

December Calendar of Events

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------------------|---|--|---|--|--|--|
| | | | | | | 1 Music Concert Lunch |
| 2 | 3 Substitute holiday | 4 | 5 Kanji Perfect test | 6 Keisan (Calculation)Perfect test The guide dog caravan (G4) | 7 Hyakunin Isshu Evacuation drill | 8 |
| 9 | 10 Morning assembly Music observation class Kodomo summit (G5) | 11 Tatewari assembly Kado (G5) Unicef fund-raiser | 12 Kanji re-test Parent-Teacher conference Unicef fund-raiser | 13 Keisan (Calculation)re-test Unicef fund-raiser | 14 Hyakunin Isshu Unicef fund-raiser | 15 Club Edo Komon (G4) Club observation (G3) |
| 16 | 17 Morning assembly | 18 Safety instruction | 19 Bunraku (G5,6) | 20 | 21 School lunch ends | 22 |
| 23 Emperor's birthday | 24 Substitute holiday | 25 Closing ceremony | 26 Winter holidays starts | 27 | 28 | 29 |
| 30 | 31 | | | | | |

December Goal

“Wash and gargle after playing”

- Always wash and gargle after recess and cleaning time.
- Greet others in a friendly way.

Nanzan Elementary School will be on broadcast TV (Minato-ku Koho Topics)

- Cable TV “J:com Minato-Shinjuku 11ch” December 1~10 10 a.m.~/1 p.m. ~/3 p.m. ~/5 p.m. ~/ 9 p.m. ~
- Minato community bus “chibasu” December 1~10
- “Odaiba rainbow bus” December 1~10
- Minato City official website For 2 years from December 1
- YouTube “Minato City Office Channel” For 2 years from December 1



学校だより School Newsletter

December Edition

December 1, 2018
Minato City, Nanzan ES
Principal Terumi Aketagawa

Striving for Barrier Free Hearts

Principal Terumi Aketagawa

December 4 (Tue) ~ 10 (Fri) marks the 70th Human Rights Week.

Every one of us has rights called “Human Rights,” which protect our existence and dignity, and allow us freedom in the pursuit of happiness. Among the many people that we interact with, everyone is living in their own characteristic way, and so that we can live happily with other people, it is important to respect each other’s individuality and to be mutually accepting of each other.

Tokyo City, as host to the 2020 Olympic • Paralympic Games, will realize the idea of Barrier Free Hearts, and strive to become a city for the pursuit of happiness. This means creating an environment in which the mutual understanding of different lifestyles, cultures, and values can take place among the citizens and visitors of varied backgrounds whom will gather from Japan and other countries. We want to take this a chance for the children as well to become the ones who are capable of thinking about Human Rights.

At our school, various initiatives were carried out during November as part of “Fureai Month” (Bullying Prevention Month). Depending on the conditions or current issues in the classes, the students carried out plans for improvement or thought about proper behavior, and then engaged in these activities as a class throughout the month, aiming to create a sense of belonging that is free from bullying and ostracizing. November 26 was the Fureai Month Presentation, where all the students shared their efforts with each other. I would like to share their ambitious efforts here.

Grade 1 The students thought about “Fuwafuwa (soft and fluffy) and Chikuchiku (sharp and painful) words,” which are words that make them feel happy and comfortable, or sad and hurt. They are careful of how they speak to each other so that they may spend their days getting along well together.

Grade 2 The students wrote about the good qualities of their classmates on petal-shaped cards which they passed to their peers as a way to express their feelings of “You are awesome!” Each student made a flower, and by displaying them in the classroom, everyone can acknowledge each other’s qualities.

Grade 3 On clover-shaped tags, the students wrote about their classmate’s qualities and made a “I ne! Kirakira hanabatake” (Nice! Sparkling Flower Garden). On heart-shaped tags, they wrote about things people did for them that made them happy and made a poster to express “Arigato” (Thank you). Also, they write reflection cards every day and are building a habit of reconsidering their actions.

Grade 4 Every student wrote about the good qualities of the day’s class leader on cards, which were then glued to a piece of construction paper and given to the class leader. The class leaders wrote about a good quality of the class so that they could share their group merits. Their hearts are growing in such a way that they can recognize again the qualities of their classmates, and imitate those same qualities.

Grade 5 All the students shared their thoughts on “What is bullying?” and exchanged methods for conflict resolution. Also, they discussed how to “Make a bullying-free Minato City,” and the results of their discussion will be presented by 2 student representatives at the “Minato City Children’s Summit” on December 10 at the Minato City Conference Hall.

