



南山小学校

March Edition

School Newsletter

February 28, 2020
Minato City, Nanzan ES
Principal Akio Nanba

Working Towards "Nanzan Elementary School Where Every Student Grows through Learning"
~Nurturing Global Character~ ~Establishing the School with the Community~

Regarding the parents' survey for the evaluation of the school conducted in December, the School Councilors' Board met on February 13 (Thu), so the results are being published here.

The title of this article reflects the school's vision, and in regards to this the general results indicate over 90% affirmative responses from parents and guardians. (Please refer to the chart on the right.)

【Academics】 For questions 1 and 2, one in ten respondents indicated that they are not satisfied with the school's academics. The Nanzan Style has been established in order for students to "consider," "expand," and "deepen" their understanding, and in the new school year we will be working hard to further realize the school's vision. Regarding number 5, "improving the students' physical strength," an emphasis is being placed on throwing ability, the school will be devising new ways to familiarize students with exercises.

【Engagement in School Activities】 In regards to questions 3 and 6, the efforts of the students received high evaluation, from which the faculty felt a sense of fulfillment and achievement from the efforts of their guidance. We will continue promoting the betterment of our academic activities as part of the "Nanzan Brand."

Regarding questions 4 and 7 "Life Guidance," question 8 "Special Education," and question 9 "Academic Consultation," the school considers the necessity of more meaningful responses, such as the establishment of the school's structure, creating a rapid response, and developing of mutual understanding with the families.

【Dissemination of Information】 In regards to question 10, the school will strive to quickly issue letters and notices that are easy to understand and accurate, and work towards heightening coordination with families and the community.

【From the School Councilors' Board to the School Management Council】

Through joint contribution of wisdom and incorporation of ideas into the operation of the schools, the School Management Council is a structure from which the schools, families, and community members promote "Establishment of the School with the Community" while working together to support the rich growth of the children. The Act on the Organization and Operation of Local Educational Administration (section 47 article 6) is the basis of this system.

The School Management Council has been established by the Minato City Board of Education so that the school, families, and community member can work together using the following three points to promote the development of the school.

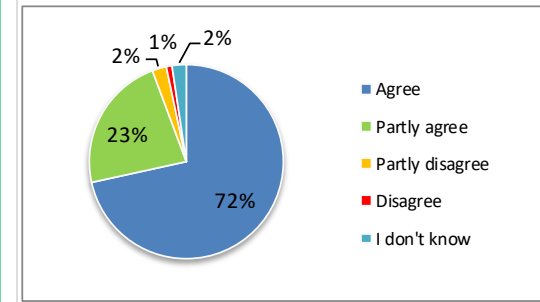
- 1 School development that allows students to be safe and secure
- 2 School development that allows students to be lively and enjoy learning
- 3 School development that gains the trust of the families and the community

According to regulations of the School Management Council, meetings are held from five to eight times a year. The members of the council are appointed by the Board of Education, and are mainly people from the community, family members, individuals who play a part in the school management activities (community coordinators etc.), school and kindergarten principals, former faculty, administrators (members of the police and fire departments, etc.) At these meetings, discussions are held regarding the approval of school curriculum and school management, as well as other matters as deemed necessary by the school and kindergarten principals. A record is kept of the contents of each discussion, which is then reported to the Board of Education.

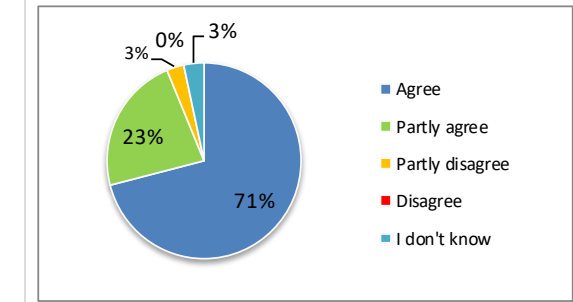
Our school, along with Nanzan Kindergarten, will establish and engage in the School Management Council in the new school year based on the points listed above. Our goal is to continue ~Establishing the School with the Community~. If you have any questions about this matter, please direct them to the Minato City Board of Education, Office of the Superintendent of Education, Director of Education Planning.

