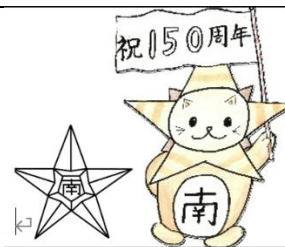


南山だより



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The 150th Sports Day

Tsuyoshi Imamura

Tomorrow is our school's 150th Anniversary Sports Day. Under the slogan chosen by the students themselves, "150 Years — Make History, Go Nanzan!", the students have worked hard and practiced together cooperatively. On the day of the event, we hope that parents and members of the local community will enjoy seeing the wonderful efforts of the Nanzan students. We would also be very happy if families and community members could praise them for their hard work and growth.

Once the Sports Day is over, it will already be June. June has been designated by the Tokyo Metropolitan Board of Education as "Fureai Month (Bullying Prevention Awareness Month)." Bullying is an unacceptable act that violates the human rights of others. At our school, we work to prevent bullying and ensure early detection and prompt response through monthly school life questionnaires, meetings with the school counselor, and cooperation with related organizations.

Through a variety of educational activities, all faculty and staff will continue working together with families and the community to support the healthy growth of the students. We sincerely appreciate your continued understanding and cooperation with our school's educational activities.

About the ESC Program

ESC Head Rod Serikaku

At Nanzan Elementary School, the English Support Course (ESC) helps students develop language skills and global awareness for the future. In order to provide a variety of educational opportunities for students from abroad, the ESC provides support in English to those with English language skills. ESC students are enrolled in regular classes with their Japanese peers, learning together as equals. ESC students experience life in a Japanese school, while Japanese students benefit from daily interactions with classmates from various countries. This helps everyone broaden their perspectives and build empathy. These interactions also create natural opportunities to develop good communication skills and confidence. Overall, the ESC supports Minato City's goal of preparing students for a global society through cultural exchange and multilingual learning from an early age.

Application for Attendance in the Special Support Classroom (Term 3, 2026~2027)

Special Needs Education Coordinator Masayuki Seno

Since the 2016 school year, our school has operated a Special Support Classroom (Step Room) for students who may have developmental concerns. The program provides individualized support within the school to help students overcome and improve difficulties in daily life and learning. In the Step Room, we offer individual and small-group instruction tailored to each student's specific challenges, such as having difficulty controlling or expressing their emotions.

Parents or guardians who are not currently receiving the above support but would like their child to attend the Special Support Classroom in the future are asked to consult with their child's homeroom teacher, the Special Needs Education Coordinator, or the Vice Principal by July 16 (Thu).

Regarding the Aerial Photograph for the 150th Anniversary Celebration

Commemorative Publication Coordinator Masumi Yabuta

As part of the celebration of our school's 150th anniversary, an aerial photograph was taken on May 12 (Tue). Wearing colorful aprons, the students lined up on the school grounds to create the image. While standing in position, the students could not tell what part of the design they were forming. Both the students experiencing this for the first time and the older students enjoyed guessing what the final design would look like. We are all looking forward to seeing the finished result. Afterward, a commemorative group photo of all students was taken from the rooftop, and class photos were taken in the gymnasium, making for a memorable photo session for everyone. The photos will be used in commemorative publications, as souvenirs, and for display within the school.

June Goal

Find Good Qualities in Others (Fureai Month)