Grade 6 To show their appreciation to their classmates, the students wrote “Thanks Cards” to each other. In addition, they put their troubles and worries in a comment box, after which they had a debate-style discussion. Each student talked about their anxiety and worries for the future and made efforts to resolve them. Also, to promote pleasant greetings in school, they formed a “Greeting Squad,” which, among other various activities of their creation, they engaged in as the top grade of the school.

Our everyday lives are spent interacting with other people. By striving for “Barrier Free Hearts,” it is my sincere wish that everyone will act by putting themselves in the shoes of others, and to become kind and considerate people.

The Art Exhibition

Art Teacher

The Art Exhibition was held on October 26 and 27. The purposes of the Art Exhibition are to present the fruits of what was learned in the Art and Home Economics classes, to cultivate a rich sensibility through creation and observation activities, and to communicate school education to parents, guardians, and people in the community.

Connection with the Community

The students took pictures of the good qualities of where they live and expressed them with photographs.



Outside School Study in the Art Museum

All grades visit an art museum to study. The students make use of what they learned at the art museum in their creation.



Connection with Kindergarten

The students interact with the children of Nanzan kindergarten throughout the year. Grade 5 interacted with the 5-year-olds of Sakura class. The works of Sakura class were displayed in the gym as well.



Hasamito Kamino Harmony (G5)



Traditional Culture Education

We foster students who respect the other country's culture by learning and experiencing Japanese culture.



Olympic and Paralympic Education

All Schools in Minato City engage in this education aiming for 2020. The students' works were displayed after they drew about themselves playing the sports.



Content-Based Approach

The curriculum is planned in connection with various subjects, everyday life, and events. Art studies are also deepened by being related to other subjects. Asagao Wakuwaku Land (G1 Life Studies), Miraini Ikiru Watashi (G6 Integrated Studies), and Nanzan Exhibiton Karuta (All-School Japanese).

Interaction Among Different Grades

The students learn about good qualities of themselves and the joy of being helpful while caring for each other through the interaction of different grades. The Grade 5 and 6 students created a collaborative work, which decorated the venue. The students observed their works with students from different grades and exchanged their thoughts about the works as well as learning about good manners from the upper graders' attitude.

The students could experience the joy and richness of expression through the Art Exhibition. I hope they will make use of these experiences in their life. Thank you very much for visiting the exhibition.

Inside the Venue



About ESC Students

1-2

2-2

In Nanzan Elementary School, the ESC (English Support Course) was established in Grade 1 and 2. 7 students from 5 countries (U.S.A, Korea, China, Pakistan, and Philippines) in Grade 1, and 5 students from 5 countries (U.S.A, Taiwan, China, Philippines, and Romania) in Grade 2 are currently enrolled.

The ESC students are enjoying their school life with their classmates as well as all students from different grades while following the rules of Japanese school and Nanzan Elementary School.

Class 1-1



The Grade 1 ESC started with 5 students at the beginning of the school year. Some of the students in the ESC have come gone; 3 students transferred from other schools and 1 student left. Despite these circumstances, the Japanese students soon accept new students and try hard at communicating with them using English that they know or with gestures. Also, with the support of the EST (English Support Teachers), the ESC students seem to feel secure and enjoy their school life.



The ESC students study languages (English and Japanese) and Math in a separate classroom. It seems that they show different characteristics in English classes conducted by the EST. They are becoming more proactive in Life Studies or Morals classes, which they study together with the Japanese students.

I would like to support the students in overcoming the barriers of country and language so that they can participate in school life with the other students, as well as develop mutual consideration for others and create mutually beneficial relationships.

Class 2-2



This is the 2nd Nanzan Elementary School year for the Grade 2 ESC students. They are getting accustomed to the school activities so now they can smoothly engage in the class activities, school events, and the *Tatewari* group activities without having translation support, which is the result of their efforts and experiences accumulated since Grade 1.

This month's school newsletter, I would like to introduce an episode about the synergy created by the presence of the ESC students.



During the practice of the "Do-Re-Mi Song" for the Music Concert, the ESC students showed a good example for the English parts of the lyric. As the Japanese students practiced repeatedly by coping the ESC student's pronunciation, the whole Grade 2 chorus showed an improvement.

The Grade 2 ESC students look dependable when I see them lead the ESC program as the first members of the Nanzan Elementary School English Support Course. I would like everyone to help watch over the growth of the Nanzan Elementary School ESC students. Thank you very much for your support.