

南山だより



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Aiming for “Nanzan Elementary School, Wherever Every Student Grows by Learning” in the 2023-2024 School Year

I would like to thank all of the parents and guardians for their cooperation with our school evaluation questionnaire. With a response rate of only 68%, we did not reach our goal of 90%, but the feedback we received has been compiled and is presented in this letter. The feedback that we have received from the parents and guardians will be applied to the 2023-2024 school year academic plan.

【Implementation of Subject Specialized Teacher System】

Ahead of the national government and the Tokyo Metropolitan Government, Minato City will implement a subject specialized teacher system in the upper grades of all elementary schools using Minato City faculty. At our school, this system will be implemented in the following subjects and grades.

○Science... Grades 5, 6 ○P.E.... Grades 5, 6 ○International Studies... Grades 4, 5, 6

Specialist teachers will be assigned to science, P.E., and international studies, and each of these teachers will conduct classes. The homeroom teachers for grades 5 and 6, regardless of grade or class, will be responsible for their own subjects and will be involved in team teaching classes to provide high quality lessons, enrich the content of instruction, and develop solid academic skills.

【Improvement of Thinking, Judgment, and Expression】

Our school has been designated as a research school by the Minato Board of Education for the 2022 and 2023 academic years.

<Research Topics> Aiming to develop the ability to engage in independent and interactive learning
~Creating classes that foster thinking, judgment, and expression~

※ The ability to learn is “the ability to apply what one has learned to one’s own life and society,” and the school considers the development of thinking, judgment, and expressions to be vital.

<Standards for Students>

- Students who think and solve study questions independently
- Students who expand their ideas through proactive interaction
- Students who reflect on their studies and try to apply what they have learned

<Primary Research Activities>

- Set specific goal for “which ability (thinking, judgment, expression) will be developed” in each unit.
- Create instructional plans that intentionally and systematically incorporate academic activities for the acquisition of thinking, judgment, and expression skills.
- Devise methods of mutual exchange in stages of “thinking,” “expanding,” and “deepening” in order to firmly establish the skills we want to cultivate.
- Create individualized support plans for students who have difficulty with thinking, judging, and expressive skills.
- Connect what students learn to other subjects and make it applicable to their daily lives.

The results of this research will be presented on February 9 (Fri) 2024, and will be disseminated within and outside of the district.

Thank you for your understanding and cooperation throughout the school year. We look forward to your support in the coming school year as well.

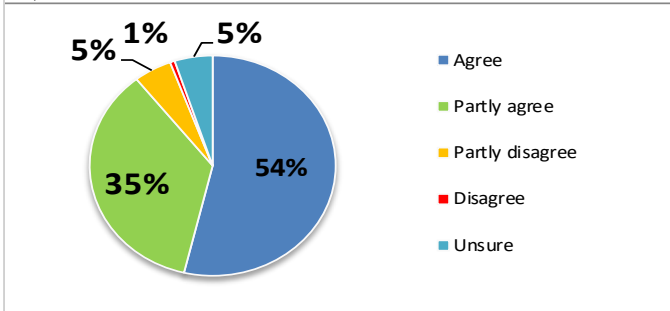
[Obituary]

It is with great sadness that we must inform you that our school’s 23rd principal (1989-1993), Mr. Tsuneko Umeda (88 years old), passed away on December 28, 2022. We would like to express our deepest condolences and pray that he is at peace.

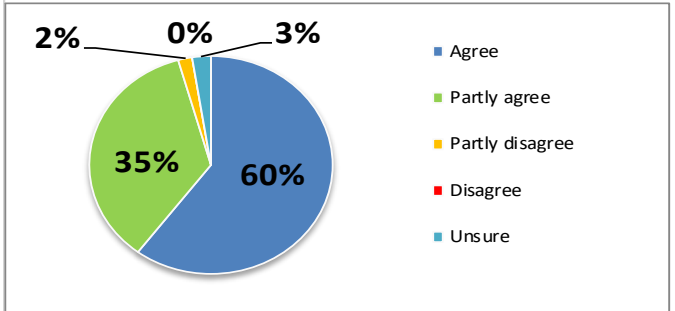
2022-2023 Term 2 School Evaluation Parent Questionnaire Aggregate Results

68% Response Rate (161/236 Families)

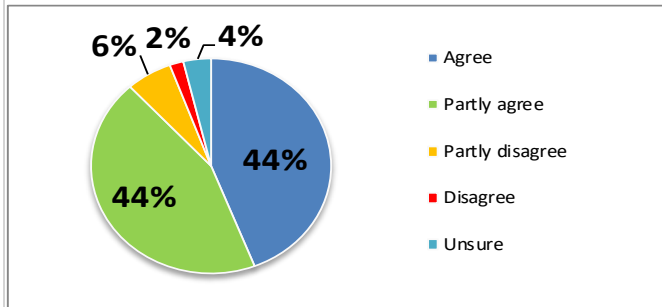
1. The school provides classes where the students can share and express their ideas freely through things such as "learning together" and "acknowledging one another" in order to acquire basic academic skills.



