

Striving Together for Something Better

This year's school evaluation was conducted via Microsoft Forms instead of by paper submission, and the response rate was 69% (compared to 98% last year). The results of the school evaluation (parent and child questionnaires) for the 1st term are as follows.

For each result, the school asks the question, "What should we do to address these issues in the future?" in order to take steps to improve the situation. We believe that these concrete efforts and results will help us gain the trust of students, parents, and the community. The following are the key priorities for the 2nd term as discussed by the faculty and staff. <Firm Academic Ability>

- •We aim to improve the quality of discussions by increasing the number of occasions for exchanging opinions with clear objective of study activities.
- •We will make effective use of ICT equipment based on the thinking, judging, and expressing points of the Nanzan style.
- We will enhance classroom and specialized management, including interpersonal relations and classroom atmosphere, so that students can speak with confidence.
- •Regarding the 8 Standards of Study, we will explain their significance and use them to help motivate the students in their studies.

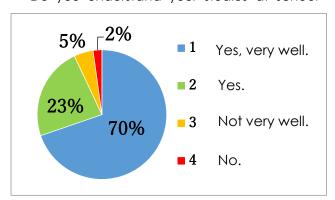
<Rich Heart>

- •We will provide perspective in activities so that students can have a safe learning environment, and encourage students to think independently and compare their ideas with each other.
- We will conduct activities with the intention of having students recognize each other's qualities and differences so that each student can have a sense of accomplishment.
- •We will instruct students so that they are able to think and act on school rules and regulations on their own.

•We will listen to the students and coordinate with the families without overlooking even the smallest problem. <Strong Mind and Body>

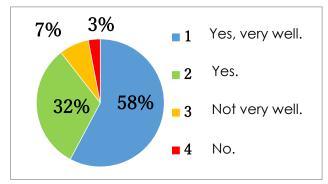
- •We will help the students realize the pleasure of exercise and the importance of living a safe and healthy life.
- •We will clearly define the goals of the exercises and ensure there is adequate physical activity.

The school evaluation will be conducted again in December. We ask for your understanding and cooperation to improve the collection rate (90% or more).

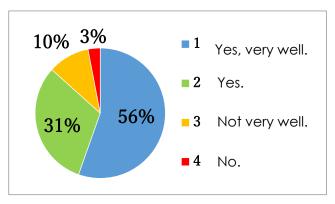


[Excerpts from the results of the student survey] •Do you understand your studies at school

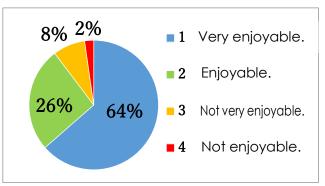
• Are you able to study by teaching and cooperating with your classmates?



•Do you enjoy thinking of your own ideas and sharing them in class?

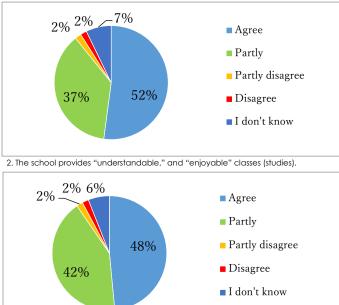


•Do you enjoy going to school?

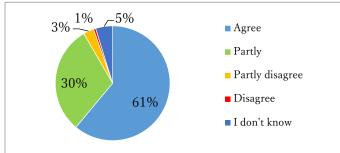


2022-2023 School Year 1st Term School Evaluation Results (from Parents) 69% Response Rate (167/250 people)

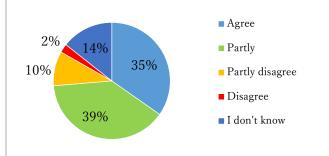
 The school provides classes where the students can share and express their ideas freely through things such as "learning together" and "acknowledging one another" in order to acquire basic academic skills.



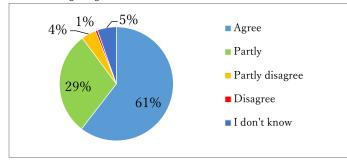
3. The school puts effort into education of the heart and mind so that students learn to acknowledge and respect each other by doing activities such as school events, morals, community interactions, and the greeting campaign.



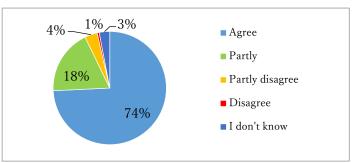
4. The school strives to prevent bullying or truancy by being conscious about student issues, problems, or troubles, giving advice and guiding the students.



