

May Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Emperor Enthronement Day	2 National Holiday	3 Constitution Day	4 Greenery Day
5 Children's Day	6 Substitute Holiday	7 Safety Instruction	8 kanji committee	9 Keisan Eye Checkup	10 Reading	11
12	13 Morning Assembly Art Field Trip (G6)	14 Tatewari Assembly	15 Kanji Ear and Nose Checkup	16 Keisan Urine Analysis Second Submission Dental Checkup (G2~G4)	17 QU Urine Analysis Second Submission Make-up Day	18 Evacuation Drill (Group Dismissal)
19	20 Morning Assembly	21 Kanji Art Field Trip (G5)	22 Whole School Sports Day practice Student Duties for Sports Day	23 Keisan	24 Whole School Sports Day Practice	25
26	27 Morning Assembly	28 Whole School Sports Day Practice	29 Kanji	30 Whole School Sports Day Practice Make-up Day	31 Sports Day Preparation Day	

May Goal

「Listen Carefully」

- Listen to the person who is talking. • Pay attention to the school chime.



南山小学校 School Newsletter

May Edition

April 26, 2019
Minato City, Nanzan ES
Principal Akio Nanba

Team Nanzan Aiming for Cooperation with Families and the Community

Thank you for attending the Parent-Teacher Conference during your busy schedule. Although it was a limited time, I explained about the school management plan based on the document distributed on that day. (Please refer to the document for the details.)

[Having each student acquire academic skills and physical strength]

Acquiring academic skills means to make use of knowledge and skills that the students learned in society and in their everyday life. Therefore, it is important for the students to have their own opinions based on what they learned and skills they built. While exchanging their ideas and thoughts through various activities, the students encounter new ideas, which helps them deepen their own thinking.

This learning style which values the cultivation of thinking, evaluation, and expression skills is the objective of the next course of study, and our school will adopt this style this year. Please observe the classes from this perspective during the Open School.

[Creating an environment where each student can be themselves]

It came to my mind that the environment where each student can be themselves is, in children's words or behavior, that "the students can express themselves when they are in trouble," "the students can be themselves," "the students accept others," and "the students recognize their own roles." These are important for acquiring the academic skills and physical strength stated above. Children have their own relationships and live in their society. At school, home, and in the community, raising and supporting not only your own child but also the children interacting with your child will lead to the better growth of your own child.

Every child has many good qualities. The roles of the school, families, and the community are to find those qualities, have the children realize them, and help them be confident. The three parties will aim for the improvement of the children's growth through coordination and cooperation.

[In conclusion]

A school should be a safe place to learn. It is important to determine how to approach students. We value the method of, "Let's think and find the solutions together," instead of approaching the students saying, "Why can't you do it?" or "How many times do I have to tell you?" There are things that the students cannot manage well yet. In those times, it is necessary for adults to share ideas for improvement. I think fostering children is a repetition of this activity.

Team Nanzan will value and nurture each student together with the school, families, and the community, which, the school faculty believe, will lead to the goal stated in the School Management Plan, "Nanzan Elementary School Where Every Student Grow by Learning" ~ Nurturing Global Character, Establishing the School with the Community ~ engage with sincerity in the academic activities.

The School Evaluation Survey will be conducted in July and December in cooperation with the parents, guardians, and the community members. It will be appreciated if you evaluate the school based on the terms stated in the School Management Plan.

The door of the Principal's Office will be kept open while I am at school. Please feel free to visit if there is anything that you are concerned about. I will be more than happy to listen. Thank you for all your support in May.

Grade 1 Welcome Assembly

Special Events Coordinator Naoko Kita

The Grade 1 Welcome Assembly was held on April 20 (Sat).