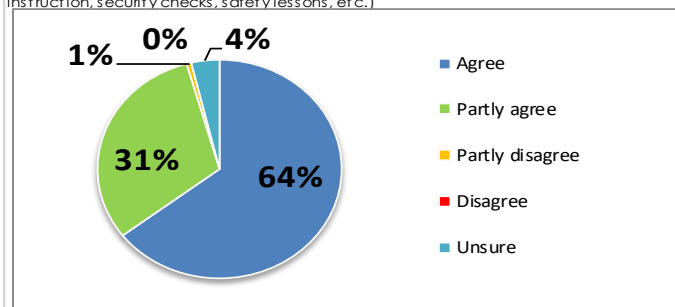
6. The school strives to motivate the students to become familiar with sports and the arts through activities like interacting with athletes and music concerts.



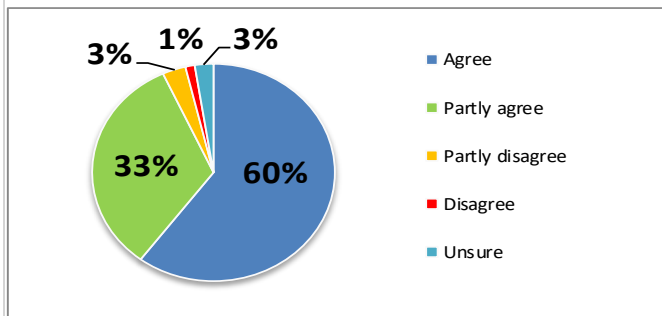
2. The school provides "understandable," "achievable," and "interesting" classes (studies).



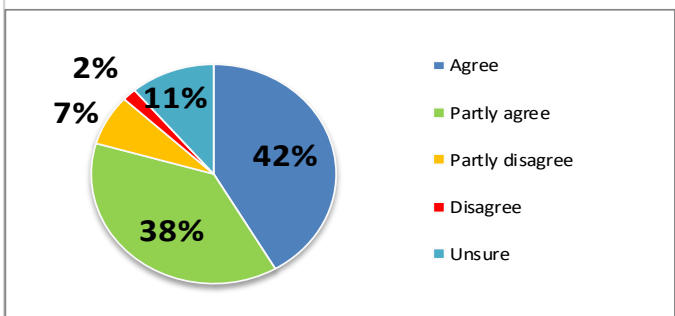
7. The school actively engages in providing various considerations for securing the safety of the students and other security measures. (Evacuation drills, emergency drills, safety instruction, security checks, safety lessons, etc.)



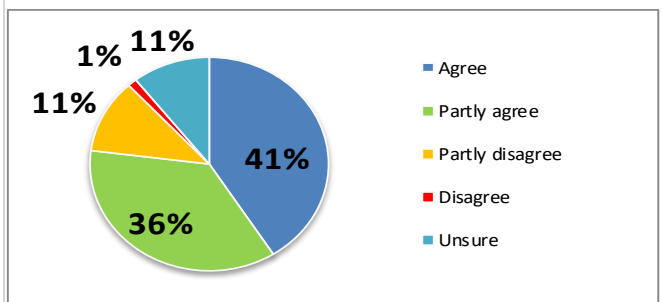
3. The school focuses on educating students to recognize and care for others through events, morals lessons, interactions with the local community, and greeting campaigns.



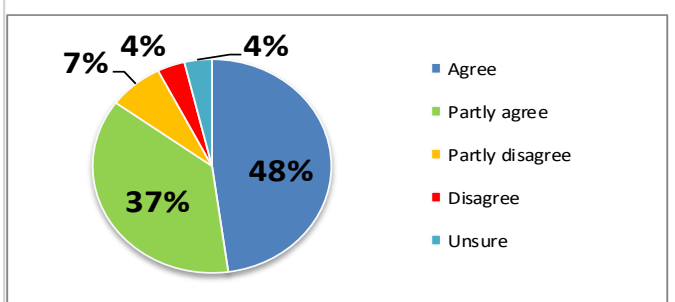
8. The school actively engages in diversifying and enriching guidance and support depending on each student. (Promotion of special support education)



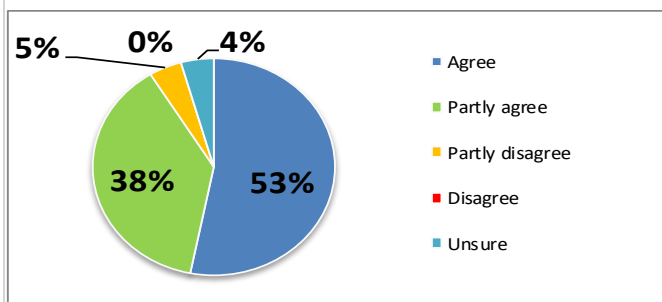
4. The school strives to prevent bullying or truancy by being conscious about student issues, problems, or troubles, giving advice and guiding the students.