June Events Schedule

Date	Day	Morning Assembly, Etc.	Events, Etc.	Periods/ Dismissal Time					
				G1	G2	G3	G4	G5	G6
1	Mon		Substitute Holiday						
2	Tue	Kanji Keisan	6 Periods	5	5	6	6	6	6
3	Wed	Safety	Ball-Throwing Lesson (G1) @@ 4 Periods	4	4	4	4	4	4
4	Thu	Keisan Kanji	Pre-Pool Check-up 13:00	5	5	6	6	6	6
5	Fri	Reading	Physical Aptitude Test	5	6	6	6	6	6
6	Sat								
7	Sun								
8	Mon	Pool Opening Assembly	Swimming Instruction Begins Committee	5	5	5	5	6	6
9	Tue	Kanji Keisan	G6 Pre-Hakone Check-up	5	5	6	6	6	6
10	Wed	Class	G6 Hakone Trip	5	5	5	5	5	6
11	Thu	Keisan Kanji	G6 Hakone Trip	5	5	6	6	6	6
12	Fri	Reading Time	Morning G1~3 Parent Reading G4~5 Reading G6 Hakone Trip G4 Waterworks Caravan@@	5	6	6	6	6	6
13	Sat								
14	Sun								
15	Mon	Assembly	5 Periods Food Loss Reduction Week Evac. Drill (G2 · 4 Smoke Experience)	5	5	5	5	5	5
16	Tue	Kanji Keisan	3rd Uranalysis (For Designated Students Only)	5	5	6	6	6	6
17	Wed	JRC	JRC Ceremony (Morning) Research Class 5-2	4	4	4	4	4	4
18	Thu	Keisan Kanji	G5 Summer Trip Explanatory Meeting 14:45~ (Gym) G5 5 Periods Heart Check-up 2	5	5	6	6	5	6
19	Fri	QU Class	4 Periods	4	4	4	4	4	4
20	Sat								
21	Sun								
22	Mon	Assembly	5 Periods	5	5	5	5	5	5
23	Tue	Kanji Keisan	G3 Social Studies Field Trip	5	5	6	6	6	6
24	Wed	1 Tatewari 2 Questionnaire	G4 Color Blindness Test Club Unicef Fundraising	4	4	4	5	5	5
25	Thu	Keisan Kanji	Unicef Fundraising Tatewari Games (Group 1 · 11)	5	5	6	6	6	6
26	Fri	1 Questionnaire 2 Tatewari	Term 1 Open School (5 Periods) Unicef Fundraising Safety Lesson @G1 @G2 School Outreach: Nature Investigation@@3-1 @@3-2	5	5	5	5	5	5
27	Sat		Saturday Classes Morals Lecture Unicef Fundraising Nanzan Jazz Band Lobby Concert	4	4	4	4	4	4
28	Sun								
29	Mon	Assembly	Committee Tatewari Games (Groups 2 · 13)	5	5	5	5	6	6
30	Tue	Kanji Keisan	Physical Aptitude Tests Ends Regular Health Exams End Tatewari Games (Groups 3 · 12)	5	5	6	6	6	6

Any day that is not marked as "B schedule" is an A schedule.

Dismissal Time [A Schedule] 3 Periods : 11:40 4 Periods : 13:15 5 Periods : 14:40 6 Periods : 15:30

[B Schedule] 4 Periods (With Lunch) : 12:55 4 Periods (Without Lunch) : 12:10 5 Periods : 13:55

※For detailed dismissal times, please also check the notifications from each grade and class.

Notice to All Grades

◆Regarding Swimming Instruction◆

Swimming lessons will begin on Monday the 8th. Please check the notice that will be distributed at a later date and prepare the required items accordingly. On the day of the swimming lesson, if the pool card is missing your stamp/signature or has incomplete information, your child will not be allowed to participate because we will be unable to confirm their health condition at home. The same policy applies if any required items are forgotten. In addition, if your child will be observing instead of participating on that day, please be sure to write "Observation" on the card. Please note that the observation area will generally be under the tent beside the pool.

◆Regarding the Physical Aptitude Test Awareness Survey◆

We would like to ask for your cooperation in completing the Physical Aptitude Test Awareness Survey. Families of students in all grade levels are requested to respond to the survey online from home. A notice containing a QR code will be distributed at a later date. Please use your child's personal device to scan the code and access the survey. The due date for responses is, June 12th (Fri). We appreciate your cooperation in completing the survey.

◆Regarding the JRC Registration Ceremony◆

The JRC (Junior Red Cross) Registration Ceremony will be held in the gymnasium during the morning period on the 17th (Wed). A representative from the Japanese Red Cross will speak to the students about the goals and activities of the Junior Red Cross in order to deepen their understanding and awareness as members of the organization. In addition, from the 24th (Wed) through the 27th (Sat) (including the open school period), a UNICEF fundraising campaign will be conducted. We would appreciate your understanding and support, and we encourage families to discuss these activities at home as well.

◆Regarding Attire◆

At our school, from June through the end of September, students switch from navy hats to white hats for grades 2~6. From the 2nd (Tue), please have your child come to school wearing the white school cap. Grade 1 students will continue wearing their yellow cap. We also ask that you once again check the elastic straps and ensure that the name is clearly written on the cap.

◆Regarding Open School◆

Open school days will be held on the 26th (Fri), and the Moral Education Lecture will take place on the 27th (Sat). We understand that you may be busy, but we hope you will be able to observe the student's daily learning and school life. Further details will be provided in a separate notice from the school at a later date.

