2026-2027 School Year, November Edition　Minato City, Nanzan ES　Principal Tsuyoshi Imamura

南山だより



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150th Anniversary of the School's Founding

Tsuyoshi Imamura

Thank you to the many parents and members of the local community who visited our school for the recent Open School Day. The students were delighted to have the opportunity to show everyone how hard they have been working and to receive so many words of encouragement and praise.

This month, we will finally be holding a special whole-school assembly, an anniversary ceremony, and a celebration to commemorate the 150th anniversary of our school's founding. We are sincerely grateful to all the parents and members of the local community for their various forms of support and cooperation. The students have also worked very hard preparing decorations and making other arrangements to celebrate the 150th birthday of Nanzan Elementary School. In particular, the fifth- and sixth-grade students, who will represent the student body at the anniversary ceremony, have been working hard practicing their congratulatory words, songs, and special performances. We will do our best to make this a wonderful celebration for everyone, including the students, their parents, members of the local community, and all those who have supported and helped Nanzan Elementary School grow over the years. Through the activities commemorating our 150th anniversary, we also hope to help the students continue to grow both physically and emotionally. We would be grateful for your continued support and cooperation.

We also hope you will look forward to our School Performance in December

Thank you, as always, for your understanding, and cooperation, of our school's academic activities. We look forward to your continued support.

Collaboration Between Preschools and Elementary Schools

Preschool–Elementary School Liaison Coordinator

Because early childhood education provides the foundation for students' lives and learning in elementary school and beyond, Nanzan Elementary School works closely with nearby nursery schools, kindergartens, and certified early childhood education and care centers. We organize a variety of activities, primarily involving first- and fifth-grade students. Next school year, the fifth-grade students and the students in the Sakura Class at Nanzan Kindergarten will move up to sixth grade and first grade, respectively. With this future relationship in mind, they began getting to know one another in May. Since then, they have deepened their friendships by playing games together, including footraces, ball-carrying activities, and *Janken Ressha* (Rock-Paper-Scissors Train). This year also marks the 150th anniversary of Nanzan Elementary School. In preparation for the commemorative ceremony to be held on November 7, the fifth-grade students and the students from Sakura Class worked together to create a cake-themed display to celebrate the occasion. These interactions provide valuable learning opportunities for both the elementary school students and the preschoolers. Through these ongoing experiences, they continue to learn from one another and achieve meaningful growth.

Regarding the 150th Anniversary of the School's Founding

Anniversary Committee Head

November 7 is finally here—the day of Nanzan Elementary School's 150th Anniversary Ceremony! In preparation for this special occasion, we have been nurturing a sense of celebration throughout the school, including among the fifth- and sixth-grade students who will attend the ceremony, so that it will be a day that reflects our school's rich history and the strong bonds we share.



We would like to express our heartfelt gratitude to all parents and members of the local community for your tremendous support, cooperation, and valuable advice, from the preparation stages through the arrangements for the day of the ceremony.

As we have deepened our understanding of Nanzan Elementary School's history and its close ties with the local community, we have been truly moved by how many people have cherished and supported our school over the years.

As we welcome this memorable anniversary, we look forward to celebrating together with all of you and sharing in the joy of this very special occasion.

November Goal　Find Good Qualities in Everyone (Fureai Month)

November Events Schedule

Date	Day	Morning	Event	Periods/ Dismissal Time					
				G1	G2	G3	G4	G5	G6
1	Sun								
2	Mon	Assembly	Reading Week 4 Periods	4	4	4	4	4	4
3	Tue		Culture Day						
4	Wed	Music Assembly	4 Periods Anniversary Assembly Period 1	4	4	4	4	4	4
5	Thu	*Keisan* Kanji		5	5	6	6	6	6
6	Fri	Reading	G1・2 4 Periods 3～6 5 Periods	4	4	5	5	5	5
7	Sat		Saturday Schhol 150th Anniversary Commemorative Assembly G5 and 6 attend school	0	0	0	0	3	3
8	Sun								
9	Mon	Assembly		5	5	5	6	6	6
10	Tue	Kanji *Keisan*		5	5	6	6	6	6
11	Wed	Safety	Club⑥	4	4	4	5	5	5
12	Thu	*Keisan* Kanji		5	5	6	6	6	6
13	Fri	Reading	4 Periods	4	4	4	4	4	4
14	Sat								
15	Sun								
16	Mon	Assembly	Autumn School Route Inspection No cleaning schedule	5	5	5	6	6	6
17	Tue	Kanji *Keisan*	G5 Art Museum Field Trip	5	5	6	6	6	6
18	Wed	*Tatewari* Questionnaire	4 Periods	4	4	4	4	4	4
19	Thu	*Keisan* Kanji	New G1 Check-ups 4Periods	4	4	4	4	4	4
20	Fri	Questionnaire *Tatewari*	Evacuation Drill（J Alert）	5	6	6	6	6	6
21	Sat		(Joysports AM）						
22	Sun								
23	Mon		Labor Thanksgiving Day						
24	Tue	Kanji *Keisan*		5	5	6	6	6	6
25	Wed	Class	Committee⑧	4	4	4	4	5	5
26	Thu	*Keisan* Kanji	G4 Social Studies Field Trip School Lunch Tasting12:00 School Health Committee1:15	5	5	6	6	6	6
27	Fri	QU		5	6	6	6	6	6
28	Sat								
29	Sun								
30	Mon	Assembly	G1 Preschool–Elementary School Exchange	5	5	5	6	6	6

Any day that is not marked as "B schedule" is an A schedule.

