

南山だより



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Time Spent Together

Tsuyoshi Imamura

The Music Recital (December 5-6) is finally here. As the performances draw near, the school is filled with the students' enthusiastic singing voices and performances. On the recital days, they will surely give wonderful performances filled with everyone's feelings. I would be very happy if many people could come and listen.

December has arrived, and the town is overflowing with the atmosphere of welcoming Christmas and the New Year, letting us feel that the year's end is approaching. At school, once the Music Recital is over, it will be about two weeks until winter break. (This year, the closing ceremony will be on December 23.) We will help the students feel their own growth by looking back on the second term, and having them build expectations for the third term. As in past years, in the third term, the sixth graders will have fewer opportunities to interact with other grades. For that reason, we want everyone, from first through sixth grade, to cherish the time when everyone is together, and make sure they spend each day to the fullest.

The other day, the mascot character for the 150th anniversary of the school's founding was chosen through votes from students, parents, and local community members. The mascot's name is "Gaonan." The mane of "Gaonan" is designed to resemble the star of Nanzan Elementary School's emblem. Together with "Gaonan," we ask for your continued support of Nanzan Elementary School.



Human Rights Education

Student Guidance Department

At our school, we provide instruction related to human rights throughout the year in classes, events, and various situations in school life. This year, the sixth graders engaged in learning in which they thought about human rights and wrote essays. The student who was selected as the representative presented their essay at the "Children's Human Rights Message Presentation," an event for elementary school students within the Tokyo wards. Themes the students consider when thinking about human rights include "a world without bullying," "ten people, ten colors — everyone is different, everyone is good," "the importance of greetings and individuality," "discrimination should never happen," "let's respect diversity," and "each person's individuality is one of a kind."

December 10 is World Human Rights Day. From December 4 to 10 is "Human Rights Week," during which each class will conduct moral education lessons related to human rights. We will provide guidance so that this becomes an opportunity to once again think about cherishing the rights that allow people to live humanely.

Initiatives for Fureai Month

Life Guidance Department

November was "Fureai Month," a period aimed at preventing problem behaviors such as bullying, absenteeism, and violence before they occur, and at promoting the healthy development of students. At our school, each class created anti-bullying slogans, giving students the opportunity to think about bullying themselves and renew their commitment to the belief that bullying must never be tolerated. In the final week, the students looked back on the slogans they had created and reflected on what concrete actions they were able to take based on them. Through the initiatives of Fureai Month, we will continue to strengthen our efforts to prevent bullying so that school remains a place where everyone can feel safe and secure.

December Schedule

Date	Day	Morning Activities	School Events	Periods/Dismissal Time					
				G1	G2	G3	G4	G5	G6
1	Mon	Assembly	5 Period Days	5	5	5	5	5	5
2	Tue	Kanji • Keisan		5	5	6	6	6	6
3	Wed	Keisan • Kanji	Teacher Research Morning Classes	4	4	4	4	4	4
4	Thu	Music Rehearsal	Music Recital Rehearsal	5	5	5	5	5	5
5	Fri		Music Recital (Student Viewing)	5	6	6	6	6	6
6	Sat		Sat. School ④/Music Recital (Parent Viewing)	3	3	3	3	3	3
7	Sun								
8	Mon	Assembly	G5 My School PR Competition Food Loss Week (~12th)	5	5	5	6	6	6
9	Tue	Kanji • Keisan		5	5	6	6	6	6
10	Wed	Tatewari	Club⑥	4	4	4	5	5	5
11	Thu	Keisan • Kanji	Evacuation Drill	5	5	5	5	5	5
12	Fri	Hyakunin	Step Room Indiv. P-T Meetings (~19th)	5	6	6	6	6	6
13	Sat								
14	Sun								
15	Mon	Assembly	Indiv. P-T Meetings① (Applicants) Morning Classes	4	4	4	4	4	4
16	Tue	Kanji • Keisan	Indiv. P-T Meetings② (Applicants) Morning Classes	4	4	4	4	4	4
17	Wed	Safety	G5 Music Appreciation Lesson	5	5	5	5	5	5
18	Thu	School Life Questionnaire	Indiv. P-T Meetings③ (Applicants) Morning Classes	4	4	4	4	4	4
19	Fri	Hyakunin		5	6	6	6	6	6
20	Sat								
21	Sun								
22	Mon	Assembly	School lunch ends Step Room instruction ends	5	5	5	6	6	6
23	Tue	Closing Ceremony	Morning Classes	4	4	4	4	4	4
24	Wed		Start of Winter Break						
25	Thu		Elementary School Student File Server Suspension						
26	Fri								
27	Sat								
28	Sun								
29	Mon								
30	Tue								
31	Wed								

Main events at the beginning of January

Jan 8	(Thu)	Opening Ceremony No Lunch All Grades Morning Classes
Jan 9	(Fri)	School Lunchg Starts Kakizomekai G1,2,3,5 Committee Step Room Starts
Jan 13	(Tue)	Kakizomekai G4,6 Measurements G1,2

All days are "A Schedule" unless specifically marked as "B Schedule".

Dismissal Times [A Schedule] 3 periods: 11:40, 4 periods: 13:15, 5 periods: 14:40, 6 periods: 15:30

[B Schedule] 4 periods (with lunch): 12:55, 4 periods (without lunch): 12:10, 5 periods: 13:55

※For details regarding dismissal times, please refer to the notices from individual grades and classes.

December Goal

Reflect on Your Studies and School Life in the 2nd Term

All-School Notices

◆Music Recital◆

December 5 (Fri): Student Viewing Day

December 6 (Sat): Parent/Guardian Viewing Day Doors open at 8:25 a.m. Performance begins at 8:40 a.m.

