

# *Nanzan style*

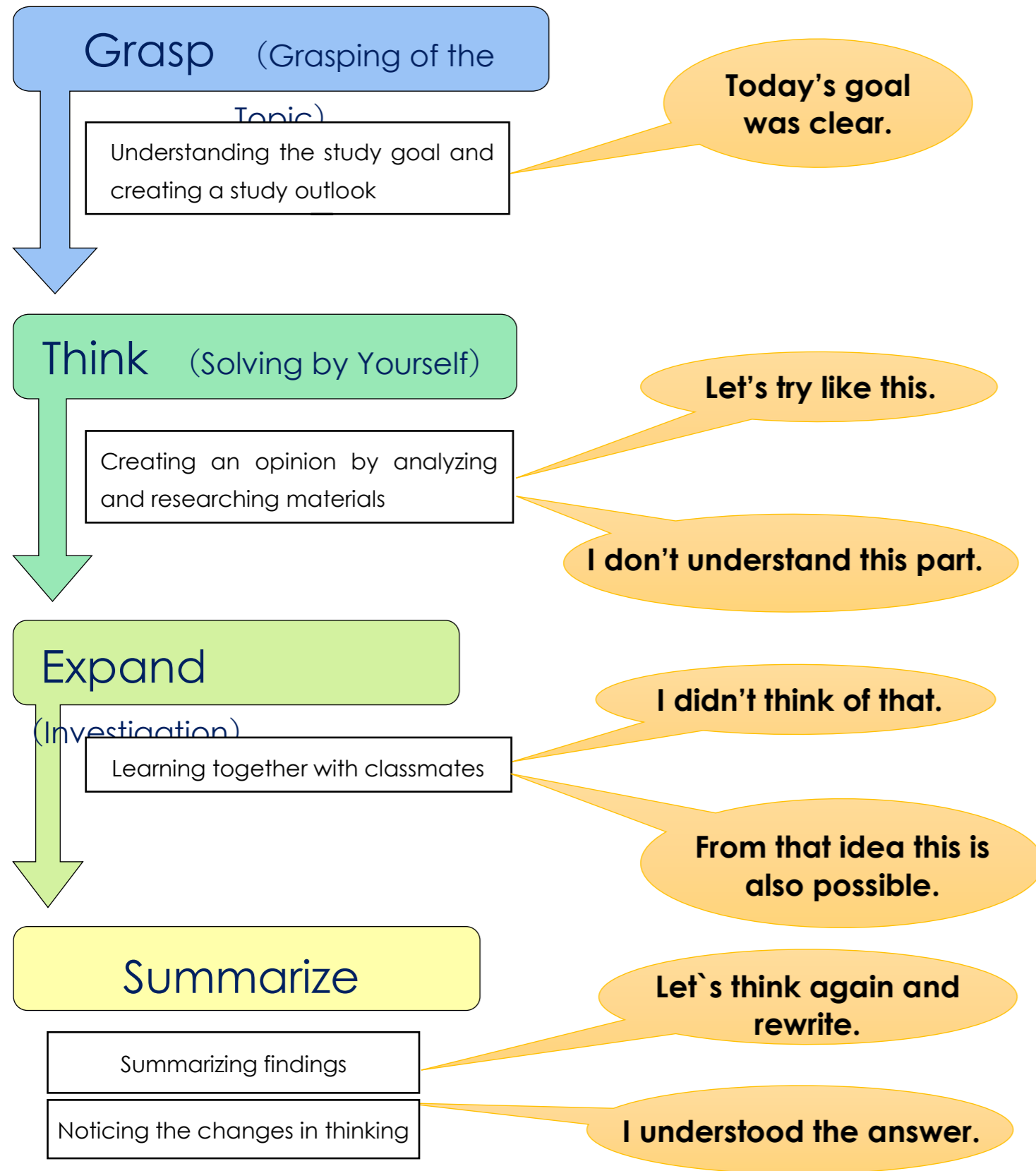


**Implementing the 5 styles for creating classes for students to “Think,” “Expand,” and “Deepen.”**

**Minato City Nanzan Elementary School**

# Style 1 : How to Conduct Lessons

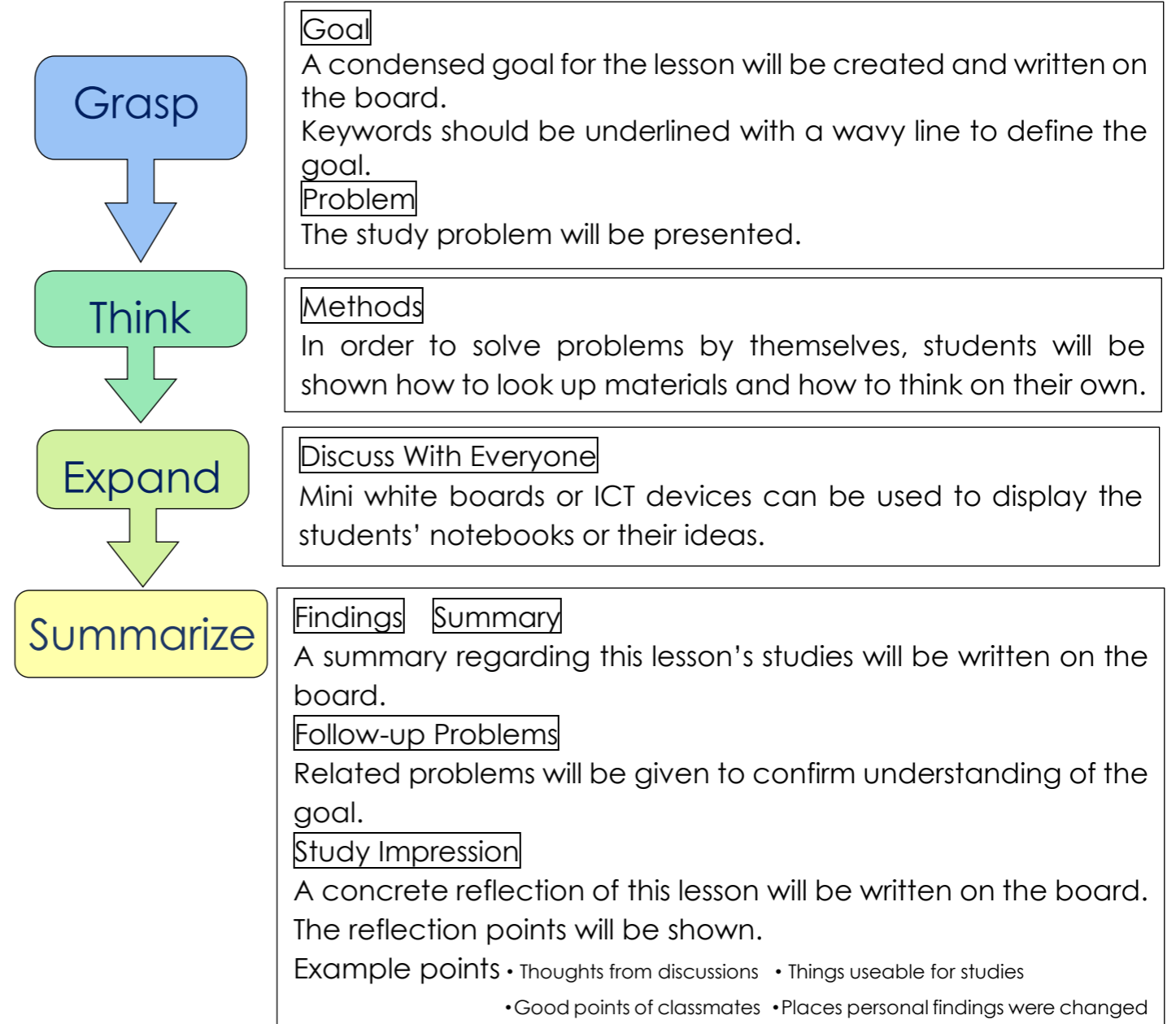
