

# June Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Art field trip (G3) School counselor	2
3	4 Morning assembly Sports test begins Ball-throwing lesson <i>Onaka genki kyoshitsu</i> (G3) Summer camp explanatory meeting (G6) Committee Withdrawal of school funds	5 Safety instruction Art field trip (G4) School counselor	6 Sports test, all-school	7 Eye checkup Pre-swimming checkup (G1, 5, 6)	8 Sports test ends Pre-swimming checkup (G2, 3, 4) School counselor	9
10	11 Open school Dental lecture School counselor	12 Open school Music assembly Safety lesson	13 <i>Tatewari</i> greeting ① Urine analysis 3 <sup>rd</sup> submission Rice planting (G5)	14 <i>Tatewari</i> greeting ② Career education guest lecture (G6) Scoliosis checkup (G5) Color vision test (G4 applicants)	15 <i>Tatewari</i> greeting ③ Dental checkup (G1, 5, 6) Color vision test (G4 applicants)	16 Community disaster drill
17	18 <i>Tatewari</i> greeting ④ Swimming instruction begins Pool opens School counselor	19 <i>Tatewari</i> greeting ⑤ <i>Tatewari</i> assembly Social studies field trip (G3) School lunch sampling, School health committee meeting School counselor	20 <i>Tatewari</i> greeting ⑥ Art field trip (G1)	21 <i>Tatewari</i> greeting ⑦	22 <i>Tatewari</i> greeting ⑧	23
24	25 <i>Tatewari</i> greeting ⑨ Morning assembly	26 <i>Tatewari</i> greeting ⑩	27 <i>Tatewari</i> greeting ⑪ Kanji perfect test (G6)	28 <i>Tatewari</i> greeting ⑫ Calculation perfect test (G6)	29 <i>Tatewari</i> greeting make-up day <i>Tatewari</i> Nakayoshi assembly End of regularly scheduled health checkups School counselor	30

## June Goal

## 「Wash Your Hands」

- Wipe your hands with a clean handkerchief.
- Wash carefully between fingers and around fingernails.



南山小学校

School Newsletter

June Edition

June 1, 2018  
Minato City, Nanzan ES  
Principal Terumi Aketagawa



Thoughts in the Season of Hydrangeas



Principal Terumi Aketagawa

Each and every students exhausted all of their strength, and followed through with the slogan "A Sports Day to Join Forces and Deepen Bonds" to the very end. Thank you to the parents, guardians, community members, and guests for all of your warm cheers of encouragement. Also, we deeply appreciate your continued understanding and support with our school's academic activities.

In Sports Day, there are always the winners and the defeated, but what is most important is not the comparison of oneself with others. Rather, we should consider whether or not we are satisfied with the results of our efforts and achieved an enriched sense of accomplishment. Those that have demonstrated the extent of their strength can use the joy from having done so as a source of encouragement and step up to their next challenge. Those with feelings of frustration should work hard to meet their next challenge by steeling their minds. No matter what, it was wonderful to see all the students who put forth all of their effort.

Now then, we are entering June and the color of the students' hats has changed along with seasonal change of clothing. Also, the buds of the hydrangea bushes around the school have begun to swell. I love this season, in which a multicolored gradation of colors is let loose by the hydrangeas. Blue, purple-blue, purple-red, pink, and white among others; the beauty of interweaving delicate colors is very healing. Hydrangeas are colored by a pigment known as anthocyanin, and have the unique quality of changing color based on soil quality from the time it blooms until it wilts. Acidity in the soil will turn the flowers bluish while alkalinity will turn them reddish.

Actually, there is an episode from the Science • Life Studies in-school research lessons that I attended in May that is related to hydrangeas. The lecturing teacher gave the school faculty the task, "Let's go to the schoolyard and take photos for May." The faculty made pairs, and ventured out to the corners of the Nanzan Forest and the schoolyard where they roamed while taking photos of nature in May with tablets. At the presentation afterwards, many of the faculty showed that they had taken pictures of hydrangeas with their still un-bloomed flowers. With hydrangeas, they will often catch the eye when they start to show color, but many of the faculty felt the charm of these plants in May even as the buds were still swelling in preparation to bloom.