2019-2020 School Year Term 2 School Evaluation Parent Survey Results 94% Response Rate (211/225 People)

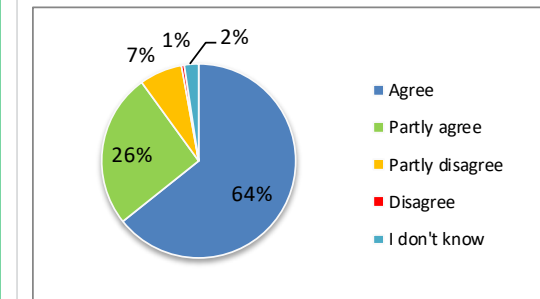
1 The school provides classes where the students can share and express their ideas freely through things such as "learning together" and "acknowledging one another" in order to acquire basic academic skills.



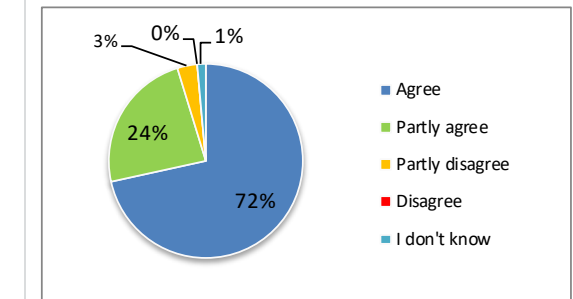
6 The school actively engages in motivating the students to be familiar with sports and exercises through interacting with a track-and-field runner, the Intercity Sports Event, the Swim Meet, and the Long Jump Rope Challenge.



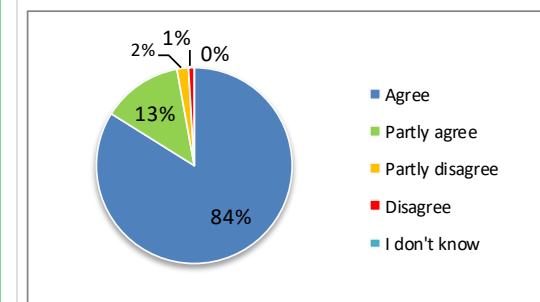
2 The school provides "easy to understand" and "interesting" classes (studies).



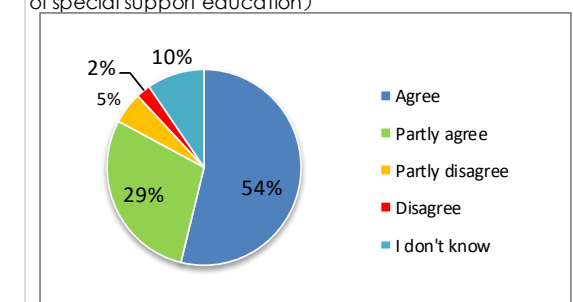
7 The school actively engages in providing various considerations for securing the safety of the students and other security measures. (Evacuation drills, emergency drills, safety instruction, security checks, safety lessons, etc.)



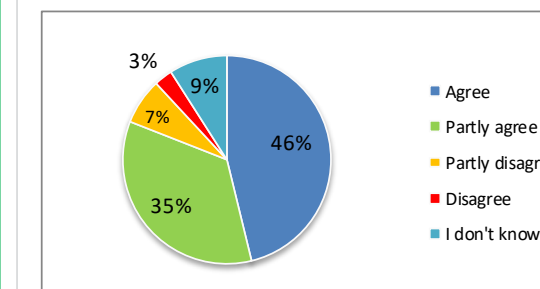
3 The school puts effort into education of the heart and mind so that students learn to acknowledge and respect each other by doing activities such as school events (Sports Day), morals classes, community interactions, and the greeting campaign.



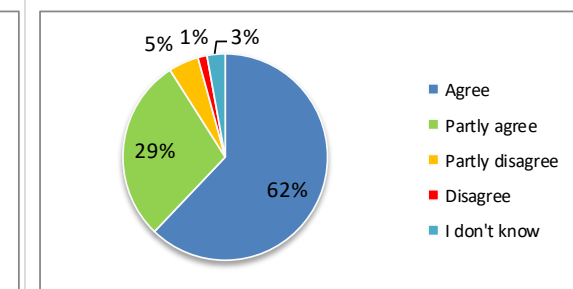
8 The school actively engages in diversifying and enriching guidance and support depending on each student. (Promotion of special support education)



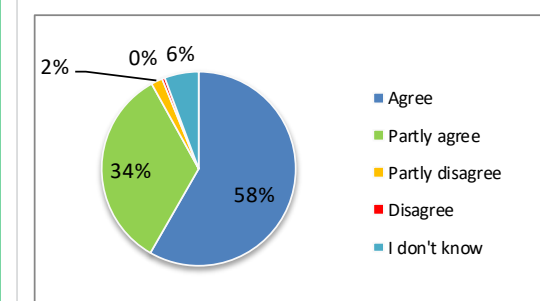
4 The school strives to prevent bullying or truancy by being conscious about student issues, problems, or troubles, giving advice and guiding the students.



