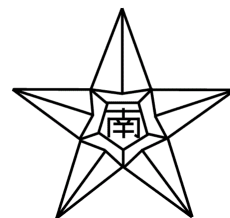


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Connecting the Dots of Education -Preparing for the Academic Presentations-

Vice Principal Yumi Yasukawa

It feels like every day I make fun and exciting discoveries as I think about the 9 years I spent as a homeroom teacher at Nanzan compared to my position in the school now. My biggest discovery has been the realization that “even as the march of days and months continues, the good things continue on.” For example, the “*Suki Suki Nanzan*” song. The song was first sung by the student body during the 130th School Foundation Anniversary after it was written by the music teacher and students at the time. It still exists today as a part of the warm-up exercises for P.E. classes, and as I am working in the office, I can see the students in the schoolyard energetically moving to the rhythm of the song, which always brings a smile to my face. The “*Suki Suki Nanzan*” song from 15 years ago is just one of the dots, and by changing form and continuing on, one dot connects with others, one of our school's academic goals takes shape as we “nurture hearts and minds that value tradition.”

In February, we will be holding the Academic Presentations. Under normal circumstances, we would be having our School Plays, but in consideration of preventing the spread of the novel coronavirus and limiting the number of people in attendance, we have opted for an online format in which the students can make presentations based on their activities at school. At the presentations, each grade will show off the results of their day to day studies. Their daily studies consist of innumerable dots, but by connecting them all together, the academics that our school envisions can be seen in the growth of the students.

【Connecting One to All】

When one person reads aloud loudly, it leads to everyone reading in groups, and when everyone does one movement together, it leads to cooperation.

【Connecting Studies through Daily Repetition】

By connecting studies together day after day, students become able to calculate, run faster, and notice the feelings of others. This connects to realizing the phrase “Continuity is power.”

【Connecting Growth from Grade 1 to Grade 6】

When we connect the dots of each grade, we can see the growth of the students according to their developmental stages. What they learn in each grade is connected, and over the course of six years, they acquire the basics for independence and self-reliance, and at the graduation ceremony, I am moved to tear by the growth of each student.

In this way, the Academic Presentations become a place for the students to demonstrate the results of connecting each objective-oriented study, and realizing our school's academic goals. Also, the students will grow through experiencing success. After your visit, we hope that you will praise your child's growth in words. Even at home, each word from the parents connects with the growth of a child.

Lastly, I would like to introduce you to our school's Twitter account, where we post information about daily events at Nanzan. Looking back at the Twitter feed that was started in May, I can see the teachers' efforts and the students' growth. We are trying to post information about the school at least once a day, so please have a look. We hope that by connecting the dots of daily events, we can convey the state of our academic activities. (Please visit our homepage for more information.)

Heartfelt Goals at the Sekishokai

The *Sekishokai* began with an online morning assembly via Teams. After hearing from the Principal, a representative from each grade presented their goal for the New Year's calligraphy.

Grades 1 and 2 did pencil calligraphy in their respective classrooms, while grades 3 and above did brush calligraphy in the gym.



Language Arts Department



With serious expressions, the students faced their papers, and with their goals in their minds, engaged in the calligraphy.

Also, by observing each other's works, they found a growing interest in letters and writing. I hope that the students will continue to improve calligraphic abilities by making a conscious effort to write their letters even more neatly.

Open Morals Lesson and Lecture: Raising Awareness as a Member of Society

Morals Department

The aim of the Open Morals Lesson and Lecture is to deepen mutual understanding about the growth of students' minds and the state of moral education at home, school, and in the community. This year's lesson was held online in the interest of preventing the spread of infectious diseases.

This year's theme was "Focusing on relationships with groups and society," which connects with the school's Olympic and Paralympic education. It was a time to think about the importance of treating everyone equally as a member of a group or society, trying to avoid biased views and ways of thinking, and having pride in our own traditions and culture, as well as understanding and respecting the people and cultures of other countries.

Also, Mr. Hatsuda, the guest instructor, gave a lecture on how to scold and praise children. In order to promote the healthy growth of children, I thought that the skill of "scolding correctly" is one that all adults involved with children should learn.

We will continue to improve on moral education in cooperation with schools, families, and the community. We look forward to your cooperation in this endeavor.



February Calendar

4 (Fri)	Kanji Level Test	18 (Fri)	Academic Presentation (Student viewing day)
14 (Mon)	New G1 P-T Conference	19 (Sat)	Academic Presentation (Family viewing day)
18 (Fri)	Mathematics Proficiency Test (Applicants only)	28 (Mon)	Committee Activities

February Goal

Listen Carefully Until the End