Many buds close together  
Hydrangea in May



Hydrangeas appear to be a single large flower, but if you observe closer you will notice that each bud has its own color, and they huddle comfortably close together as they bloom. It is almost like a class of students. Color, shape, and size are all different, but because they are different, hydrangeas are beautiful.

By all means, through your efforts, open your flowers. Polish your qualities, find the qualities of others, and make your class and school better places.

## G3, G4, and G5 Field Trip

G3 Teacher

On May 8 (Tue), G3, G4, and G5 Students went to the *Ueno Onshi Park* for the field trip.

In the park they divided into groups and did orienteering.

They cooperated and enjoyed visiting the checkpoints with their group members where the teachers were waiting.

After the orienteering they went to the *Ueno zoo*. They had lunch with their group members, and had a friendly walk around the zoo led by the G5 group leaders, who asked each group member what animal they wanted to see. They were interested in various animals very much.

Through this field trip they got closer with the other grades.

We expect that they will cooperate with each other and do well in their school life.



## Sports Day

Head of Sports Day Executive Committee

Under the peaceful weather, the students did their best until the very end. Not only on Sports Day but also on practice days, each of the students made unflagging efforts. In Grade 1 “☆*Minna de Naminamina* ☆,” the students set the goal to stretch out their arms and legs as well as dancing along with the music with a smile. On Sports Day, they danced in an adorable and cheerful way as 1<sup>st</sup> graders do. In Grade 2 “*Shararara Nanzan Star*☆,” everyone practiced so that they could express themselves with confidence as a star of Nanzan elementary school. I could see the joy of dancing from how they devoted themselves during practices. In Grade 3 and 4 “*Jiitubido-I Ninjukuduchi*,” the students performed with powerful rallying calls from start to finish. The more they practiced the more they started to line up their movements, which brought them joy and fulfillment of becoming as one. The students engaged in their practices with growing their motivation. In Grade 5 and 6 “*Nansho Soran*,” they expressed the powerful movement of loading and pulling a rope with feeling. With serious faces and heavy breathing, the way they danced was spectacular, indeed, they are the upper graders of Nanzan Elementary School.

During the 3 all-school practices, the students practiced hard to “line up” with great care. The entrance march, in which they could hardly line up at the beginning, became more and more ordered by row as the practices continued. The cheering leaders, who made Sports Day a lively one, practiced early every morning so that they could lead the whole school with confidence. The upper graders who worked behind the scenes played their parts with responsibility in each of the school tasks. Additionally, class representatives used their recess time to prepare for carrying the placards and practicing for the relay. I truly felt that this well-balanced Nanzan ES Sports Day was carried out by every single student's consciousness to play their roles.

I am sure that the students experienced and learned a lot through the practices and preparations toward Sports Day as well as the actual day. I hope that they will make use of those experiences for their school life. I would like to show my gratitude to parents, guardians, and people from our community for their understanding and cooperation in preparation and cleaning up.

## School Study

Research Chief

We put effort into the school research so that the students have their own ideas, express themselves and willingly accept others, which will lead them to deep and rich studies. Based on the kindergarten-elementary school cooperation last year, we have started to focus on the subject this year. The theme of the school study is “Foster children who think independently, deepen connections, and create a rich learning environment through the study of science and math.”

We held a study conference inviting a lecturer the other day. We learned how to handle science experiments and observe nature, and the time was very well spent. With a united effort the faculty will work hard to bring up the students through these study activities.



When we put a certain gas into the plastic bottle with water, the bottle will shrink.

Q. What is the gas?

A. Carbon dioxide



G1 “☆*Minna de Naminamina*☆”



G2 “*Shararara Nanzan Star*☆”



G3,4 “*Jiitubido-I Ninjukuduchi*”



G5,6 “*Nansho Soran*”