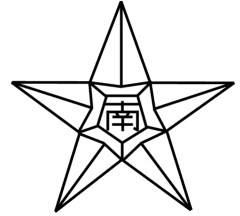


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Things Seen and Unseen

~ Consider people's feelings, Have consideration for others ~

【Rules and the "Ruler of the Heart"】

Rules can mean "guidelines" or "promises." Games might have rules such as "take turns." If you do not take turns, it might not be an exciting game. If other rules are not followed, everyone will do as they please, and the game will not be fun.

Sports also have rules. Baseball, soccer, basketball, judo, kendo, and other sport have fixed game times, and the game is decided by following the rules. Also, in sports, if you do not follow the rules, say inappropriate things, or do something that hurts your opponent, you may be ejected from the game. Failure to follow the rules can be serious. It is only when both spectators and athletes observe the rules that the competition can be fun and exciting.

The word rule also has another meaning. It can mean to measure something, like the length of a branch, with a ruler. I believe that everyone has a "ruler of the heart." Feelings differ from person to person. For example, if you tap someone on the shoulder to try and get their attention, but they feel pain, it would make them feel discomfort. It is important to not do to others what you would not want done to yourself. At such times, it is important to properly convey your feelings to the other person. We should value others, value ourselves, and cooperate with others to continue to mutually develop our hearts and minds.

【"Greetings" for Connecting People Together】

Why do we greet people? I believe that greetings show "respect" and "care" for others.

When you wake up in the morning, you say "Good morning" to your family. When family members hear a "good morning," they are reassured that the person that the person who said it is "doing well today." However, if they do not hear "Good morning," they worry, "Are they not feeling well today?"

Even in businesses, employees will greet customers. How might you feel if you enter a store and do not hear "Welcome" or "Thank you very much" from the clerks?

On November 24 (Thu), the grade six students had a work experience in the Azabu Juban Shopping Arcade. This was a valuable opportunity for them to learn the importance of "greetings" in the real world. I believe that they were able to realize how greetings show "respect" and "care" for others.

Greetings are not only for classmates, teachers, and custodians at school. Let's make Nanzan Elementary School full of greetings by proactively using them with family and community members, as well as other visitors to the school.

In November, the Azabu Tax Office presented the school with a letter of appreciation and a commemorative cup for its efforts in promoting tax education, including the tax motto and postcard contest. We are happy to accept this as recognition of the efforts of both the students and the faculty.

Thank you for your understanding and cooperation with our school's academic activities this year. We hope you and your family have a happy holiday season. We look forward to your continued support in the New Year.

Cooperating to Create the Nanzan P.E. Presentation

Head of P.E. Presentation

Due to the spread of Covid-19, our school held a P.E. Presentation this year in place of Sports Day. In order to avoid crowding, it was not possible to have all of the grades gathered together at the same time, but we were still able to achieve cross-grade interaction through various measures, such as splitting up the inter-grade performance viewing times over two days, and having a selection relay. The students also looked at last year's P.E. Presentation objectives and reflections in their Career Passports and set goals for the current year. They were able to recall the successes and frustrations of the previous year and set more specific goals.

The first graders danced "Kodomo Yagibushi" with great pride at their first P.E. Presentation. The second graders danced big with their arms outstretched in "OLA!" and everyone cooperated from beginning to end. The third graders used bandanas and danced with perfect rhythm in their rendition of *Shinjidai* (The New Era). The fourth graders took the initiative to come up with their own dance and performed it proudly. The fifth graders wished for world peace and captivated the audience with their powerful and unified performance. The sixth graders expressed their individuality, enlivening the audience with their performance and inspiring everyone with their cheering.

We would like to thank all the families for their understanding and cooperation with P.E. Presentation. The students achieved significant growth both physically and mentally throughout their preparations and performances. We will continue to guide the students so that they can make the most of their efforts and achievements in their future school life and events.

SNS Nanzan Rules

School Life Guidance

Questionnaires regarding information ethics show high rates of smartphone ownership among fifth- and sixth-graders. Many fifth- and sixth-graders report that there are no rules for smartphone use in their households. This is different from the perception of adults. At Nanzan Elementary School, we have made "SNS Nanzan Rules" based on the "SNS Tokyo Rules" established by the Tokyo Metropolitan Board of Education.

~SNS Nanzan Rules 2022~

1. Set specific times and purpose of use, and use after consulting with family members.
2. Decide with family on times and places when SNS is not to be used. (Rest your eyes.)
3. Never post personal information about yourself or others. Do not contact strangers.
4. Consider the feelings of the recipient and make sure of the content before sending the message.
5. Talk in person if something is important or difficult to say.
6. Be careful when handling other people's photos and works. (Copyrights and portrait right)

The school tablets are lent by the Minato City Board of Education to help students better understand the content of their studies and enrich their learning. We encourage each family to follow the "SNS Nanzan Rules" to ensure "safe, secure, and comfortable" use of the tablets. Please take this opportunity to discuss at home how to use the internet in a way that is appropriate for your child's abilities, development, and daily life.

December Calendar of Events

1 (Thu)	Music Recital Rehearsal		9 (Fri)	• 13 (Tue)	Fureai Month Presentations
2 (Fri)	Music Recital (Students)	5 Periods	15 (Thu)	~ 22 (Thu)	Individual Parent-Teacher Meetings
3 (Sat)	Musical Recital (Families)			23 (Fri)	Closing Ceremony
5 (Mon)	Evacuation Drill				

December Goal

Reflect on your studies and school life in the 2nd term.