

南山だより



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Aiming to Establish a Safe and Reliable Life for Children

～Now Is the Time to Be Patient and Perseverant.....～

Unprecedented measures are required nationwide under the spread of the Novel Coronavirus. During this time, the school has prepared for and practiced doing "what we can do for the students." The video clips posted on the school's homepage were uploaded with our sole desire of "passing energy and positive feelings to the students at home" or "keeping mutual connection between students and the school." We were encouraged by the voices of the students and families with comments like, "We watched the videos. They were good." Thank you very much.

Unfortunately, on the 7th, the Minato City Board of Education decided to extend the date for reopening the school until May 31st. During the 3 months of temporary school closure and an uncertain situation like now, I would like to express my gratitude to each family for their efforts to prioritize their child's daily health and safety.

During the school closure, the school has been actively distributing information along with thoughts on how classes and academic activities should be developed to cultivate students who adapt well-regulated life habits, who maintain and promote their well-being, who acquire basic and fundamental skills and knowledge, who have established thinking, judgmental, and expressive abilities, and who learn independently. If you have any concerns, please feel free to contact the school.

Everyone is exhausted both physically and mentally during the school closure. People are spending more time at home by adopting the telework system. It is a good opportunity to acknowledge the importance of family and well-being through conversation among family members more than ever. There are the sayings, "Tough times bring opportunity" and "After night comes the day." Let's get through this situation together.

From the results of the survey conducted by Minato City, we learned that worries and concerns of the students and families such as, "Will my child be able to catch up with their studies?" "Will my child get along with their classmates?" "What will happen to their studies and life from now on?" or "Is one of my family members infected with the novel coronavirus?" may be growing day by day. Therefore, the school will conduct the Application-Style Individual Parent-Child-Teacher Meetings.

application due date is May 13 (Thu) before noon. Thank you for your understanding.

【Individual Meetings with Parents and Students】

1. Goals
 - To share the information about your child's study and life style during the school closure.
 - To make use of the information about the child and child's living environment for understanding the students in the future.
 - To deepen the relationship with families and parents and guardians for the future guidance
2. Period May 14 (Thu), 2020 ~ May 29 (Fri)
3. Contents
 - The meetings will be held 9:00 ~ 11:30 a.m. and 1:30 ~ 4 p.m.
Please check the school's home page for the meeting schedule for each grade.
 - The meeting times will be decided on a first-come-serve basis. Please call the homeroom teacher before noon on May 13 (Wed).
 - Each meeting will be within 30 minutes per family.
 - The basic meeting style is a parent, student, and teacher. Attendance of the student can be determined by each family. It is possible to have a meeting with parents and the homeroom teacher only.
 - Please bring the assignments given during the school closure.
 - The 3 Cs (Closed spaces, Crowded places, and Close-contact settings) will be taken into consideration during the meeting.
 - Please wear a mask when coming to school.

The “Entrance Ceremony” for Brand New 1st Graders

Head of Grade 1

The Entrance Ceremony was held on April 6 (Mon). The new students were in top form as they carefully listened to the Principal's speech, and responded with “*Arigato gozaimasu*” and “*Yoroshiku onegaishimasu*.”

Also, we could see their joy and self-awareness of having become 1st graders by how they sat up straight in their chairs when doing the greeting, and how they listened quietly to the teachers' self-introductions.

After the school reopens, we hope that the students will experience the joy of school life and spending time with their classmates through various activities.



Aiming for Definitive Learning

Head of Research

Beginning from the previous school year our school introduced the “Standards of Study” and “Nanzan Style” which are aimed at achieving establishing academic discipline and greater improvements in academic activities across all of the grades. These have been set in place as how everyday instruction should embody “Experiencing the Joy and Fun of Learning” as taken from the School Management Plan.

The “Standards of Study” are the student's basic attitudes towards studies and school life. There are 6 points to engage in at school, such as greetings at the start and end of class, proper posture, and the *Koeno Monosashi* (voice volume), as well as 2 points to be engaged in at home, which include preparing school supplies and doing homework, and the standards consist of 8 points altogether.

The “Nanzan Style” shows 4 styles to be used for the contents of academic activities in each subject. For example, conducting lessons with the “Grasp→ Think→ Expand→ Summarize” styles will develop the students' abilities to think and make judgments. Also, at the Expand step their thinking and judgment are further deepened through mutual interaction via “pair, group, and whole-class discussions.”

In these ways, via engagement throughout the school, students will have their own ideas, expand upon those ideas, and deepen them so that we nurture “Children who can learn, think, make decisions and express themselves independently.” Please refer to the school's homepage for details.

Schedule of Events in May

Temporary School Closure

Regarding the Application for the Special Academic Support Room (Step Room) and Arrangement of Academic Support Staff

Our school has established the “Step Room,” which is a classroom for the students who are still developing their skills to receive additional academic support. The special support classroom was established as a means for students to improve and overcome struggles with life skills and/or academic skills.

Additionally, the school is assigning an academic support staff member, who will join students in their regular class to assist students individually with subjects they are struggling with.

If your child is not already receiving support, and you would like to apply for the Special Academic Support Room or for academic support staff, please contact your homeroom teacher, the Special Support Coordinator (Ms. Ishigami), or the Vice Principal by June 19 (Fri). (We also accept consultaion.)