Tokyo, Minato City, Motoazabu 3 – 8 – 15 TEL 03(3403)5773 FAX 03(3408)4532 MAIL: nanzan-es@minato-tky.ed.jp

Rich Sensibilities

Tsuyoshi Imamura

Thank you very much to the many parents and community members who came to our school for the recent open school day. You were able to see how the students are at school and also view works from each subject. The students looked very happy to receive many words of encouragement and praise.

After the middle of October, we have finally begun to feel the arrival of autumn. Autumn is said to be the season of appetite, the season of sports, and the season of the arts, and at school, each grade is working hard on practice for the music recital to be held on December 5th and 6th. At the music recital, we will present both instrumental ensemble and chorus performances, and at Nanzan Elementary School we also continue activities that enhance the students' sensibilities on a daily basis. For example, on October 10th, we invited the Vivaldi Ensemble, and all the students enjoyed a performance. In addition, all grades go out to museums and view exhibitions. We are fortunate to have an environment that has many museums nearby, but I believe Nanzan Elementary is the only school where students from first through sixth grade go to appreciate art every year. Basing our efforts on daily activities such as lessons, committees, and class roles in school life, and with the cooperation of parents and community members, we are enriching various experiential activities so that the students can grow up healthy in both mind and body. Please look forward to the music recital in December.

We sincerely appreciate your continued understanding, cooperation, and warm support for our school's academic activities. We look forward to your continued support in the future as well.

About Dual-Track Instruction

Research Coordinator Saori Shimizu

This year, Nanzan Elementary School is engaging in in-school research with the theme of "dual-track instruction," a method promoted by Minato Ward. Unlike the traditional "single-track instruction," where the teacher delivers the same lesson to the whole class at once, dual-track instruction involves multiple learning pathways. In this approach, students make their own choices as they learn—such as "who to learn with" (individually, with classmates, or with the teacher), "what materials to use" (paper, tablets, books, etc.), and "how to proceed."

This allows students to take greater ownership of their learning. Because students can select learning content and activities based on their own level of understanding and interests, this method makes it easier to achieve individualized, optimized learning. Teachers provide appropriate support tailored to each student's needs. By using cloud-based tools and personal tablets (one per student), learners can also share their progress in real time with peers, promoting collaborative learning.

At Nanzan Elementary, we combine both whole-class instruction and dual-track instruction according to each grade level's developmental stage and the characteristics of each subject area. Across all grades, we are seeing students engage in motivated and active learning. Moving forward, we will continue deepening our research to ensure that students experience joyful and fulfilling learning every day.

November Schedule									
Date	Day	Morning	School Events	Periods/Dismissal Time					
	,	Activities		G1	G2	G3	G4	G5	G6
1	Sat								
3	Sun		Cultura Day						
4	Mon Tue	Kanji • Keisan	Culture Day Reading Week	5 1/3	5 1/3	6 1/3	6 1/3	6	6
5	Wed		Morning Class 4th Grade Komon Dyeing Experience © ©	4	4	4	4	4	4
6	Thu	Keisan • Kanji	,	5	5	6	6	6 1/3	6 1/3
7	Fri	Reading	Evac. Drill(J Alert) G2 Store Field Trips③④ 5 Period Days	5	5	5	5	5	5
8	Sat								
9	Sun								
10	Mon	Assembly	Committee@(Year Book Photos)	5	5	5	5	6	6
11	Tue	Kanji • Keisan	Roppongi High School "Disaster Prevention Studies" Class	5 1/3	5 1/3	6 1/3	6 1/3	6	6
12	Wed	Class	Research Class 3 – 2, 4 - 1	4	4	4	4	4	4
13	Thu	Keisan • Kanji	New G1 Health Check Morning Classes	4	4	4	4	4 1/3	4 1/3
14	Fri	Reading	5 Period Day	5	5	5	5	5	5
15	Sat								
16	Sun								
17	Mon	Assembly	Start of Special Schedule for the Music Recital	5	5	5	6	6	6
18	Tue	Kanji • Keisan	Academy Research ⑤	5 1/3	5 1/3	5 1/3	5 1/3	5	5
19	Wed	Music	Club⑤(Year Book Photos) G6 Individual Photos①~④	4	4	4	5	5	5
20	Thu	Keisan • Kanji	4th Grade Guide Dog Lesson 🔊 ⑥	5	5	6	6	6 1/3	6 1/3
21	Fri	QU		5	6	6	6	6	6
22	Sat								
23	Sun		Labor Thanksgiving Day						
24	Mon		Replacement Holiday						
25	Tue	Kanji • Keisan	G5 Art Museum Field Trip©©(The National Art Center)	5 1/3	5 1/3	6 1/3	6 1/3	6	6
26	Wed	Assembly	Committee®(Year Book Photo Make-up Day)	4	4	4	4	5	5
27	Thu	Keisan • Kanji	G4 Social Studies Field Trip School Lunch Tasting 12:00 School Health Committee13:15	5	5	6	6	6 1/3	6 1/3
28	Fri	School Life Questionaire	G6 Planetarium Field Trip①~④	5	6	6	6	6	6
29	Sat								
30	Sun								

All days are "A Sche	edule" unless specifically marked as "B Schedule".					
Dismissal Times	[A Schedule] 3 periods: 11:40, 4 periods: 13:15, 5 periods: 14:40, 6 periods: 15:30					
	[B Schedule] 4 periods (with lunch): 12:55, 4 periods (without lunch): 12:10, 5 periods:	: 13:55				
Wear datails regarding dismissal times, places refer to the notices from individual grades and classes						

November Goal

Use Proper Language <Fureai Month>

All-School Notices

◆Regarding the Withdrawal of the Second-Term PTA Membership Fee◆

On November 4 (Tue), 3,500 yen for the second-term PTA membership fee, along with a 10-yen withdrawal fee, will be deducted from your registered bank account. Please make sure to check your account. Thank you for your cooperation.