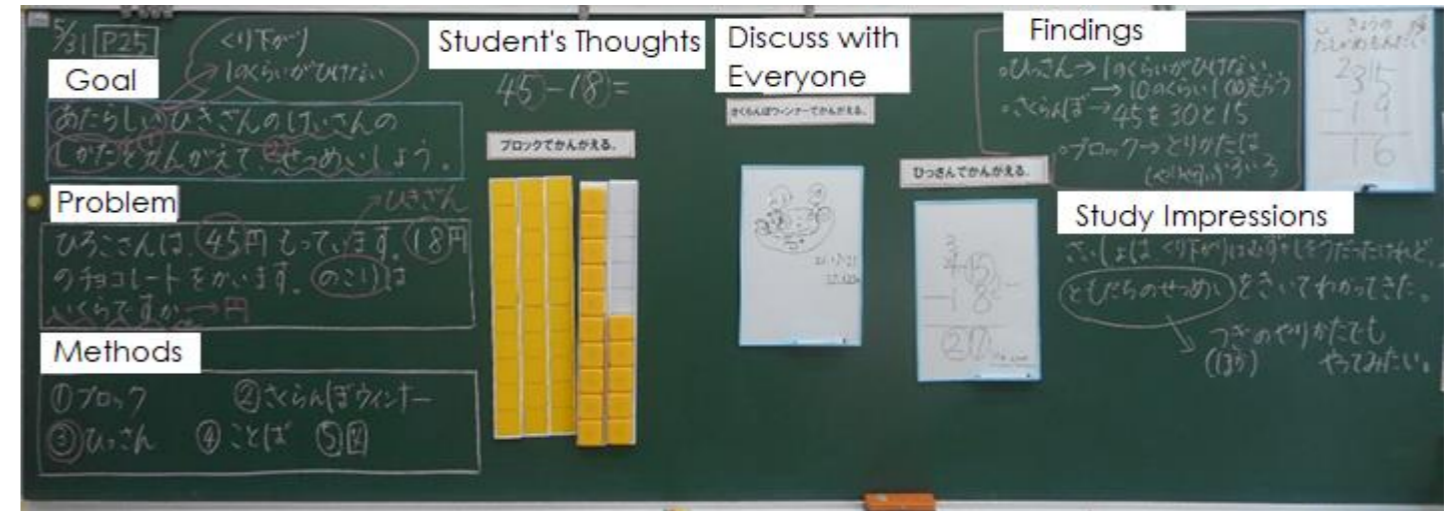
Developing thinking and judgement abilities via a one-unit study style



