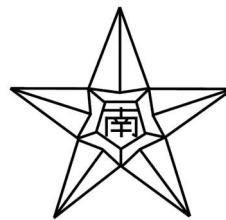


南山だより



Tokyo, Minato City, Motoazabu 3-8-15 TEL 03(3403)5773 FAX 03(3408)4532 MAIL:nanzan-es@minato-kyo.ed.jp

Results of the School Evaluation Questionnaire (Term 2)

Principal Tsuyoshi Imamura

One month has passed since the start of the new year. At school, the students are happily spending time on the newly installed artificial turf in the schoolyard, which was completed earlier than planned. In addition, we held our annual New Year calligraphy activity. Grade 1 and 2 students wrote using pencils (hard-tip writing), while students in grad 3 and above used brushes. All of the Japanese characters were wonderfully written, and we sincerely thank parents and community members for taking the time to view the student's lovely work at the Calligraphy Exhibition.

Thank you very much for your cooperation with the Term 2 School Evaluation Questionnaire. In analyzing the survey results, responses of "agree" and "somewhat agree" were counted as positive evaluations, while "disagree" and "somewhat disagree" were counted as negative evaluations. For Question 2, "The school provides lessons that are 'easy to understand,' 'enable students to succeed,' and 'enjoyable,'" the positive evaluation rate increased to 95% (up from 89% in the first term), an increase of 6%. For the other questions, there were no major changes in the overall percentage of positive evaluations. However, when looking more closely at the breakdown of positive responses, the percentage of "agree" increased notably. For Question 1, "The school conducts lessons where students can safely speak and present their ideas through activities such as 'learning together' and 'recognizing one another,' so that students can develop basic academic skills," the rate was 65% (up from 53% in the first term). For Question 4, "The school does not overlook student's problems, worries, or troubles, listens to them, provides guidance, and works to prevent bullying and school refusal," the rate was 58% (up from 46%). For Question 7, "The school gives various considerations to ensuring student's safety and implementing safety measures," the rate was 80% (up from 68%). Each of these increased by 12%. In addition, for Question 9, "The school is easy for parents to contact and consult with, and responds appropriately to the content," the rate was 65% (up from 54%). For Question 10, "The documents, notices, and website provided by the school to parents are easy to understand and appropriate in content," the rate was 67% (up from 56%). Both of these increased by 11%, showing more positive evaluations overall. We believe these evaluations reflect the opportunities parents have had to observe their child at school and to hear about school experiences directly from them at home. We will continue to use these results to further enhance our educational activities.

Next school year, we will reach the major milestone of our 150th anniversary since the school's founding. While ensuring sufficient instructional time and high-quality education, and also giving due consideration to teachers' work-life balance, we will continue striving to make Nanzan Elementary School an even better place. We sincerely ask for your continued understanding and support.

"THE Mina-Eco Campaign," Food Loss Week, and SDGs Initiatives

Mina-Eco Committee

The Mina-Eco Committee works to raise awareness within the school by thinking about what we, as students, can do to help solve various environmental issues.

This school year, we took part in the Nichiban Core ECO Project, an initiative in which the cardboard cores from adhesive tape rolls are collected, recycled into cardboard, and used to support mangrove tree-planting activities in the Philippines. Although this was our first time participating, we created posters and collection boxes and called on the entire school for cooperation, successfully collecting a large number of cores.

We also designated a period called "Food Loss Week," aimed at reducing leftover food from school lunches. During this period, classes that reduced their food waste received certificates. Through announcements and school assemblies, we encouraged everyone to participate, and as a result, the entire school became more mindful of reducing food waste. In addition, each class regularly checks garbage separation and air-conditioner temperature settings, and we are actively promoting the 3Rs (Reduce, Reuse, Recycle).

In Term 3, the Mina-Eco Committee will continue to take the lead in helping the whole school think about environmental issues together. We hope families will also join us by starting with what they can do at home.