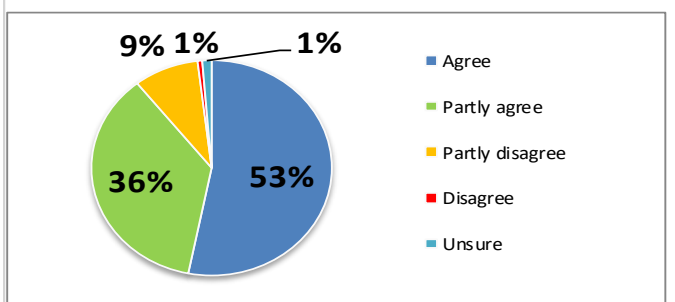
9. The school is easy to communicate and consult with for parents and guardians, and the school responds appropriately. (Establishment of educational consulting system)



5. The school provides interesting classes in International Studies by proactively communicating in English.



10. The school provides letters, notes, and a website that are easy to understand for the parents and guardians, and the contents are appropriate.



Student Growth Through the Art Exhibition

Art Teacher

I would like to thank the many people who attended the Art Exhibition on February 17 (Fri) and 18 (Sat). In particular, I would like to express my gratitude to those that attended the Art Festa on the 18th and cheered words of encouragement as the students performed and showed off their hard work.

At the grade 1 and 2 Fashion Show, the students received lots of applause and shouts of encouragement as they walked down the runway wearing their handmade hats and outfits. It was great to see them walking proudly in spite of their trepidation.

Visitors also had the chance to see the 3rd and 4th graders work together on a live art project using cardboard boxes. For this project, the students had to consider how to make use of the materials and location, and think about what they could create together. Through earnest cooperation and trial-and-error, grades 3 and 4 showed their resolve while fostering the ability to give form to their ideas.

The 5th graders showed stop-motion animation while performing the song "Jonetsu Tairiku", which they also played at the Music Recital. The way the students worked together as a group to come up with ideas during filming showed their budding awareness of the fact that they will be the highest grade students from April. The students were able to feel the excitement of the Music Recital once again.

The 6th graders presented a slideshow created with photographs of their favorite places as they reminisced about their days at Nanzan. They created their own compositions and added words and music to color their memories of the past six years.

This year, over 1,200 works of art were displayed in total. Each one was filled with the students' thoughts and feelings. We are happy that many people encountered the thoughts and feelings contained within artworks that were created with joy and pleasure by the students. We would like to thank all of the parents and community members for their support of the students' activities.

Getting Along Together at Nanzan

School Life Guidance

At Nanzan, we nurture rich relationships among students through activities such as "Tatewari Groups" and "Fureai Month." As a result, during recess, upper grade students are often seen playing together with lower grade students in a friendly manner. This kindness and fun interaction among children has been passed down through the generations of students as one of Nanzan's traditions, enriching and nurturing the hearts of everyone. The year as well, the students have shown the same kind of cheerful and energetic interactions. Furthermore, they are seen being courteous in various situations and politely interacting with the people around them.

We would like to thank all of the parents and community members for supporting the healthy growth of the students and the safety of their daily lives, and we look forward to your continued support and cooperation in the new school year in April.

As with previous years, the 5th graders have created a set of "SNS Nanzan Rules 2023" through their study of "Information Morals" during integrated studies classes. We request everyone's understanding and cooperation with these rules both at school and at home.

SNS Nanzan Rules 2023

1. Decide the period of usage, what it should be used for, and the ending time at home.
2. Decide the time and situation when usage is not allowed (during meals, in your bedroom, etc.).
3. Take care of the health of your eyes by resting them frequently. (About once every 30 minutes.)
4. Once a message is sent, it cannot be erased. Think about the other person's feelings, and be sure that the content of the message is appropriate before sending it. (Be respectful.)
5. Never write personal information about yourself, your friends, or family. Never spread personal information around.
6. Be careful when handling other people's photos or other people's works. (Copyright, portrait rights)
7. Never open any websites that you do not need to. Never contact strangers or send them images of yourself. Never get involved in online crimes.
8. Always talk to a family or adult if you have a problem.
9. If you have something important to say, say it in person.

March Calendar of Events

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|---------|---------------------------|----------|---|
| 1 (Wed) | Kanji Perfect Test | 9 (Thu) | Keisan Re-test, Parent-Teacher Conference |
| 2 (Thu) | Keisan Perfect Test | 10 (Fri) | Evacuation Drill, 3/11 Remembrance Assembly |
| 4 (Sat) | Grade 6 Farewell Assembly | 23 (Thu) | Graduation Ceremony |
| 8 (Wed) | Kanji Re-test | 24 (Fri) | Completion Ceremony |

March Goal

Show Gratitude Towards Everyone