

南山だより



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At the End of Summer Break

Summer break is over and the second term begins today. I am happy to see the students looking a little tanned and a little stronger than they did before the summer vacation. They must have worked hard on many things.

The Olympics were held in Paris this summer break. (The Paralympics are currently being held.) Many athletes competed and various dramas unfolded. Some athletes achieved great results, while others did not get the results they wanted. This is inevitable because, as a competition, no matter how hard one tries, not everyone will achieve the best results. I am sure we ourselves experienced this on a daily basis, saying things like, "I worked so hard..." "If only I was in better physical condition..."

The Olympic and Paralympic Games have also been a topic of conversation regarding the comments made to athletes on social networking sites and other media. These are called "malicious remarks" against athletes. While people give praise to those athletes who perform up to or beyond their expectations, they give tremendous criticism to those who do not perform as expected or do not produce the results they expect. I feel some athletes may not be able to endure this kind of criticism. It is natural that there are many different ideas and opinions, but I feel that the anonymity of social networking sites affects the way people express their opinions.

Each athlete must have put in a great deal of effort to be selected as a representative, and they must be carrying a variety of expectations for their participation. However hard work is not always rewarded. There are many factors involved, and sometimes it is just down to luck. That is why we should pay respect not only to the rankings, but also to the process, including the efforts, such as the attitude of having devoted oneself to one thing with sincerity and the mental strength to not falter in the face of difficulties.

For many years now, social networking has been a problem in the education field as well. People are being ostracized on social networking sites, and stories that are not true are being spread without their knowledge as if they are true. We also believe them too easily and change our attitude. We need to think more about the feelings of others and imagine how it will affect them. In order for people to live in society with peace of mind, it is important to consider your own feelings as well as those of others, and have the ability to make judgments by asking ourselves, "Is this really necessary?" "Is there a better way?" We feel again the importance of having our students acquire such skills.

It is true that after the COVID, there were fewer opportunities to directly interact with people or do something in a group. Today's students have also had a period of time when they were unable to have such experiences. That is why I would like to emphasize the importance of letting them experience learning through direct involvement with others and creating something together with everyone during this time as elementary school students, so that each one of them can gain a sense of what it is like to be a part of this process.

In the second term, we have two major events: the Sports Day and the Art Exhibition. Starting today, we will again strive to help the students grow and develop through various activities, such as studying and playing together at Nanzan Elementary School. We appreciate the continued understanding and cooperation of parents and community members, and look forward to working with you again in the second semester.

Summer Hakone Camp

G5 Homeroom Teacher

Fifth graders went to Hakone on August 22 and 23 during the summer break. Each student took on a different role, and it was impressive to see them give their all for their first overnight learning experience. During the two-day and one-night trip, there were many students who were eagerly challenging themselves to achieve their goals, making the most of what they had prepared in advance. The first day was graced with good weather and we were able to hike the Jukkoku Touge (Jukkoku Pass). The group finished the hike with no serious injury and a sense of accomplishment as they experienced the natural beauty of the Jukkoku Pass. Students also enjoyed the delicious lunches prepared by the parents. Thank you very much for preparing them. At Hakone Nico Nico Kogen Gakuen, a candle fire was held in the evening. The principal appeared as the fire god and shared the fire while accepting the determination of the children of the fire god. After a lively song and dance, everyone shared their commitment to building a better relationship with each other in the future. At the reflection meeting, they discussed their respective achievements and challenges, and showed their growth as 5th graders. On the second day, we explored the wind cave and ice cave, and were able to experience the magnificence of the Sea of Trees in Mt. Fuji. At Sakana Park, we learned about nature and fish, and deepened our thinking about the SDGs. Through their stay, the students respected each other and noticed good qualities that they had not noticed before. We hope that this experience will be useful in their future school life. We would like to express our sincere appreciation for the cooperation of parents and many others who help make this trip possible.



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Application for placement of students in special-support classrooms and learning support staff (starting in the third term of 2024)

Special Support Coordinator

Since the 2008 school year, the school has opened a "Special Support Classroom (Step Room)" within the school as a place to provide guidance to students with developmental concerns to help them overcome or improve their challenges in life and learning. In addition, we are in the process of assigning "learning support staff" to provide individualized support in areas of difficulty during simultaneous instruction in regular classes.

Parents who are not currently receiving such guidance and support and wish to have their child attend a "special support classroom" or be assigned a "learning support staff" in the future, please contact the homeroom teacher, special support coordinator or vice principal by September 5 (Thu).

September Events Schedule

2 (Mon)	Opening Ceremony	3 Period Day	9 (Mon)	Greetings ※Until the 30th
3 (Tue)	Step Starts	School Lunch Begins		Furoshiki Experience (G5) Committee
		Start of summer project exhibition	10 (Tue)	Pedestrian Simulator (G1,3)
4 (Wed)	Parent-Teacher Conference		18 (Wed)	Club
6 (Fri)	End of swimming instruction		20 (Fri)	Sign language lesson (G4)
				Everly Concert (G1-3)
7 (Sat)	Pick-Up Evacuation Drill		30 (Mon)	1 st semester report distributed

September Goal

Put Your Heart Into Your Greetings