Minato City "My School PR Competition"

Grade 5 Teachers

Every year, fifth-grade students take part in the Minato City "My School PR Competition," an event held at the Minato City Assembly Hall where schools present their strengths and initiatives. This year, with the shared goal of "learning more deeply about Nanzan Elementary School and passing on and preserving its strengths and traditions," students engaged in much trial and error. They presented their efforts, including the creation of the school mascot character "Gaon-nan" and an activity to identify and highlight the good points of Nanzan Elementary School. Although they narrowly missed advancing to the final round on the day of the competition, the students confidently took part in the presentation, actively asking questions and sharing opinions about other schools' initiatives.

Next school year, Nanzan Elementary School will celebrate its 150th anniversary. As the grade that will become the oldest students in the school, we will continue to support them as they work to make Nanzan Elementary School even better and share its strengths with others.

February Schedule

Date	Day	Morning Activities	School Events	Periods/Dismissal Time					
				G1	G2	G3	G4	G5	G6
1	Sun								
2	Mon	Assembly	G3 Art Museum Field Trip	5	5	5	6	6	6
3	Tue	Kanji · Keisan	No Cleaning 5 Periods 2:15 Dismissal Azabujuban Mamemaki	5	5	5	5	5	5
4	Wed	Safety	4 Periods	4	4	4	4	4	4
5	Thu	Keisan · Kanji		5	5	6	6	6	6
6	Fri	Reading	No Cleaning 5 Periods Kanji Aptitude Test	5	5	5	5	5	5
7	Sat								
8	Sun								
9	Mon	Assembly	Committee⑩ G1 Traditional Games	5	5	5	5	6	6
10	Tue	Kanji · Keisan		5	5	6	6	6	6
11	Wed		National Foundation Day						
12	Thu	Keisan · Kanji		5	5	6	6	6	6
13	Fri	Reading	5 Periods	5	5	5	5	5	5
14	Sat								
15	Sun								
16	Mon	Assesmbly	5 Periods	5	5	5	5	5	5
17	Tue	Kanji · Keisan	G1 4 Periods New G1 Explanatory Meeting	4	5	6	6	6	6
18	Wed	Tatewari	4 Periods	4	4	4	4	4	4
19	Thu	Keisan · Kanji	G3 Earthquake Simulation Vehicle	5	5	6	6	6	6
20	Fri	Reading	5 Periods Food and Agriculture Education (G5)	5	5	5	5	5	5
21	Sat								
22	Sun								
23	Mon		Emperor's Birthday						
24	Tue	Kanji · Keisan		5	5	6	6	6	6
25	Wed	SNS	Nanzan SNS Rules (G5) Club (G3 Club Observation)	4	4	5	5	5	5
26	Thu	Keisan · Kanji		5	5	6	6	6	6
27	Fri	Questionnaire		5	6	6	6	6	6
28	Sat		Saturday School⑤ G6 Farewell Assembly	3	3	3	3	3	3

All days are "A Schedule" unless specifically marked as "B Schedule".

Dismissal Times [A Schedule] 3 periods: 11:40, 4 periods: 13:15, 5 periods: 14:40, 6 periods: 15:30

[B Schedule] 4 periods (with lunch): 12:55, 4 periods (without lunch): 12:10, 5 periods: 13:55

※For details regarding dismissal times, please refer to the notices from individual grades and classes.

February Goal

Find Good Qualities in Everyone
<Fureai Month>

All-School Notices

◆Parent-Teacher Conference◆

The P-T Conference will be held on March 6th (Fri).

G1~3 1:30~2:05 (Classroom)

General Meeting 2:15~2:45 (Gym)

G4~6 2:55~3:30 (Classroom)

At the general meeting, we will mainly discuss this school year's educational activities and plans for the next school year. In each classroom, teachers will talk about reflections on the past year and preparations for the next grade. As this will be the final parent-teacher meeting of the school year, we kindly ask you to adjust your schedule and attend if possible. If you are unable to attend, please inform us through your child's communication notebook or by other means.

