

南山だより



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新年度に当たり

校長 今村剛司

新入生の皆さん、入学おめでとうございます。そして、新2年生から新6年生の皆さん、進級おめでとうございます。保護者の皆さま、お子様のご入学、ご進級を心よりお祝い申し上げます。

南山小学校に着任して2年目を迎えました。昨年度を振り返ると、明るく活気にあふれる子供たち、温かく学校を支えてくださる保護者、地域の皆さまにと共に、本当に素晴らしい時間を過ごせました。学校が変わればやり方も変わると言われますが、私も南山小で初めて体験することも多くありました。今年度はその経験を生かして、より充実した教育活動としていきたいと思っています。

今年度は、例年に比べて変化の多い年となります。港区の方針として、①小学校では入学式を午後に実施、②1年生でプレクラスの導入、③2学期の2日間短縮、④教材費の一部無償化、⑤緊急配信メールシステムの変更などがあります。南山小で言えば、①用務主事の民間委託、②校庭の芝生化などです。もちろん、毎年のことではありますが教職員の異動もありました。お世話になった方々が南山小学校を離れ、新しい教職員を迎えています。こうした様々な変化の中ではありますが、南山小学校の良き伝統を引き継ぎながら、実態に合わせた教育活動を行えるようにしていこうと思います。

本校の教育目標に「よく考え、最後までやりぬく子」があります。「よく考えなさい」とは、子供に限らず大人でもよく言われる言葉です。しかし、ただ「よく考えろ」と言われても難しくはないでしょうか。例えば、そこに使われた言葉を知らなければ、考える以前の問題でしょう。「考える」ためには、その前提としてある程度の「知識」が必要です。そして「知識」と「知識」をつなぎ合わせていくことで「考える」ことが出来ます。ここで「考える」ための方法、「知識」と「知識」のつなぎ方を知らなくてはやはり難しいでしょう。ですから、小学校では、文字や言葉などの「知識」を獲得させ、段階的に「知識」をつなぎ合わせて「考える」活動を行わせます。その「知識」や「考える」活動をより深めるために、「体験」を重ねていきます。この「知識」を獲得し、「考える」活動をし、「体験」することで深めていく、というサイクルを積み上げていくことが大切です。更に、係や委員会の活動、行事など、教育活動全体の調和がとれたとき、教育的な効果は格段に上がります。

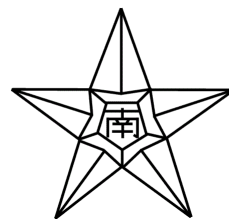
南山小学校には恵まれた教育環境があります。明治9年(1877年)の開校以来、150年近い歴史と伝統があります。明治、大正、昭和、平成、令和と時代を経て、現在は特別支援教室、ステップと国際学級を設置し、多様な子供たちが一緒に学んでいます。同じ敷地内には南山幼稚園があり交流活動も盛んです。保護者、地域の皆さんからも多くのご支援をいただいています。

こうした教育環境を生かし、「どの子も伸びる 学びの南山」を目指して、今年度も頑張ります。保護者、地域の皆様には本校の教育活動への変わらぬご理解とご協力をいただければ幸いです。今年度もよろしくお願いいたします。

今月の目標

あいさつを大切にしよう

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The Start of a New Academic Year

Principal Tsuyoshi Imamura

To all new students, congratulations on your entrance to Nanzan, and to all new second to sixth graders, congratulations on your advancement to the next grade. To the parents, I sincerely congratulate you on your child's entrance and advancement to the next grade.

This is my second year at Nanzan Elementary. Looking back on the past year, I had truly wonderful experiences alongside the bright and lively students, the warm parents who support the school, and the local community. They made my time here truly special. It is often said that when a school changes, the way things are done also changes, and indeed, I have had many first-time experiences at Nanzan. This year, I hope to make the most of these experiences and enhance the academic activities even further.

This year will bring many changes compared to previous years. The guidelines from Minato City include: ① The entrance ceremony will be held in the afternoon for elementary schools. ② A pre-class system will be introduced for first graders. ③ The second term will have a two-day reduction in length. ④ Partial subsidies for school supplies and academic materials. ⑤ Changes to the emergency email system. At Nanzan Elementary, we also have changes such as ① The outsourcing of the custodians. ② The re-turfing of the school yard. Of course, as with every year, there have also been staff changes. Some of the staff who were greatly appreciated, have left Nanzan Elementary, and we have welcomed new faculty members. Despite these many changes, we will continue to uphold the good traditions of Nanzan Elementary while adjusting our academic activities to suit the current realities.

One of our academic goals is to develop "Children who think things through and do not give up." The phrase "Think things through" is often said not only to children but also to adults. However, it is probably easier said than done. For example, if the language is too difficult, issues arise before one can even begin to start considering the problem. In order to "think," a certain amount of "knowledge" is required as a prerequisite. By connecting "knowledge" with other "knowledge," one can begin to think. In this process, it is important to know how to connect knowledge and how to think, otherwise, progress is difficult. Therefore, at the elementary school level, we focus on helping students acquire "knowledge" such as letters and words, and then progressively engage them in activities where they connect and apply that knowledge. To deepen this "knowledge" and the "thinking" activities, we will also have them accumulate "experiences." It is important to build up a cycle of acquiring knowledge, engaging in thinking activities, and deepening that through experiences. Moreover, when activities like committees, school events, and the overall educational activities are well coordinated, the educational effects are greatly enhanced.

Nanzan Elementary School has a fortunate academic environment. Since its founding in 1877 (the 9th year of the Meiji era), it has a history and tradition of nearly 150 years. Through the Meiji, Taisho, Showa, Heisei, and Reiwa eras, we have established Special Support Classes, Step Classes, and English Support classes, and so a diverse group of students can study together. Nanzan Kindergarten is also located on the same premises, and active exchanges are taking place. We also receive considerable support from families and the local community.

Taking full advantage of this academic environment, we will continue to strive this year toward our goal of making "every child grow through learning at Nanzan." We are grateful for your continued understanding and cooperation with our academic activities. We look forward to your support again this year.

April Goal

Greet Others