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In Unfamiliar Territory

Principal Tsuyoshi Imamura

Summer break has ended, and the 2nd term starts from today. Despite the severe heat has continued throughout the summer, I am filled with joy upon seeing the energetic students again after the long break, as it is clear that they have grown in both mind and body.

The construction of the schoolyard which began in summer continues on. The wide-open schoolyard which we are used to seeing is no longer visible, and many students bore looks of disappointment at this development. PE, recess, and numerous academic activities will all have to be adjusted to accommodate this unusual situation. Above all, we want to create a safe environment while also minimizing the impact on the school's regular operations.

Undoubtedly there will be some inconveniences along the way, but we value the students' everyday school life, so we will make every possible effort to ensure stay healthy as they grow. As always, the continued understanding and cooperation of parents and the community is deeply appreciated.

Grade 6 Hakone School Trip

Grade 6 Teacher

From July 9 (Wed) ~ 11 (Fri), the grade 6 students embarked on their school trip to Hakone. With the executive members taking the lead, through cooperation they made all the necessary preparations. Even more so than their 5th grade summer camp, the students' hard work and determination were central to the success of the trip.

On the first day, the groups attempted to complete various missions while visiting Odawara Castle and the Hakone Outdoor Museum, after which we headed to Owakudani via cable car and ropeway. In the evening, everyone gathered at the campfire, which in the previous year was cancelled due to inclement weather. Day two once again saw the students moving together in groups according to routes they planned out ahead of time. They visited locations such as the Hakone Aquarium and Pola Art Museum, and also traveled to various tourist destinations via the pirate ship or pleasure boat. In the evening, the students' courage was tested as the camp facility became a haunted house thanks to the planning of the executive members. With an actual thunderstorm brewing in the distance, it was the perfect theater for thrills and excitement.

Day 3 had the students crafting an original yosegi wooden coaster, and also exploring the Kanagawa Prefectural Museum of Natural History. Each activity presented challenges for the groups to overcome, and these challenges became opportunities for the students to further deepen their sense of unity. By building upon what they have learned and experienced during this school trip, we have high expectations for the students' contributions to the school as 6th graders going forward. We would like to thank all of the families for their understanding and cooperation with this year's school trip.



Grade 5 Hakone Summer Camp

Grade 5 Teacher

During summer break on July 23 and 24, grade 5 travelled to Hakone for their summer camp. Each participant had a role to fulfill, and everyone left a strong impression by putting their best foot forward during their first overnight adventure. We were blessed with fine weather, and we headed to Hakone while enjoying the various recreation activities on the bus that had been planned by the students. After a hike along the Jukkoku Pass and a visit to the Hakone Woodland Museum, everyone enjoyed the delicious packed lunches that were prepared for them. At the Nikoniko Kogen Gakuen facility, everyone gathered for the campfire in the evening.

Through the shared excitement of singing and dancing together, the students found a deeper sense of connection with each other. As they reflected on their successes and struggles at the end of the day, we caught a glimpse of their growth as 5th graders.

On day 2 of the trip, the students explored the Narusawa Ice Cave and experience the grandeur of Fuji's "Sea of Trees". At Sakana Park they learned about nature and fish. Through this overnight school trip, the students found new respect for each other as they discovered previously unknown qualities in one another. We hope that the students will utilize these experiences in their school life. We would also like to express our sincere gratitude to the families and everyone else involved in making this trip possible.