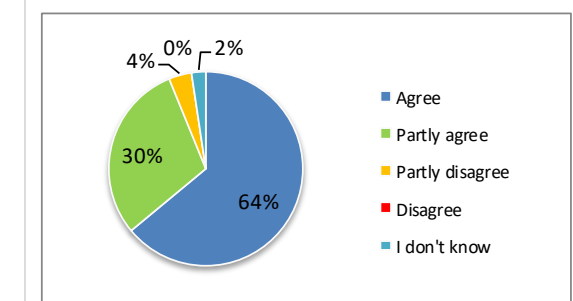
9 The school is easy to communicate and consult with for parents and guardians, and the school responds appropriately. (Establishment of educational consulting system)



5 The school devises physical education to improve the students' physical strength. (ex. Tairyoku Up Time)



10 The school provides letters, notes, and a website that are easy to understand for the parents and guardians, and their contents are appropriate.



We would like to extend our sincerest gratitude to all of the families and community members for their unwavering understanding and support of our school's academic activities over the past year. We look forward to your support in the new school year as well.

March Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Morning Assembly Committee Education About Our Town(G3)	3 Kindergarten Interaction (G5 and Class Sakura)	4 Kanji Perfect Test Club	5 Keisan Perfect Test	6	7 G6 Farewell Assembly Parent-Teacher Conference
8	9 Morning Assembly	10 Tatewari Assembly	11 Kanji Re-Test Evacuation Drill (March 11 Remembrance Assembly)	12 Keisan Re-Test	13 Reading	14 Spring Concert
15	16	17 Safety Instruction	18	19	20 Spring Equinox	21
22	23 School Lunch Ends Graduation Ceremony Rehearsal	24 Graduation Ceremony	25 Completion Ceremony	26 Spring Break Begins	27	28
29	30	31				

March Goal "Clean the areas you use thoroughly"

- Clean the lockers, desks, and classrooms in preparation for the next class that will use them.

School Committee Introductions

Special Activities Section

The school committees are meant to find and resolve issues in order to improve everyone's school life, and the students participate in them from 5th and 6th grades. Each committee plans, divides the duties, and cooperates together to run the school activities. (Students can participate in the Representative Committee from 4th grade)

<p>【Representative Committee】 We engage in activities to think of ways to resolve various issues at school.</p> 	<p>【Assembly Committee】 We manage the planning of assemblies in which the Tatewari groups can work together to tackle challenges</p> 	<p>【Health Committee】 We work to ensure the school remains safe and hygienic for everyone.</p> 
<p>【Library Committee】 We check out and check in books, as well as to do reading aloud.</p> 	<p>【School Ecology Committee】 We ensure the trash is properly sorted, as well as monitor the climate control settings.</p> 	<p>【Broadcast Committee】 We are in charge of preparing and cleaning up broadcast equipment, as well as doing the lunch broadcast.</p> 

Club Introductions

The purposes of the club activities are to gather with others that have similar hobbies and interests, build better relationships, and to make the best use of one's qualities and potential. There are five different clubs at Nanzan. From grade 4 and up the students can enjoy doing activities with members of other grades.

Illustration and Art	This year, we made an original mirror, drew illustrations on a t-shirt, and made a lampshade.
Science	We investigate different things that we are interested in, and when our turn comes around we make a proposal to the other club members and carry out experiments. Some of the experiments we have done until now are "making slime" and "un-pop-able bubbles."
Sports	We play things like dodgeball and kick-base using the playground and the gym. The schedule of activities is made by the 6 th graders. It is fun to do activities with students from different grades.
Board and Card Games	The 6 th grade students take the lead in planning the activities for this club. Playing cards, Uno, Life etc., we have fun with games regardless of grade.
Traditional Culture	Students participating in this club are interested in trying things like tea ceremony, flower arrangement, papermaking, writing haiku, and yukata fitting. We become familiar with traditional culture while receiving advice from guest teachers.