Please be sure to wear your parent/guardian ID badge and complete the check-in procedure before watching the performance.

*For more details, please refer to the “Music Recital Information Notice” and the “Music Recital Program” before coming.

◆School Evaluation Questionnaire◆

We ask for your cooperation with this year's second-semester School Evaluation Parent Questionnaire. The notice will be sent out on December 8 (Mon). We kindly ask that you complete the questionnaire by December 16 (Tue).

◆Individual Parent-Teacher Meetings◆

On December 15 (Mon), 16 (Tue), and 18 (Thu), we will hold individual meetings for those who applied. We plan to discuss the student's learning and daily life during the second term. The finalized schedule will be distributed at a later date. Please check it and come to the school accordingly. Also, when you visit, please be sure to wear your parent/guardian ID badge.

◆Hyakunin Isshu Activities◆

This month, on the mornings of the 12th (Fri) and 19th (Fri), the students will work on *Hyakunin Isshu*. For this year's *Hyakunin Isshu*, the students will memorize from the “orange” set of the *Goshiki Hyakunin Isshu* (Five-Color *Hyakunin Isshu*). We will gradually incorporate it into class time and homework so that all students can memorize 20 poems. It would be wonderful if the students can enjoy learning by actively reciting the poems aloud and playing matches with friends or family.

◆Please have your child bring a mask to prevent the spread of infections◆

Influenza is currently spreading. In classes where many students are feeling unwell, we are encouraging the wearing of masks, so we would appreciate it if you could have your child bring a mask as part of preventive measures. At school, we will continue to ensure thorough ventilation and encourage regular handwashing and gargling.

◆Recommendation of Candidates for the Minato City Board of Education Awards◆

A notice was sent via *Suguru* from the Minato City Board of Education that if your child has achieved a qualifying accomplishment—such as winning or earning an equivalent result in an event at the level of a Tokyo-wide competition or higher that is hosted, co-hosted, or supported by a public organization—please inform the homeroom teacher by December 18.

Notices for Each Grade (December)

Grade 1

○In December, in Life Studies, “Big Smile Project,” we will work on the second part of summer vacation homework. Students will think about ways to improve the parts of summer vacation chores that did not go well, and challenge new chores. It would be helpful if, at home, you could look back on the summer vacation efforts with your child and discuss what kind of chores they can help with. Also, we ask for your cooperation with signatures and comments. Details about winter vacation homework will be communicated in the Winter Vacation issue.

Grade 2

○Multiplication Studies

In math lessons, we are working on multiplication tables (*Kuku Meijin*) during class and break times. We would also appreciate it if you could listen to your child say the tables at home. Since things can be forgotten as time passes, even the multiplication tables that you have already heard will be more firmly learned if they are said to multiple times. We appreciate your cooperation.

○Kakizome Practice

Starting this month, we will begin practicing calligraphy (*kakizome*). We will use 4B pencils. If the 4B pencil for your child has become short, please prepare a new one. Please remind your child to bring it in their pencil case every day.

Grade 3

○On December 9 (Tue), during Integrated Studies, students will participate in a community graffiti-cleaning activity together with staff from the Azabu District General Branch Office and the police. While creating the safety map, students said that places with graffiti are often dangerous because they are “in areas that are not very visible” or “visible but ignored by everyone.” As part of our efforts to reduce dangerous spots in our town, we will remove graffiti in these areas. Since this is an outdoor activity, please make sure your child dresses warmly. Work gloves will be provided by the Azabu General Branch Office. We have also attached the ingredient list for the detergent that will be used, so please review it.

※Detergents to be used:

- Keseru-kun (Polyhydric alcohol derivatives, limonene, DME)
- Kesura (Diethylene glycol monobutyl ether, triethanolamine, thickening agent)

Grade 4

○Kakizome

Calligraphy (*kakizome*) practice will begin. Please prepare a calligraphy brush (*daruma brush*), a writing board, and newspapers. In particular, please take care of the daruma brush. The days on which they will be used will be communicated via the student's communication notebook.

○In Integrated Studies, we have begun learning about “Preparing for Emergencies.” In the second semester, students will continue learning so that they can acquire knowledge about disaster preparedness and take appropriate actions. Additionally, since the most helpful support in the event of a disaster comes from the local community, we will also focus on helping students understand disaster preparedness in their community, fostering a sense of attachment and care for their local area.

Grade 5

○Minato City My School PR Competition

On December 8 (Mon), from 2:00 to 4:30 p.m., two representative students will present this year's initiatives at the Minato City Council's plenary chamber and committee room. Since April, students have been carrying out a project to share the strengths of Nanzan Elementary School, which will celebrate its 150th anniversary next year. The students have summarized the results of their activities and plans for future initiatives and are currently practicing their presentations. The initiatives in preparation for next year's commemorative ceremony will continue. We sincerely thank you for your various forms of support, and we ask for your continued cooperation in the future.

○Music Appreciation Lesson

On the 17 (Wed), the students will go to a music appreciation class at Suntory Hall. The students will listen to a performance by the Tokyo Symphony Orchestra. After arriving at school at the usual time, we will travel to the venue by train. After the program ends, we will return to Nanzan and eat school lunch, so there is no need to prepare a packed lunch. Please remind your child to come on time.

Grade 6

○Regarding Attendance on Junior High School Entrance Exam Days

If there are any changes or additions to the junior high school entrance exam dates you informed us of earlier, please notify the homeroom teacher. Exam days that are reported in advance will be counted as authorized absences (excused). However, please note that if—for any reason—your child does not take the exam on a reported exam day, the absence will be treated as an unexcused absence.