

南山だより



Tokyo, Minato City, Motoazabu 3-8-15 TEL03 (3403) 5773 FAX03 (3408) 4532 MAIL : nanzan-es@minato-tky.ed.jp

Concluding this School Year to Start the New School Year

【Initiatives to Improve Classes Based on the Nanzan Style】

※Refer to the school's homepage for details.

The eight Standards of Study are common to all classes and school life, with no differences in the approach of each class. There are 3 points of significance to the Standards of Study.

- Group behavioral rules to be followed by all students in the classes
- Essential rules for students to learn from each other in a calm learning environment
- Rules for cultivating the foundation for basic lifestyle habits, communication skills, and a mind and attitude that shows respect towards others.

In addition, the Nanzan Style "learning process" includes the following steps: [(1) Grasp→ understanding the problem; (2) Think→ solving the problem on one's own; (3) Expand→ comparing and examining the situation; and (4) Deepen→ summarize the study]. If we apply "independent and interactive deep learning" from the Course of Study to the Nanzan Style, we can come up with the following points.

Think (Independent learning)	Identify the problem, plan the solution, and think of ways to solve it.
	Solve problems by utilizing, organizing, and relating previously learned content.
Expand (Interactive learning)	Find similarities and differences between oneself and others, and the merits of their ideas, and to apply them to one's own thinking.
	Expand interest in learning through interaction and dialogue with people and the community, and through educational materials.
Deepen (In-depth learning)	Summarize ideas and study contents.
	Reflect on the studies and express it with one's own words.

In the 2022 school year, we will strive to improve our class by focusing on the following three points.

- When planning lessons, set a specific goal of what kind of skills will be developed throughout the unit.
- Think about what kinds of activities will help students acquire the skills to be developed in a 45-minute class, and create a class plan and individual support plans (evaluation and support).
- In the areas of "Thinking," "Expanding," and "Deepening," the skills we want to develop will be taught in a deliberate, systematic, and continuous manner, and devise methods of interaction according to the purpose.

【Effective Combination of Individual and Small Group Instruction in the Special Support Classroom "Step Room"】

All children have challenges in learning and in life. The Step Room supervisor, the homeroom teachers, and the specialist teachers work together to provide deliberate, systematic, and continuous instruction based on the individual support plan, always considering what is a challenge for the students and how they can improve to overcome those challenges. When a student has achieved their goals that is when they leave the Step Room. The school always aims to foster students in such a way that they are able to move on from the Step Room.

There are some issues that cannot be adequately addressed by individualized instruction alone. These are things such as whether a student is able to communicate well with their classmates while participating in a group environment in their regular classroom, and whether they are able to say and do things appropriately according to the time, place and person. In order to achieve this, we strive to effectively combine individual and small group instruction. In small group instruction, we organize groups of students of the same or different ages and who have the same tendencies, and come up with activities to help them control their feelings and speaking and act according to the situation.

Instruction is based on two hours per week, with one hour of individual instruction and one hour of small group instruction. The results of this instruction can be read from the communication notes from the Step Room staff to the parents. We will continue to work towards overcoming the challenges that children face and make school life safer and more secure for all students.

Thank you very much for your understanding and cooperation in the 2021-2022 school year. We look forward to your support in the 2022-2023 school year as well.

Expanding the Range of Expression through the Academic Presentations

Special Activities Department

As a way to present the results of the school's academic activities the Academic Presentation was held over two days, with peer presentations on the 18th (Fri) and family presentations on the 19th (Sat). Due to the effects of the novel coronavirus, there are fewer opportunities for the students to express and present their activities to their families, but even so, they endeavored to think of ways to communicate what they wanted to convey, worked together with their classmates by sharing feedback and encouragement with each other, and throughout this process acquired valuable experiences. We hope that the students will use what they have learned from this presentation in all of their studies as well as their future presentations. In regards to the production of this year's presentations, we would like to express our gratitude to all the families for their understanding and cooperation throughout. Thank you very much.



Grade 1 Taking a trip on a whale-shaped cloud!



Grade 2 Understanding Myself



Grade 3 Our Town, Everyone's Town



Grade 4 The World Unknown to Grade 4



Grade 5 Old Man Daizo and the Goose,
A new Interpretation



Grade 6 Growing Dreams ~Having a
Dream is a Wonderful Thing~

SNS Nanzan Rules 2022

School Life Department

As a way for the students to think about the correct understanding and usage of SNS, they worked on creating a set of school rules for SNS. At our school, the grade 5 students created the "SNS Nanzan Rules 2022" by using what they learned and researched in their social studies and integrated studies classes. At the February morning assembly, the 5th graders explained the correct use of SNS to the whole school, and each class reviewed the information. Please also discuss about SNS at home and make sure that your child is aware of the rules about using SNS. Thank you for your understanding and cooperation.

SNS Nanzan Rules 2022

- ① Discuss the time and purpose of use with your family.
- ② Decide where and when you will take a break.
- ③ Never post personal information about yourself or others. Do not communicate with strangers.

- ④ Consider the other person's feelings, and be sure that the content of the message is appropriate before sending it.
- ⑤ If something is difficult to convey online or is very important, talk about it in person.
- ⑥ Be careful when handling other people's photos or other peoples works.

March Calendar

2 (Wed)	Kanji Perfect Test	10 (Thu)	Keisan Re-test	P-T Conference
3 (Thu)	Keisan Perfect Test	11 (Fri)	Evac. Drill	3.11 Remembrance
5 (Sat)	Grade 6 Farewell Assembly	24 (Thu)	Graduation Ceremony	
9 (Wed)	Kanji Re-test	25 (Fri)	Completion Ceremony	

March Goal

Thoroughly Clean the Areas You Used