◆Evacuation Drill◆

We conduct evacuation drills every month, and this month's drill will also be carried out without prior notice. Because disasters can occur at any time and in any place, we will continue to teach students how to protect themselves by evacuating appropriately according to the situation.

◆Saturday Open School February 28◆

February 28th (Sat), is an open school day. However, during the first and second periods, the "Farewell Assembly for Sixth Graders" will be held, and only parents and guardians of grade 6 students are invited to attend. Parents and guardians of students in grades 1 through 5 are kindly asked to visit during the third period.

Individual Grade Notices (February)

Grade 1

○Life Studies "Traditional Games"

On February 9 (Mon), members of the local community will teach the students about traditional games. The students will enjoy long-standing games such as *menko*, *kendama*, and spinning tops. We hope this will be a meaningful time for the children to discover the fun of traditional play and to feel the warmth and kindness of the people in their community.

○School Hat for New G2 Students

Starting in second grade, students will commute to and from school wearing the designated Nanzan Elementary School hat. The hat color changes from yellow to navy blue, so please prepare one by the start of the new school year.

Retailer: Toraya Hat Shop, Azabu-Juban **Price: 4,400 yen** Address: 2-19-1 Azabu-Juban Phone: 03-5427-1847

Grade 2

○Grade 2 "Expanding Myself"

Thank you very much for your cooperation, including responding to interviews, in the unit "Expanding Myself". Thanks to your support, each child was able to reflect on their personal growth so far and realize that their development has been supported by the efforts and warm care of their families and the people around them. The completed works will be sent home at the end of the school year. We hope you will take this opportunity to look back on your child's growth together as a family and share encouraging words that will inspire them in the future.

Grade 3

○About the Earthquake Simulation Vehicle Experience

During the February evacuation drill, students will have the opportunity to experience the earthquake simulation vehicle. This will be a valuable chance for them to understand what a strong earthquake feels like. We encourage you to talk about this experience at home as well.

○Club Observations

On the 25th (Wed), there will be a club observation during the fifth period. Since students will join club activities when they advance to fourth grade next year, this will be an opportunity for them to see what kind of activities each club offers.

Grade 4

○Preparing to be a 5th Grader

For the Farewell Assembly for Sixth Graders, students are practicing the chorus song “Itsudatte”. They are working hard to sing with a clear, strong voice and to convey their celebratory feelings to the sixth graders. The sense of accomplishment they gained from the music concert has boosted their confidence in singing, and we hope this experience will help them grow even further.

In just two months, they will advance to Grade 5. As fifth graders, they will take on more responsibilities and have more opportunities to shine. We hope they will continue to value their daily school life and set a good example for the younger students.

Grade 5

○Creation of the SNS Nanzan Rules

Every year, fifth graders take the lead in creating the Nanzan School SNS Rules. This year as well, a survey was conducted with all students, and the fifth graders are now working toward drafting next year's rules. The student executive committee is thinking carefully about how to use social media effectively and safely. On the 25th (Wed), there will be a presentation of the Nanzan School SNS Rules for all students. The students are working hard to create rules that reflect their actual experiences, so that everyone can use social media safely and responsibly. We encourage you to talk with your child at home about proper social media use as well.

Grade 6

○Requests for Preparing Graduation-Related Documents

On February 9th (Mon), we will distribute the “Request for Preparation of Graduation-Related Documents.” For students who are absent, the documents will be given when they return to school. Please submit the completed forms through your child by February 16th (Mon). If your child's next school has not yet been decided at that time, please write “undecided”. We will follow up with you later. When submitting, please place the documents in the envelope that was distributed together. Thank you for your cooperation.

○Grade 6 Farewell Assembly

The Grade 6 Farewell Assembly will be held on February 28th (Sat). On that day, only parents and guardians of sixth graders are able to attend.