Dismissal Time 【A Schedule】 3 Periods：11:40 4 Periods：13:15 5 Periods：14:40 6 Periods：15:30

【B Schedule】 4 Periods(With Lunch)：12:55 4 Periods(Without Lunch)：12:10 5 Periods：13:55

※For detailed dismissal times, please also check the notifications from each grade and class.

Notice to All Grades

◆Regarding P.E. Attire◆

The weather is getting colder. If your child would like to wear a long-sleeved sweatshirt over their PE uniform during PE lessons, please send it to school in their PE bag. For safety reasons, please make sure the sweatshirt does not have a hood, buttons, or a zipper. Students may not wear long-sleeved shirts underneath their PE uniform or wear tights or leggings during PE lessons, as these cannot be easily removed if needed. If your child wears tights to school, please make sure they bring a pair of socks to change into for PE.

◆Regarding Reading Week◆

Reading Week will be held from November 2 (Mon), through November 13 (Fri). We will be using reading logs to encourage the students to develop an interest in books and enjoy reading. We would appreciate it if you could also encourage your child to read at home.

◆Regarding the Return of the Physical Aptitude Test Results◆

The results of the physical aptitude tests conducted in June will be sent home with your child. After reviewing the results, we would appreciate it if you could talk with your child at home about their strengths and the areas in which they can continue to improve. Thank you for your support and cooperation.

◆Regarding the Prevention and Spread of Infectious Diseases, Including Influenza◆

As we enter the season when influenza and other infectious diseases are more likely to spread, our school is taking preventive measures, including ensuring proper ventilation and encouraging thorough handwashing and gargling. We kindly ask that you also remind your child about the importance of taking steps to prevent infection at home. Wearing a mask is another way to help reduce the risk of infection, so please ensure that your child brings a spare mask to school. Thank you for your understanding and cooperation.

Grade Level Notices (November)

Grade 1

○Regarding Empty Boxes

For our math unit, "Shape Exploration," the students will be using empty boxes. Please refer to pages 72–74 of the textbook and save a few empty boxes from items such as snacks (approximately three boxes per student). Please keep the boxes at home until you receive further instructions from the classroom teacher. Boxes that can be completely closed on all sides are preferred. They will also be tracing the shapes of the boxes onto construction paper, so please choose boxes that are not too large. Thank you for your cooperation.

Grade 2

○Regarding Multiplication Studies

We have begun learning multiplication in math. The students will learn the multiplication tables in the following order: the 5 times table, the 2 times table, and then the 3 times table. With repeated practice, the students will gradually memorize the tables. Having family members listen to them practice at home can boost their motivation and help them learn more effectively. This is an important unit that will form the foundation for future math learning. We appreciate your support in encouraging your child to practice regularly and offering plenty of praise and encouragement along the way.

Grade 3

○Regarding Preparedness for Studying

Sometimes, students take longer to get started on their schoolwork because they need to sharpen their pencils **or do not have all the necessary supplies ready**. We kindly ask that you **check your child's pencil case, notebooks, and other learning materials** at home to ensure they have everything they need. Your cooperation will help them get ready for lessons promptly and approach their learning with enthusiasm. Thank you for your continued support.

At Home

・Ensure that your child has things prepared the day before.

・Ensure that your child is completing homework and home studies.

Art and Music Supplies (Reminder)

・ Art**:** Please prepare a small tote bag, drawstring bag, or pouch to carry supplies such as glue and scissors.

・Music**:** During recorder lessons, the students use a handkerchief to clean their recorders. Please make sure your child brings one for this purpose.

Please make sure your child brings a clean handkerchief to school each day.

Grade 4

○Regarding the Social Studies Field Trip

Date: November 26 (Thu)

Expected return to school: Around 3:00 p.m. The arrival time may vary depending on traffic conditions.

Transportation: Two large buses

What to bring: Packed lunch, water bottle, picnic mat, handkerchief, tissues, folding umbrella, trip booklet, writing utensils, school hat, backpack, sick bag (for motion sickness).

The students will visit the Central Breakwater Landfill Disposal Site and the Tokyo Sewerage Museum. For further details, please refer to the trip booklet that will be distributed to the children at a later date. Please prepare a packed lunch for your child.

○*Edo Some-Komon* Dyeing Experience

The *Edo Some-Komon* dyeing experience, which is part of our social studies curriculum, will take place on January 29 (Fri). An information letter with further details is scheduled to be distributed in mid-November. Please review it when it arrives.

Grade 5

○Display of the Anniversary Tapestry

During the second term, we carried out two community clean-up activities. With the cooperation of local neighborhood association members, staff from the local branch office, and parents, the children were able to work in six teams to collect litter around the community. The collected litter was sorted and counted, and the results will be compiled into presentations for the PR Competition. As part of these activities, a tapestry celebrating the 150th anniversary of our school has been displayed in the Azabu-Juban Shopping Street. We hope you will take the opportunity to visit and see it with your child.

○Art Museum Field Trip

On November 17 (Tue), we will visit the National Art Center, Tokyo, to see the Louvre Museum exhibition, "Renaissance." We will inform you later via Suguru about what to bring on the day.

Grade 6

○Regarding Graduation Essays

The deadline for completing the main text of the individual page is November 11 (Wed) (approximately 1,000 Japanese characters, 400~600 English words). This year, the pages are being created digitally, so students are writing their content using the Notes app on their iPads. Please review the content at home and encourage your child as they work on it. The class pages are currently being prepared by each class, with the executive committee taking the lead. If you have any questions, please feel free to contact us.