◆Regarding PE Clothes◆

It has become colder. When wearing a long-sleeved sweatshirt over the gym uniform during P.E. class, please have your child bring it in the gym clothes bag. At that time, for safety reasons, please prepare one without a hood, buttons, or zippers. Also, because it cannot be removed during class, children cannot wear a long-sleeved shirt under the gym uniform or wear tights or leggings. When coming to school wearing tights, please have your child bring socks.

◆Regarding Reading Week◆

From November 4 (Mon) to November 14 (Fri) is Reading Week. We would like to make use of reading records so that the students can become more familiar with books, please also encourage them at home to read books.

◆Regarding Academy Research◆

As part of the collaborative education program linking kindergarten, elementary, and junior high schools, Nanzan Elementary School will conduct a research lesson. Through lesson research, we will discuss how to foster students who can form their own ideas, express them, and share them with others, as well as exchange information with other schools and kindergartens.

◆Regarding Results to the Physical Aptitude Test◆

We will be returning the results of the Physical Aptitude Test conducted in June to your child. We would appreciate it if you could take a look at the results and talk at home about their strengths and the areas you would like to see them improve further. Thank you for your cooperation.

◆ Regarding the Prevention of Influenza and Other Infectious Diseases◆

It is becoming the season when we need to be cautious about influenza outbreaks. At school, we are making every effort to prevent influenza and other infectious diseases by ensuring thorough ventilation, handwashing, and gargling. We ask that you also remind your family members to take preventive measures at home. In addition, wearing masks is one form of prevention, so we kindly ask that you have your child bring a spare mask.

Notices for Each Grade (November)

Grade 1

《Regarding Materials for the Morning Glory Wreath》

Since we would like to make the wreaths using as many natural materials as possible, please have your child collect pinecones, acorns, or other nuts and seeds when you go to the park or play outside. In addition, if there are any other materials your child would like to use—such as ribbons—please prepare them as well.

《Regarding Empty Boxes》

We will be using empty boxes for the math unit "Playing with Shapes." Please refer to pages 72–74 of the textbook and keep a few empty boxes from snacks or similar items at home (about three per child).

Please store them at home until you receive further instructions from the homeroom teacher. Boxes that can be closed on all sides are preferred.

Grade 2

《Regarding Multiplication Study》

We have begun learning multiplication. The students will study the 5-times table, the 2-times table, and then the 3-times table. By practicing repeatedly, they will be able to fully master them. When family members listen and review with the children, it increases their motivation and helps them learn more effectively. Since this is an important foundation for future math learning, we ask for your continued support in encouraging and practicing with your child.

《Regarding "Toy Land"》

In the life studies unit "Let's Play, Make, and Be Creative," students will be making moving toys. Materials such as "food trays, milk cartons, empty snack boxes, plastic bottles, and pudding cups" will be used. Please wash the containers thoroughly, label them with your child's name, and have your child bring them to school in a paper bag or similar by November 7 (Fri). Thank you for your cooperation.

Grade 3

《Regarding Preparation for Studies》

At school, there are times when it takes students a while to get ready for lessons because they need to sharpen pencils or do not have all the necessary supplies. We ask for your cooperation at home in checking your child's pencil case, notebooks, and other school supplies so that they can begin their studies promptly and with enthusiasm.

At home

- · Please make sure all necessary learning materials are prepared by the day before.
- · Please ensure your child works on homework and home studies.

Grade 4

《Regarding the Edo Komon Dyeing Experience》

On November 5 (Wed), as part of our social studies curriculum, students will have the opportunity to experience Edo Komon dyeing with an invited instructor. The purpose of this activity is to help students become familiar with traditional Japanese culture. On that day, please have your child come to school wearing clothes that can get dirty. Thank you for your cooperation.

《Regarding the Social Studies Field Trip》

On November 27 (Thu), students will go on a social studies field trip. Details will be provided later in a handout that will be distributed to the students. Students should come to school at the regular time. We plan to return to school at 3:15 p.m., but as we will be traveling by bus, this may vary depending on traffic conditions.

What to bring: Packed lunch, water bottle, leisure sheet (for sitting on), handkerchief, tissues, folding umbrella, trip handout, writing utensils, school cap, backpack.

Grade 5

《Regarding the Mascot Character Vote》

The PR Competition Executive Committee took the lead in organizing a vote for the new mascot character. Parents and guardians also participated by casting their votes during events such as the open school day, and we received over 300 votes in total. Thank you very much for your cooperation. The chosen character is scheduled to be announced sometime in November. Every entry was wonderful, and the competition was close until the very end. Please look forward to seeing which character will be announced.

Grade 6

《Distribution of Notices Regarding Education Paths and Entrance Exams》

A notice regarding the survey on education paths and entrance exams will be distributed on November 7. Please fill in the information such as the names of schools your child plans to apply to and the exam dates, as far as is currently decided.

《Regarding the Planetarium Field Trip》

Date and Time: November 28 — Departure from school at 8:45 a.m. (normal arrival time)

What to bring: Water bottle, pencil case (please pack these in your child's backpack)

Other Information: We will walk to the Minato Science Museum. Even in case of rain, we will walk, so if additional items such as a raincoat are necessary, we will notify you via *Suguru* (the school communication app). As we will return to school by late morning, no lunch will be needed. Thank you for your cooperation.