. I believe that the experiences of encouraging and calling out to each other made all the students brave, and finishing the race without giving up gave them a great feeling of confidence. The sendoff assembly which was held by the whole school and led by the grade 5 students also gave the grade 6 students strength.

I would like to express my deepest gratitude to the students from Seinan ES and Kogai ES for the mutual stimulus that encouraged everyone to improve themselves. For Nanzan ES students who have been studying with just a single class, it was a valuable experience to compete and cheer each other on with students of the same grade. It became an important opportunity that leads the students onward to the upcoming intercity sports event held in Minato City. Thank you very much.



Grade 4 Social Studies Field Trip

4-1 Shunsuke Aoki

The Grade 4 students visited three places, the Central Breakwater Landfill Disposal Site, the Tokyo Sewerage Museum "Rainbow," and the Edogawa Incineration Plant, to learn about the mechanisms and role of the sewage system and how to process waste. At the landfill disposal site, we could observe the actual scene of the site being reclaimed with waste from the bus. There were many trees and a lot of greenery in the site and the students were very impressed by how beautifully the site was managed. By learning about the limitations of the land to be reclaimed, the students were reminded of the importance of the 3Rs (Reduce, Reuse, and Recycle) as well. All of us called out and declared, "We will work on reducing waste!" on top of a hill. At the Tokyo Sewerage Museum "Rainbow," the students experienced a water quality examination and learned that it was important to keep the water we use as clean as possible. At the Edogawa Incineration Plant, the students observed an actual amount of collected waste and a powerful crane truck up close, which surprised them by its large scale.

The students learned very well while listening, observing, and thinking with interest. The students learned about not only Social Studies terms but also the importance of respecting the places that they visited such as greeting people who looked after them or cleaning the places after using them. It was also a good opportunity for them to think and act independently before becoming upper graders by reminding each other when to gather and line up in groups with the group leaders taking a primary role. I hope that the students will make use of these experiences in future Social Studies classes and their school life.



Committee Introduction

Special Activities Rikae Muneoka, Saori Hirao

Committee activities are for a better school life through cooperation with students in different grades. The students plan, divide the roles, and run the committee while cooperating with each other. In Nanzan ES, the representatives of Grade 4 students also participate in the activities led by the grade 5 and 6 students.



【Broadcast Committee】

We introduce the lunch menu and give quizzes during lunchtime.



【Health and Ecology Committee】

We check the setting of the air conditioner's temperature and whether lunch mats and toothbrushes are brought from home.



【Assembly Committee】

We hold assemblies after thinking about games and quizzes that all grades can cooperate and try together.



【Representative Committee】

We determine the issues at school and think about how to solve them.



【Library Committee】

We check-in and check-out books as well as reading to the students.

There was the Committee Introduction assembly on September 28 (Fri). It was an opportunity for everyone to know how each committee engaged in their activities. I hope that the committee members continue to value their work and contribute to the students and making the school better.

Club Introduction

There are 5 clubs in Nanzan ES. Here are contents of each club's activities.

Sports Club	We mainly engage in ball games such as basketball or volleyball. We plan and manage independently while being mindful of everyone's safety.
Science Club	We research in advance about experiments we want to try, and the students who are in charge on that day do an actual experiment after proposing it. "Catchable Water" and "Unbreakable Bubbles" were examined so far.
Board and Card Game Club	Although plans are sometimes changed upon request, the Grade 6 students lead and make an annual plan. The Hyakunin Isshu is also planned along with seasons.
Traditional Culture Club	The students' favorite <i>Wadaiko</i> (Japanese drums), <i>Sado</i> (Japanese tea ceremony), and <i>Kado</i> (flower arrangement) are scheduled in the annual plan. The students are getting familiar with traditional cultures while listening to a lecturer's advice.
Illustration and Craft Club	We made a lamp shade and original T-shirts. The students are enjoying the creative activities while teaching each other without regard for grade.