Deepening thoughts through the study process

# Style 2 : Board Work

A board work plan will be created to show the 45 minute thinking process so that students will be encouraged to "think" and "broaden."



# Style 3 : Interaction

The 3 types of interactions are consciously used when discussing ideas.

## Style A Discussing in Pairs



By discussing ideas quickly in pairs, students are able to exchange ideas in a short time.

## Style B Discussing in Groups



By exchanging various ideas, personal thoughts can be broadened and deepened.

## Style C Discussing with the Whole Class



By sharing the thoughts of the individual or group with the whole class, students can share in the learning experience with each other.

# Style 4 : Notebook

A 2-page notebook spread created by the students is one of the basics for them to easily understand the “problem solving process and reflection of studies.”

A ruler is used when drawing boxes or for calculations. Red and blue pencils are used for color coding.

/ <Date>

### Goal

A goal that creates a study outlook is written and enclosed with a colored box.

### Study Problem

(Personal Thoughts)

Personal thoughts are written as part of the “solution methods.”

(Classmates' Thoughts)

Things noticed or found from classmates' presentations are written down as needed.

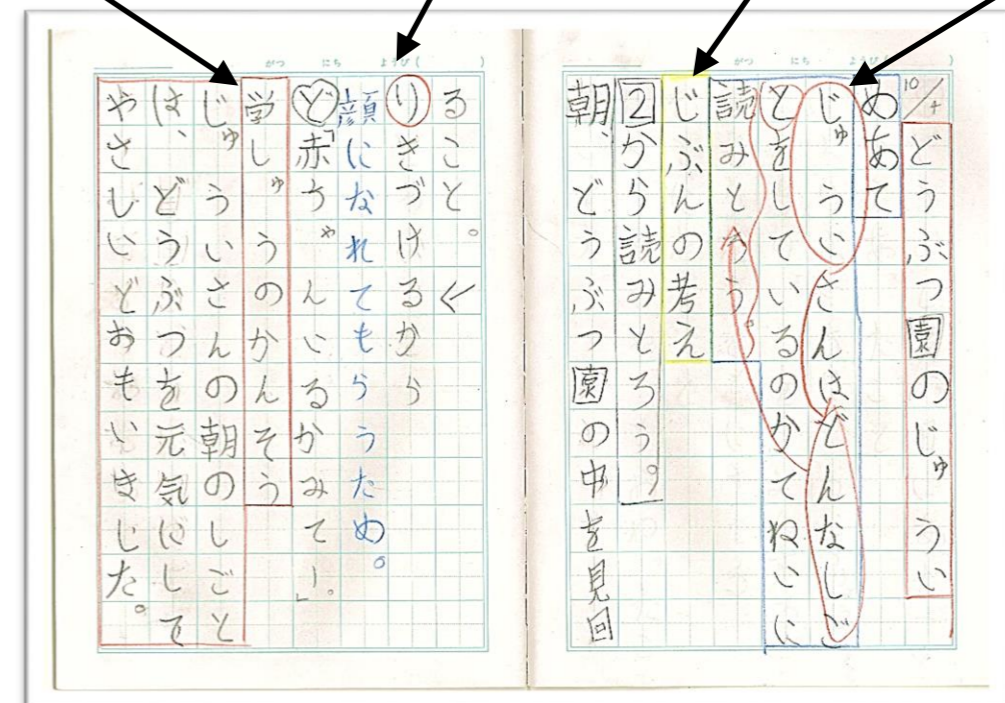
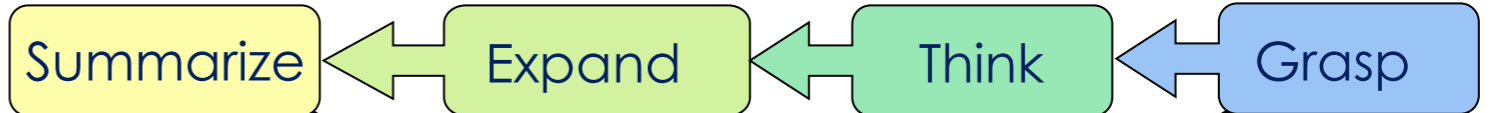
### Summary

Answers or findings are written in regards to the goal.

### Impressions of Study

Study impressions are written for this lesson's reflection.

## Example of the Japanese Notebook



# Style 5 : Study Rules

- Attempt to devise common study rules, establish study discipline, and improve study motivation.

## Standards of Study

### At School

- Greeting at the beginning and end of class
- Sitting with good posture
- Using the “*Koeno Monosashi*” (voice level) when speaking
- Listening quietly to the end
- Writing letters neatly