Monthly Goal

Put Your Heart into Your Greetings

Sept	em	ber C	alendar						
D. I.	Day	Morning Activity	School Events	Number of Periods/Dismissal Time					
Date				G1	G2	G3	G4	G5	G6
1	М	Opening Ceremony	Opening Ceremony, 4 periods	4	4	4	4	4	4
2	Τυ	Kanji, Keisan	School Lunch Begins, Measurements G1&2, Summer Works Display Begins	5	5	6	6	6	6
3	W	Safety	Committee®	4	4	4	4	5	5
4	Th	Keisan, Kanji	Measurements G5&6	5	5	6	6	6	6
5	F	Reading	Measurements G3&4, 5 periods	5	5	5	5	5	5
6	Sa		Saturday Lessons, Pick-up Evac. Drill	3	3	3	3	3	3
7	Su								
8	М	Assembly	Summer Works Display Ends	5	5	5	6	6	6
9	Τυ	Kanji, Keisan	Pedestrian Simulator © G3	5	5	6	6	6	6
10	W	Class	4 periods	4	4	4	4	4	4
11	Th	Keisan, Kanji	G5 Social Studies Field Trip	5	5	6	6	6	6
12	F	Reading	Tatewari Group Games (Groups 1&2) G5 Furoshiki Lesson@@	5	6	6	6	6	6
13	Sa								
14	Su								
15	М		Respect for the Aged Day						
16	Tu	Kanji, Keisan	Bicycle Simulator © G2 © G4 (make up on the 18th) G3 Neighborhood Exploration	5	5	6	6	6	6
17	W	Student Assembly	Club	4	4	4	5	5	5
18	Th	Keisan, Kanji	G4 Planetarium Field Trip ①~① Tatewari Group Games (Groups 3&4)	5	5	6	6	6	6
19	F	Reading	Morning Classes	4	4	4	4	4	4
20	Sa								
21	Su								
22	М	Assembly	Tatewari Group Games (Groups 5&6)	5	5	5	6	6	6
23	Τυ		Autumnal Equinox						
24	W	Class	Parent-Teacher Conference, G3 Super Market Field Trip	4	4	4	4	4	4
25	Th	Kanji, Keisan	G6 Social Studies Field Trip	5	5	6	6	6	6
26	F	Questionnaire	Tatewari Group Games (Groups 7&8)	5	6	6	6	6	6
27	Sa								
28	Su								
29	М	Assembly	Tatewari Group Games (Group 9&10)	5	5	5	6	6	6
30	Τυ	Assembly	Morning Assembly, 1st Semester Report Cards G3 Haiku Lesson@@, Tatewari Group Games (Groups 11&12)	5	5	6	6	6	6
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All days are "A Schedule" unless specifically marked as "B Schedule".

Dismissal Times [A Schedule] 3 periods: 11:40, 4 periods: 13:15, 5 periods: 14:40, 6 periods: 15:30

[B Schedule] 4 periods (with lunch): 12:55, 4 periods (without lunch): 12:10, 5 periods: 13:55

%For details regarding dismissal times, please refer to the notices from individual grades and classes.

All-school Notices

◆Summer Projects Display◆

From September 2 (Tue) ~ 8 (Mon), the summer break independent research projects will be displayed in the hallways of the school. Students will take their projects home from September 9 (Tue). Please ensure your child has a bag of some sort to carry their project home in.

*On September 6 (Sat), we will be conducting the pick-up evacuation drill, so the students' works will not be open for viewing during 3rd period.

◆Pick-up Evacuation Drill◆

This year's pick-up evacuation dirll will be held on September 6 (Sat). After the emergency alert message is sent out at 10:20, please come directly to your child's classroom.

Students will be released to their parent/guardian beginning from 10:40. For details, please refer to the letter about the drill that was distributed at the end of the 1st term.

*If your child will be picked up by someone who is not listed on the Student Information Form that you submitted at the beginning of the year, please notify the school no later than the day before the drill.

♦Tatewari Group Games **♦**

From September 12 (Fri) ~ October 2 (Thu), students will play games together with their *Tatewari* group members. The groups will plan games to play in the gym, and through interacting with members of other grades, learn about creating better interpersonal connections. On the given days as noted in the September calendar (October 2 for groups 13 & 14), the group leaders and sub-leaders will meet to discuss their activities and how they will use the gym.

♦Parent-Teacher Conference **♦**

September 24 (Wed)

- G1~3 13:40 ~14:20 in the classrooms
- \cdot G4~6 14:40 ~ 15:20 in the classrooms

Topics will include academic activities in the 2nd term as well as the 1st semester report cards which will be distributed at the end of September. Your attendance at the meeting will be appreciated.

Notices for Each Grade (September)

Grade 1

OWe kindly ask that you bring the morning glory plants your child took home over summer break to the classroom on September 24 (Wed), during the Parent-Teacher Meeting. (Even if the plant has withered, please bring it as is.) If you are unable to attend the meeting, please bring the plant sometime between September 22 (Mon) and September 26 (Fri).

The plants will be used for seed observation and making wreaths.

OPlease have your child bring the following items in their music bag on September 2 (Tue),

keyboard harmonica, music files, textbook, and Uta wa Tomodachi (songbook).

OIn our Life Studies curriculum, we are planning a bubble play activity. Please prepare materials that could be used to make bubbles — such as straws, pipe cleaners, cookie cutters, or other creative items — after discussing with your child. Please note: Store-bought bubble kits cannot be used for this activity. For any non-disposable items, be sure to label them with your child's name.

