

# 南山だより



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## Thinking About “Life Connections” “Human Interaction” and “Vigilant Awareness” Ahead of the School Reopening

The school has reopened. I would like to express my gratitude for all of the support and considerations from each family in regards to the students' studies, daily life, and health during the temporary school closure. Thank you very much.

Today, I could feel the school taking shape for the first time while looking at the brightly smiling faces of the students as they happily spent time alongside their classmates and teachers. While it is still too soon to let down our guard against the dangers of the Novel Coronavirus, June will be a month for the homeroom teachers and course instructors to value meeting with the students and create a new relationship of trust together. Through the studies and daily school life, this will be an important month for mutual recognition of each other's qualities as well as determining the class goals and rules for the year. In the meantime, under the Split Schedule and Staggered Arrival and Dismissal School Schedule guidelines, the school will not hurry, and we will take our time without rushing to connect with the student as we proceed carefully with our academic activities. Please feel free to consult with the school at any time if you have any questions or concerns.

### 【What it Means to Learn, Think, and Judge for One's Self】

There are some things that have been on my mind over the past 3 months. One of those things is, at school, the study contents for the year and the number of classes are established in the yearly academic plan, the daily academic activities are carried out steadily, and from there the successes and issues are analyzed.

However, with the temporary school closure measures that were taken, it has become necessary to re-examine the usual school academic plans from their very roots. There is the saying, “Tough times bring opportunity,” and given the circumstances, this is likely something that the students have learned. For example, I think there have been many opportunities in which the students were compelled to think and act on their own in regards to things like the importance of health and familial ties, as well as improving their studies and how to conduct daily life. After the school reopens, we will instruct and support the students to make use of what they learned, thought, and experienced during the temporary school closure within their classes and interactions with their classmates.

### 【Foundation for Creating Classes that Support Learning】

The “Standards of Study” are intended to improve students' desire to study and their attitude towards studying. <Class Safety> and <Class Discipline> are essential for establishing improvements in academic ability. The aims for this year are for students to feel like they can “Comfortably express their thoughts and opinions” and “Be accepted by their classmates within their studies and class groups. The goal is to make our school a place where all of the students can have the experiences of “I did it,” “I understood,” and “It was fun,” by making use of the merits of being a small school, as well as having all of the faculty taking new approaches to instruction through small-group teaching and team teaching.

### 【Creating Classes that Nurture the Ability to Think, Judge, and Express】

The new Course of Study asks “What will be learned?” “How will it be learned?” and “What will it enable the students to do?” Our school is placing importance on stimulating mutual shared learning between students, as well as learning with greater independence and interactivity, and we will be examining the successes and issues of this approach.

The teachers will need to have a firm understanding of the state of the students, as well as develop methods and contents for conducting the mutual exchanges necessary for fulfilling the aims of the study. This is part of the “Nanzan Style” we are aiming for in class. In succession from last year, throughout this year, we aim to intentionally, systematically, and continually make use of the academic capacity of the community and human resources (guest teachers) to the greatest extent possible, so that we can build classes that give each and every student a high-quality education with even greater academic abilities.

Going forward, there will be changes made to the yearly lesson plan for studies as well as the yearly calendar of events. Information will be distributed as soon as it is finalized, and in the meantime, we thank you for your understanding and cooperation.

## <June Class Days> ※ Split Schedule, Staggered Arrival and Dismissal

### 1. June 1<sup>st</sup> (Mon)

	Arrival Time	Assembly Area	Class Instruction	Dismissal Time
G1	8:15	Gym	8:25 ~ 9:10	9:15
G2	9:15		9:25 ~ 10:10	10:15
G3	10:15		10:25 ~ 11:10	11:15
G4	11:15		11:25 ~ 12:10	12:15
G5	1:30		1:40 ~ 2:25	2:30
G6	2:30		2:40 ~ 3:25	3:30

### 2. June 2<sup>nd</sup> (Tue) ~ 5<sup>th</sup> (Fri) ※ No School Lunch

Class Day	1 <sup>st</sup> (Mon)	2 <sup>nd</sup> (Tue)	3 <sup>rd</sup> (Wed)	4 <sup>th</sup> (Thu)	5 <sup>th</sup> (Fri)
		G2, 4, 6	G1, 3, 5	G2, 4, 6	G1, 3, 5

Each Grade Group A	Arrival Time	Assembly Area	Time at School (Classes)	Dismissal Time
	8:15	Classrooms	8:25 ~ 10:05	10:10
Each Grade Group B	Arrival Time	Assembly Area	Time at School (Classes)	Dismissal Time
	10:25	Classrooms	10:40 ~ 12:15	12:20

### 3. June 8<sup>th</sup> (Mon) ~ June 30<sup>th</sup> (Tue)

Class Day	8 <sup>th</sup> (Mon)	9 <sup>th</sup> (Tue)	10 <sup>th</sup> (Wed)	11 <sup>th</sup> (Thu)	12 <sup>th</sup> (Fri)
	G2, 4, 6	G1, 3, 5	G2, 4, 6	G1, 3, 5	G2, 4, 6
	15 <sup>th</sup> (Mon)	16 <sup>th</sup> (Tue)	17 <sup>th</sup> (Wed)	18 <sup>th</sup> (Thu)	19 <sup>th</sup> (Fri)
	G1, 3, 5	G2, 4, 6	G1, 3, 5	G2, 4, 6	G1, 3, 5
	22 <sup>nd</sup> (Mon)	23 <sup>rd</sup> (Tue)	24 <sup>th</sup> (Wed)	25 <sup>th</sup> (Thu)	26 <sup>th</sup> (Fri)
	G2, 4, 6	G1, 3, 5	G2, 4, 6	G1, 3, 5	G2, 4, 6
	29 <sup>th</sup> (Mon)	30 <sup>th</sup> (Tue)	1 <sup>st</sup> (Wed)	2 <sup>nd</sup> (Thu)	3 <sup>rd</sup> (Fri)
	G1, 3, 5	G2, 4, 6	Undecided	Undecided	Undecided

#### 【Group A】

	A	B
1 <sup>st</sup> Period		
2 <sup>nd</sup> Period		
Recess		
3 <sup>rd</sup> Period		
Lunch		

<Schedule>

8:45 ~ 9:30

9:35 ~ 10:20

10:40 ~ 11:25

11:25 ~ 12:10 (Dismissal at 12:30)

#### 【Group B】

	A	B
Lunch		
Recess		
1 <sup>st</sup> Period		
2 <sup>nd</sup> Period		
3 <sup>rd</sup> Period		

<Schedule>

11:25 ~ 12:10

12:30 ~ 1:15

1:20 ~ 2:05

2:10 ~ 2:55 (Dismissal at 3:15)

**※ Each class will be organized into Groups A and B.**