“Enjoy Learning At Nanzan Elementary School” is the message to the 1st graders from the 4th graders. They made the beautiful sign board hung at the center of the stage. In addition, the students prepared medals (Grade 2), a flower arch (Grade 3), and arranged the venue (Grade 5) for the 1st graders. The 6th graders who have been looking after the 1st graders during mainly the morning preparation time since the Entrance Ceremony did a school introduction skit and performed a dance for them. The 1st graders, after watching the 6th graders and listening them to say, “Let’s cooperate and make Nanzan ES fun and lively,” stood up one by one and introduced themselves in a loud voice. The school song that the students sang at the end of the assembly became a bright and hopeful one that was full of their joy.

Welcoming the adorable Grade 1 students, a friendly and fun school life that is full of connections with others has begun.



Grade 1

Head Teacher of Grade 1 Kiyomi Otsuji

It has already been 1 month since the entrance ceremony. In the beginning, the 6th graders would help out with getting ready in the morning, but now the 1st graders are able to do it on their own.

In their language class, they have begun studying *hiragana* letters, and they are doing their best to carefully write each letter while keeping proper posture and holding the pencil correctly. They are also enjoying the school lunch, asking questions like “Is it school lunch next?”

From now on, I hope we can help them experience the fun of school life and the virtue of spending time together with friends through various activities at school.



Messages from Retiring and Departing Teachers

Former Principal Terumi Aketagawa

「これやこの ゆくもかえるも わかれては しるもしらぬも おうさかのせき (せみまる)」

This is one of the songs from *Hyakunin Isshu* that the students studied last year. An encounter is the beginning of the road of separation, and a life is a succession of encounters and partings. The encounters at Nanzan ES which were like that of a heartwarming family will not be forgotten. I hope the great traditions of Nanzan ES will be passed on to the new era, “Reiwa.” I wish the students, parents, guardians and community members the best of luck.

Former Vice Principal Mayumi Ooya

I was very happy to work for Nanzan ES as my first job as a vice principal. I would like to express my sincere gratitude to the parents, guardians, community members, students of Nanzan ES, and school faculty for supporting me. Thank you very much.

Former Class 1-2 Miki Sakai

Thank you for the past 6 years. There are many memories that are dear to me, such as the class times I engaged in together with the honest and kind students; all the times that the school came together for carrying out various events; the recess time that the students enjoyed playing together beyond grades. Thank you very much to the parents, guardians, and community members for watching over me.

Former Class 3-1 Shuko Abe

Although it was a very short period of time, thank you very much for supporting me. Upper graders who can act while being aware of their own roles and lower graders who learn from them. This was naturally seen every day, which made me impressed and thought “What a wonderful school Nanzan is.” I liked the warm and lively Nanzan ES very much. Leaving Nanzan ES without communicating my thoughts left a bad taste in my mouth. Thank you very much through the year.

Former Class 2-2 Rikae Muneoka

Since I was appointed at Nanzan ES in 2007, it has been 11 years including the period of my maternity leave. (The broadcast committee and assembly committee made quizzes regarding my long working period.) There are so many things I would like to tell you but the most of all, I would like to tell you that your team work among Nanzan ES students, parents, guardians, community members, and school faculty is great. Thank you very much for your support over such a long period of time.

International Studies NT Jefferson Chang

I had a great time teaching all of you! I hope you keep working hard in your studies! Let’s meet again someday.

About the Application for the Special Academic Support Room (Step Room) and Arrangement of Academic Support Staff-

Beginning the 2016, the school opened the “Step Room,” which is a classroom for the students who are still developing their skills to receive additional academic support. The special support classroom was established as a means for students to improve and overcome struggles with life skills and/or academic skills.

Additionally, the school is assigning an academic support staff member, who will join students in their regular class to assist students individually with subjects they are struggling with.

If your child is not already receiving support, please contact the Vice Principal, Special Support Coordinator, or your homeroom teacher about applying for support. The date for application to the Special Academic Support Room or for academic support staff is June 8 (Fri).

※For those wishing to continue with the Special Academic Support Room or academic support staff from the second term, please contact the homeroom teacher, Special Support Coordinator, or the Vice Principal by June 8 (Fri).