OAs part of our 2nd term math unit, "Playing With Shapes," we will be using boxes for hands-on learning. We would appreciate it if you could start collecting empty boxes, such as candy or snack boxes — about 5 per child. You can refer to page 72 of the math textbook for examples.

We will inform you later about when to bring the boxes to school. Until then, please keep them at home.

Grade 2

OAs part of our Life Studies curriculum, we are planning a town exploration field trip to Azabujuban in October and November. The October trip is scheduled for October 10 (Fri). Please note: The date may change in case of rain. Any changes will be communicated via your child's contact book. For the November trip, we may need parent volunteers. If so, a separate notice with details will be distributed. We appreciate your support and cooperation at that time.

OPlease ensure your child has the following items prepared for daily use at school:

[Pencil Case] 5 sharpened pencils (2B or B), eraser (plain white, without color or scent), red pencil, blue pencil, black permanent marker, ruler (about 15 cm, non-folding type)

[Desk Box] glue, scissors, color pencils, crayons

Grade 3

OPlease be aware that starting this term, Tuesdays will be 6-period days every week.

OAs part of our integrated studies, we will conduct a community exploration on September 16 (Tue), during 1st and 2nd periods. This will be a group activity, and we kindly ask for parent volunteers to assist. Further details will be provided in a separate notice.

OWe will hold a special haiku lesson on September 30 (Tue). Students will learn about haiku, compose their own poems, and participate in a kukai (haiku sharing session).

OEvery Tuesday, non-ESC students will take a 10-question kanji quiz during Kanji Time.

The test is based on the practice done on the preceding Friday, so please encourage your child to review thoroughly.

ESC students will be tested on various English language arts criteria.

Grade 4

OPlanetarium Field Trip

As part of our science unit on "Stars and the Moon," we will be visiting the Minato Science Museum Planetarium.

Date: September 18 (Thu) During 1st to 4th periods

Things to Bring: packed lunch, water bottle, picnic sheet, towel, handkerchief, tissues, plastic bag, foldable umbrella, trip pamphlet, writing utensils, towel (for wiping sweat)school cap, backpack

As we will be walking to and from the museum, please make sure your child brings a large water bottle or an extra plastic bottle.

Grade 5

OSocial Studies Field Trip

Date: September 11 (Thu) Arrive at school at 8:15 (normal time)

Return Time: Scheduled for 3:30 XTime.may.change.based.on.traffic.conditions.

Transportation Method: 2 Buses

Things to bring: Packed lunch, water bottle, picnic sheet, towel, handkerchief, tissues, plastic bag, foldable umbrella, trip pamphlet, writing utensils, school hat, backpack. (We will be traveling by bus. If your child tends to get motion sickness, you give your child medication for it.)

We will be visiting the Morinaga Angel Museum and the Kawasaki Eco Living Future Center. Please check the trip pamphlet that will be distributed to your child for detailed information. Kindly prepare a packed lunch for your child on the day.

Grade 6

OIntra-City Sports Meet

Date: October 8 (Wed) 9:20~15:00

Arrival at School: Normal Time Dismissal Time: Around 16:00 (Time may change based on traffic conditions)

Venue: Komazawa Olympic Park General Athletic Grounds (By bus from school)

Things to bring: P.E. Clothes [Number sewn on], packed lunch, water bottle, towel to wipe sweat, school hat, spare plastic bottle (Come to school with a backpack)

All students will participate in two athletic events: the 100m sprint (required for all), and one elective event of their choice from the following: 800m run, 50m hurdles, high jump, long jump, or 50m dash. In addition, some students will be selected to compete in a relay race. Parents and guardians are welcome to attend and cheer on the students. As part of home economics class, students will be sewing numbers onto their P.E. clothes in advance. Therefore, during P.E. classes in September, please have your child wear comfortable clothing, such as short-sleeved shirts and shorts. Thank you for your cooperation.

OSocial Studies Field Trip

Date: September 25 (Thu) Arrive at school at 8:15 (Normal Time)

Return Time: Around 15:30 <u>**Time may change based on traffic conditions.</u>

Transportation Method: 2 Buses

Things to bring: Packed lunch, water bottle, picnic sheet, handkerchief, tissues, foldable umbrella, trip pamphlet, writing utensils, school hat, backpack.

We will be visiting the National Diet Building, the Supreme Court, and the Bank of Japan Currency Museum as part of our social studies learning. Please check the trip pamphlet, which will be distributed to students at a later date, for more detailed information. Kindly prepare a packed lunch for your child on the day.