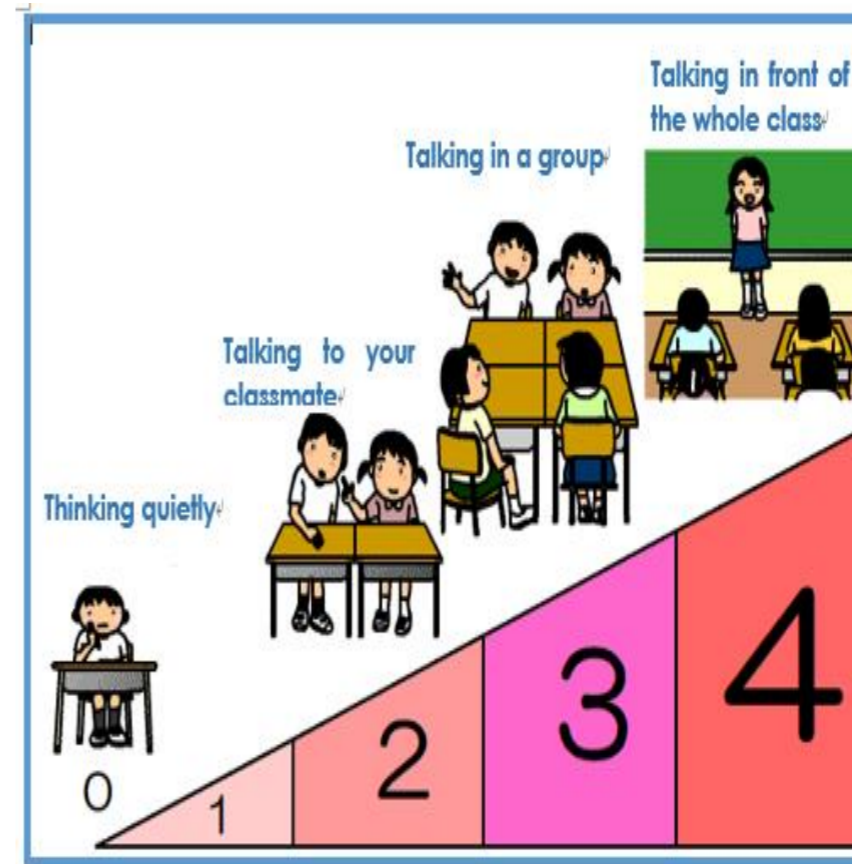
### At Home

- Preparing necessary school supplies the day before
- Doing homework and studying at home

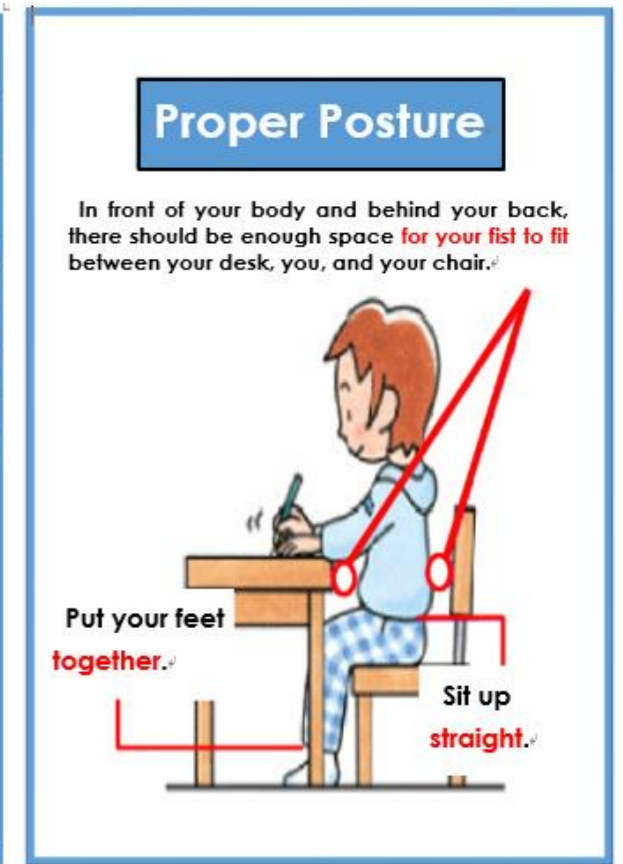
Standards of study for learning independently and enthusiastically

- Foundations for the study habits that we want to ensure are acquired by the students.

## Koeno Monosashi



## Proper Posture



These classroom displays are used for establishing good habits through daily classes and academic activities.