Grade Level Notices (June)

Grade 1

○Regarding Art Attire and Things to Bring

For the "What Can We Do with Sand?" lesson on June 3 (Wed), students will be working with sand as part of their academic activities. Please prepare a towel for your child to wipe their hands and feet, and place it in a plastic bag labeled with their name. In addition, please have your child come to school in comfortable clothing that can get dirty. Please note that the schedule may change in the event of rain.

○Regarding the Handbag for the Keyboard Harmonica

From June, instruction using the keyboard harmonica will begin. Students will use a handkerchief to clean saliva and moisture that accumulates in the instrument's tube, so please make sure your child brings a handkerchief every day.

○Regarding Japanese Etiquette Lessons

July 1 (Wed)

Class 1-1③ 2nd period: Class 1-2④

An instructor from the Urasenke school of tea ceremony will be invited to teach students how to properly use chopsticks.

Parents and guardians are also welcome to participate. Further details will be shared separately via Suguru.

Grade 2

○Regarding the June Evacuation Drill and Smoke Experience

During the June evacuation drill, students will review how to evacuate safely in the event of a fire in order to ensure their own safety. 2nd grade students will take part in a smoke experience following the evacuation drill. If you have any concerns regarding your child's health or participation, please consult their homeroom teacher.

○Regarding the Handbag for the Keyboard Harmonica

From June, instruction using the keyboard harmonica will begin. Students will use a handkerchief to clean saliva and moisture that accumulates in the instrument's tube, so please make sure your child brings a handkerchief every day.

Grade 3

○Regarding the Social Studies Field Trip

On **June 23 (Tue)**, students will go on a bus field trip within the ward. They are scheduled to visit places such as the Tokyo Tower and Odaiba Seaside Park.

Please prepare a packed lunch and a water bottle for your child. Further details will be provided in a guidebook that will be distributed at a later date. The expected time of return to school is 2:50 p.m., and dismissal is planned for around 3:00 p.m. Please note that this is later than the usual dismissal time on a standard 5-period school day. Arrival times may vary depending on traffic conditions.

○Regarding the Calligraphy Brushes

After calligraphy class, students will take their brushes home. Please wash them at home and send them back to school again afterward.

Grade 4

○Regarding June Evacuation Drill and Smoke Experience

During the June evacuation drill, students will review how to evacuate safely in the event of a fire in order to ensure their own safety. 2nd grade students will take part in a smoke experience following the evacuation drill. If you have any concerns regarding your child's health or participation, please consult their homeroom teacher. We also hope that you will take this opportunity to talk with your child at home about rules and safety measures in the event of a fire.

○Waterworks Caravan and Sewerage Caravan

As part of the social studies unit "Where Does Water Come From?", students will take part in a hands-on lesson to experience what they have learned in class. Through learning about how we are able to use water safely, this activity aims to deepen students' awareness of the importance of conserving water.

Grade 5

○Regarding Home Economics Cooking Lessons

Upcoming Cooking Lesson: "Colorful Boiled Vegetable Salad and Boiled Egg". Class 1 will have their cooking lesson on June 17 (Tue), and Class 2 on, June 12 (Thu). Thank you very much for your cooperation with the recent allergen ingredient survey.

Items to Bring: Apron, bandana, mask, hand towel, dish cloth, plastic bag (to take used items home. Please write your child's name clearly with a permanent marker)

○Regarding Summer Camp

There will be an explanatory meeting for camp on the 18th (Thu).

Place: Gym Time: 2:40 p.m.~ We understand that you are busy but we would appreciate your attendance.

○Regarding the Research Class

On the 17th (Wed), class 2 will hold a research class. Students will go home after 5th period, dismissal time will be around 2:30 p.m.

Grade 6

○Swimming instruction will begin on the 8th (Mon) with the Pool Opening Ceremony. For 6th grade students, lessons are scheduled to be held every week on Friday during the 3rd and 4th periods. A school swimming record meet is also planned for July. Students will work toward improving their swimming ability in preparation for this event. Please note that students will not be allowed to participate in swimming lessons if any required items are missing. Kindly check that your child has all necessary items, including a swimsuit, a white swimming cap, and a towel, and that all items are labeled with their name. On the day of the lesson, please also complete the health check, fill in the swimming card, and provide a stamp/signature.

○From June 10 (Wed) to June 12 (Fri), students will go on a 3-day school trip to Hakone. If you have any questions or concerns following the recent information session, please feel free to contact us. In addition, please remember to complete and record daily health card starting from June 3 (Wed). On June 9 (Tue), the day of the pre-departure check-up, please ensure that all required information on the health observation card is fully completed and send it with your child without fail.