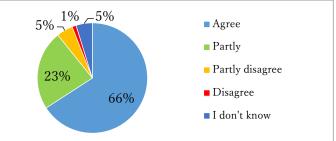
5. The school provides interesting classes in International Studies by proactively communicating in English.



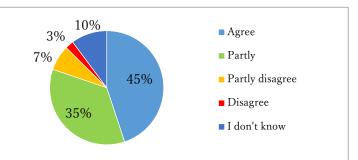
6. The school strives to motivate the students to become familiar with sports and the arts through activities like interacting with athletes and music concerts.



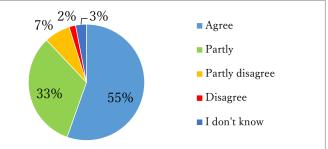
7. The school actively engages in providing various considerations for securing the safety of the students and other security measures. (Evacuation drills, emergency drills, safety instruction, security checks, safety lessons, etc.)



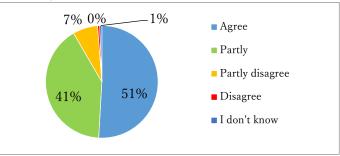
8. The school actively engages in diversifying and enriching guidance and support depending on each student. (Promotion of special support education)



9. The school is easy to communicate and consult with for parents and guardians, and the school responds appropriately. (Establishment of educational consulting system)



10. The school provides letters, notes, and a website that are easy to understand for the parents and guardians, and the contents are appropriate.



Safety Education • Evacuation Drills

Head of Evacuation Drills

Our school conducts safety education and evacuation drills with the aim of nurturing students who can "protect their own lives by themselves."

Evacuation drills are conducted for various situations such as evacuation in case of disasters including earthquakes and fires, J-alerts, and response to suspicious persons. In order to raise students' awareness of safety and disaster prevention during these monthly drills, we strive to enhance pre- and post-drill instruction. Preliminary guidance includes thorough instruction on "okashimo" (Don't push, Don't run, Don't talk, Don't go back) and the importance of acting calmly. In the post-drill guidance, we confirm whether the objectives of the evacuation drill were achieved by actively using materials such as the disaster prevention notebook. In safety education, we provide instruction on life safety and traffic safety to cultivate an attitude in which students proactively try to live a safe life for themselves and others.

Please think about safety at home and discuss with your child what to do in the event of an earthquake or fire. We ask for your cooperation so that we can work together at school and at home to raise the students' awareness of the need to protect their own lives.

Project to Promote the Dissemination of Digital Textbooks for Learners Head of IT

In order to improve classes from the perspective of "independent, interactive and deep learning" based on the new Course of Study and to reduce learning difficulties for students with special needs, digital textbooks for learners can be used in place of paper textbooks as needed under certain criteria. In addition, under the GIGA School concept of one tablet per student, the Ministry of Education, Culture, Sports, Science and Technology is currently discussing the ideal form of the digital textbooks, including a review of the current textbook system.

Our school has continued to participate in this project since last year to promote the spread of digital textbooks for learners. Digital textbooks for the learners seem to be more special for the students than the paper textbooks they are used to, and they are more curious and active in their learning. In English language studies, students can take advantage of the merits of the digital textbooks, such as being able to play audio clips and practice communicating based on the words and expressions they have become familiar with, and in Japanese language studies, students can now read aloud along with the audio functions. Students will acquire the abilities and skills necessary to successfully use and digital devices in a variety of subjects, and will learn how to utilize them in a safe and appropriate manner while developing their thinking skills.

On September 21 (Wed), the Vice Minister of Education, Culture, Sports, Science and Technology, Vice Minister of Environment, the Mayor of Minato Ward, and the Superintendent of Education made an academic visit to our school, during which they showed great interest in our school's activities. For more information, please visit the Nanzan Elementary School's official Twitter page.

October Schedule of Events

- 3 (Mon) Committee
- 5 (Wed) Evacuation Drill
 - 7 (Fri) 1st Semester Report Card Distribution
- 11 (Tue) Social Studies Field Trip (G5)
- 13 (Thu) Life Studies Field Trip (G1, 2)

19 (Wed) Club Activities

- 28 (Fri) P.E. Presentation Rehearsal
- 29 (Sat) P.E. Presentation (school lunch)

October Goal

Cooperate in Your Studies and School Life