

November Calendar of Events

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Calculation	2 Reading Interaction with kindergarten (G3)	3 Culture Day
4	5 Report on overseas learning Committee Art field trip (G6)	6 Safety instruction	7 Kanji	8 Calculation	9 Reading Reading week ends Guide dog caravan (G4)	10
11	12 Morning assembly Teeth brushing week begins	13 Music assembly	14 Kanji Evacuation drill (suspicious person)	15 Calculation	16 Reading Teeth brushing week ends	17 Boccia experience (G3, 4) Club
18	19 Morning assembly	20 Tatewari assembly Health checkup for new G1 students	21 Kanji	22 Calculation	23 Labor Thanksgiving Day	24
25	26 Fureai month presentation Committee	27 Music assembly	28 Kanji	29 Calculation	30 Reading Music concert rehearsal	

November Goal

“Use Proper Language”

- Do not say hurtful things
- Finish what you want to say when talking to someone



Connecting the Mind of Kindness and Consideration

Principal Terumi Aketagawa

Thank you to all parents, guardians, and community members for coming to school for the Art Exhibition. I hope that you were fascinated by the student's works that were full of their sensibility and creativity.

“*Minna chigatte minnaini.*” (We are all different and all wonderful.)

As Misuzu Kaneko recited it in her poem, the students may have noticed their inner resources, discovered their friend's talents, and recognized the wonderfulness of having various expressive forms. I hope the students' self-esteem and self-approval will get a boost that they will make use of in their school life.

October 22 was Nanzan Elementary School's 142nd School Foundation anniversary. Our school was founded in 1876, and has been inheriting its history and traditions throughout the “Meiji,” “Taisho,” “Showa,” and “Heisei” eras. It is rare to have the statue of Kinjiro Ninomiya in the school, and it makes us recognize our history. In addition, I am glad that the catch phrase “Connecting histories, Connecting our hearts, Nanzan ES overflows with smiles,” which was created by the students for the 140th anniversary, became the students' and faculty's slogan and is being passed on to the next generations.

When greeting the students in the morning at the school entrance, I often see a pair of Grade 5 and Grade 1 students or a pair of Grade 6 and Grade 1 students who are not even siblings coming to school holding hands while talking in a friendly way. The upper graders may give their hand to the younger ones out of caring or perhaps the 1st graders felt close to the upper graders so they held their hand. Whichever it was, my heart felt purified when watching their natural behavior. Every day I witness heartwarming scenes like the students playing together during recess regardless of grade or, like waves being drawn into shore, the students naturally head back to their classrooms at the call of the upper graders. I believe that Nanzan Elementary School's natural interactions beyond grades will continue to be inherited from now on.

I also witnessed delightful scenes when observing the 2nd grade's morals class. In the class, the students were sharing their experiences in which someone treated them nicely. Two students said, “The 6th graders took me to the nurse's office when I fell off the unicycle while playing during recess. I was very happy.” They picked the 6th grader's kindness and consideration as their experiences to share. Consideration for others is cultivated by putting ourselves in another's shoes. When the Grade 6 students cared for them, the 2nd graders learned that kindness and consideration will warm each other's hearts, and that it is important to express their consideration with words and actions. I hope that the students will learn from each other and pass the spirit of kindness and consideration on as a Nanzan Elementary School's great tradition.



Let's Introduce Our Favorite Things from Fall

1-1

Class 1-1 discussed about their image of fall in the life studies class, "Getting Along with Fall" in September. For the month following the discussion, the students found things from fall around them in groups and took pictures. From grapes and saury in the school lunches to Halloween pictures found in the letters, the students seemed to feel fall in various situations. They also enjoyed taking pictures of plants and insects at the Arisugawanomiya Memorial Park during the life studies field trip.

In October, each student chose their favorite things from fall while looking at the pictures they had taken for a month. They introduced the one they picked and the reasons why they liked it to their group members using a tablet computer. The students also worked on comparing summer and fall in the pictures. I would like them to take pictures of winter, compare it to other seasons, and realize the good qualities and differences of seasons.



Lower Grade's Field Trip to Shinagawa Aquarium!

2-2

The Grade 1 and 2 students went on their field trip together. It was their first time for this year to go outside of school. It was a large group for Nanzan with 4 classes move together.

In Shinagawa Aquarium, there is a baby dolphin that was born in July. The students were able to see the baby dolphin swimming close by its mother. They shouted, "It is cute!" with excitement. Many students made comments like "It tickled when the doctor fish came close to my hands," "I was surprised to see that the electric eels produce 950v of electricity," and "I want to come to the aquarium again with everyone," which showed how much they enjoyed the visit.

Throughout the field trip to the Shinagawa Aquarium, it was heartwarming to see the Grade 2 students taking care of the Grade 1 students who admire the 2nd graders. The field trip showed that the student's growth in the six months since April.



Grade 6 Job Experience "Yumeiku"

6-1

Grade 6 went on their Job Experience at shops and businesses.

I would like to express my gratitude to Hiranoya Bunguten, Tanuki Senbei, Kibundo, Sohonke Sarashinahorii, Daiei Azabujuban, Flower Shop Matsuyama, Azabu Nursery, Azabu Library, Hawaiian Restaurant Laule'a, Mori Building Co., Ltd., and Gleam for accepting the Grade 6 students despite their busy schedule.

It was a very valuable experience for all the 6th graders. The students researched about the shops and companies beforehand and experienced the job after learning about how the shop or company was started and how the owner is running and managing it. It was a short yet fulfilling time for the students to experience the joy, satisfaction, and difficulties of working.



Yumeiku, is something the students have been engaging in since April. The students are learning and working on this activity to concretely picture their future and nurture their dreams through various encounters and experiences. I believe that the Job Experience will be an important one for each student that leads to their future.

Once again, I would like to express my gratitude to all the community members for their cooperation as well as parents and guardians for their support.

Thank you very much.