

南山だより



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Grade 6 Hakone School Trip

Principal Noriaki Kobayashi

From June 6 to 8, we went to the "Hakone Niko Niko Kogen Gakuen" run by Minato city for a 3-day/2-night school trip. Although there were concerns about the weather since it was the rainy season, the trip went almost as planned, with only a short detour in the hiking course on the second day. At the departure ceremony from school, I said, "I want you to find many good things about your classmates. I want you to also discover many things." I think students were able to gain many insights during the three days in lush Hakone, where they could hear the chirping of many birds. I found the 6th graders to be a really close-knit class. There are a lot of students who are willing to talk to anyone. I wondered if the reason they were able to do so was because they have been together all in one class, they were not only able to think about the other person, but were also honest about their own feelings as well. It made me happy to see that the 6th graders were exactly the kind of "broadly involved and deeply engaged students" that I consider important qualities to look for in children. Also, Mr. Honta, the homeroom teacher, said to the students, "I would like you to focus on things you feel you need to improve on and turn them in to accomplishments over these three days." I believe the students were able to make good on this and better themselves over the trip. As the leaders of the school, I am confident that they will lead Nanzan going forward.

The summer break will soon be upon us, I would like you to keep the words from "Children Learn What They Live" by the American writer Dorthy Law Nolte in mind as we head in to summer break where more opportunities for interaction with your child will arise.

Children Learn What They Live

If children live with criticism, they learn to condemn.

If children live with hostility, they learn to fight.

If children live with ridicule, they learn to be shy.

If children live with shame, they learn to feel guilty.

If children live with encouragement, they learn confidence.

If children live with tolerance, they learn to be patient.

If children live with praise, they learn to appreciate.

If children live with acceptance, they learn to love.

If children live with approval, they learn to like themselves.

If children live with honesty, they learn truthfulness.

If children live with security,

they learn to have faith in themselves and others.

If children live with friendliness,

they learn the world is a nice place in which to live.

By Dorthy Law Nolte

Physical Fitness Initiatives

Health and Fitness Promotion Committee

In order to improve the physical fitness of the students, the school holds "Tairyoku-up Time" during the morning recess on Thursdays. It is planned and managed by the 5th and 6th grade athletic committee students. In the first term, the students have been practicing hard with the individual jump ropes, In the 2nd term they will be using the long jump ropes and in the 3rd term they will be doing endurance running. The goal is to form the foundation of qualities and abilities to become familiar with exercise through trying various movements.

In June, we also welcomed a former player of the Yakult baseball team as a guest teacher and held a "How to Throw" class. We enjoyed learning many tips on how to throw the ball farther, such as being aware of the motions and looking in the direction to throw the ball.

This year, students can now play with balls during recess. They have been playing together with students from other grades.

We have been able to see them playing and having fun while improving their throwing ability.

We hope that you and your child will try various exercises at home as well to improve their physical fitness



The Hakone School Trip Managed by the Students

G6 Homeroom Teacher

When asked in April, at the start of the 6th grade, what they were looking forward to this school year, many students answered "the Hakone School Trip." The Hakone School Trip, one of the major events for 6th graders, was held from June 6 (Tue) to 8 (Thu).

With the goal of "Making the Hakone School Trip the most enjoyable and memorable experience possible through everyone's cooperation," students prepared with the awareness that each individual must do their part to ensure that the trip will be beneficial to everyone. The activity group leaders, room leaders, meal leaders, environment leaders, class recreation leaders, and other leaders all understood their roles, thought about how to talk to each other and what preparations were necessary, and received advice from everyone through discussions in the class as they prepared.

Throughout the three days of the school trip, each student was able to execute their roles properly, making it a fulfilling experience. As a homeroom teacher, I was happy to see their growth as 6th graders from the expressions on their faces when they returned to Nanzan.

One of the strengths of the 6th grade class is that they get along well with each other. One of the ways in which they have grown as a class since entering the 6th grade is that they are able to speak kindly to each other because they get along well, and because they know each other, the amount of encouraging words to each other have increased. In the school trip, these words of encouragement were heard everywhere. The reason why this trip was not only fun but also fulfilling was because the strengths of this 6th grade class were fully demonstrated and they were able to make the trip, which they created themselves, a success. I look forward to seeing more of the 6th graders efforts in the future.

July Events Schedule

1 (Sat) Tatewari Nakayoshi Assembly	13 (Thu) Evacuation Drill
3 (Mon) Committee	18 (Tue) ~21 (Fri) Indiv. P-T Meetings
5 (Wed) Kanji Perfect Re-test	19 (Wed) End of School Lunch
6 (Thu) Keisan Perfect Re-test	20 (Thu) Closing Ceremony
10 (Mon) Club	24 (Mon) ~28 (Fri) Summer Swimming

July Goal

Reflect on your Studies and School Life in the 1st Term