

南山だより



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A School that is Safe and Secure for Students

In regards to how academic activities should be conducted at our school, in practice, we consider how we can achieve the Standards for the School. While repeating the cycle of planning→ implementation→ evaluation→ improvement→ planning, the school develops better classes and academic activities, and from those results, we verify how close we are to the Standards for Students.

Standards for the School

- A school where each student can feel at ease and safe
- A school where each student acquires academic skills and physical strength
- A school that is trusted by families and the community
- A school that handles issues as an organization
- A school where the faculty have ambition to learn and improve as educators

Standards for Students

- Children who can learn, think, make decisions and express themselves independently
- Children who learn while connecting with others
- Children who are compassionate and value their life and the lives of others
- Children who proactively enjoy exercising and being healthy
- Children who love their school and community and have rich connections with others

Team Nanzan's mission statement this year is ~Nanzan Elementary School, Where Every Student Grows by Learning~ "Nurturing Global Character" "Establishing the School with the Community." We believe that it is important for the students to have "A safe feeling place (class) at school, and people (peers) that are accepting and inclusive." For students, this is essential for having a safe and secure school life. By having such a place, studies can also progress smoothly. Below is an excerpt of the school management policy which outlines how the academic goals will be achieved.

Cooperation and Getting Along with Others

- Class Management, Specialized Course Management to Create Better Interpersonal Relationships**
 - Creation of a place where students can feel safe through class activities
 - Interaction with other grades through *Tafewari* activities
 - Fulfillment of special activities (class activities, committees • club activities, and school events)
 - Cooperation with the nursery schools, kindergartens, elementary schools and junior high schools
- Bullying: Don't do it, don't let it happen, don't let it persist**
 - Consistent instruction against bullying and discrimination
 - The importance of morals class and hands-on learning that foster children's minds
 - The importance of bully prevention, early detection, and quick response
- Cultivate Rich Relationships**
 - Utilizing local educational and human resources as well as experiential learning (town exploration, learning about the community, job experience, and tax class, etc.)
- Advocate Information Responsibility**
 - Establishment and implementation of SNS rules at school and at home

Thinking Things Through and Not Giving Up

- Experience the Joy and Fun of Learning**
 - Implementation of the Nanzan Style and Standards of Study (Think on your own, expand your own view, and deepen mutual understanding)
 - Classes that emphasize thinking, judgement, and expression
- Instruction Based on Individual Needs**
 - Establishment of group learning by providing a safe environment
 - Instruction with support personnel
- Integration of Instruction and Evaluation**
 - Grasp of learning context
 - Focus on the learning process (board work and notebook instruction, feedback)
 - Use of the Tokyo Basic Drill and Perfect Test
 - Learning support and evaluations that let children experience the fun in learning

Being Healthy and Cheerful

- Classes and Activities for Enjoying and Being Familiar with Exercise**
 - Improvement of P.E. lessons to help students feel a sense of understanding, joy, and accomplishment
 - Continuous implementation of *Tairyoku* Up Time to improve things such as throwing ability
 - Implementation of physical tests and reflecting on results.
 - Interaction with athletes and adopting a spirit of volunteering
- Advocate Health Education**
 - Engagement to improve physical strength, drug prevention lessons, promotion of food education
- Risk Management and Prevention**
 - Education for disaster prevention and safety education, (March 11 Memorial Assembly, Traffic Safety Lesson, etc.)
 - Implementation of health education, health guidance, safety instructions, etc.

Going forward, we want to continue promoting academic activities that make students feel "I am glad I studied at Nanzan," make families and the community feel, "We are glad to have entrusted our children to Nanzan," and make the faculty feel, "We are glad to have worked at Nanzan." We will create an even more fulfilling and progressive Team Nanzan ES for the sake of the children, families, and members of the community. Thank you for your cooperation.

The Split Schedule in June

Head of School Affairs Naoko Matsuzaki

The school reopened from June 1, and for the month of June we implemented the Split Schedule. Even though the students were a bit nervous while coming back to school after so long, I was glad to be starting the studies with students who seemed happy to be back.

On the first day of reopening, the students learned about social distancing experientially through each grade coming to school for 1 hour at a time, and then staying within 2 meter squares that were marked on the floor of the gym. The Split Schedule was implemented so that students could get used to school life again little by little, with 2 periods a day in the first week, and 3 periods



a day in the second week. School lunch began from the 2nd week, and it felt like the students were back to their usual energetic selves. In the 3rd week, in order to restore the usual rhythm of life and study habits, all of the grades split into 2 groups and attended school every other day. The school days were extended 1 hour at a time to 4 periods and then 5 periods, and after the 3-month-long school closure, this gradual approach was taken in order to transition to the normal schedule in July without undue strain.

The students, even during the school closure, engaged in the assignments from the school, and tried to maintain well-regulated lifestyles. We can see this through the state of student attendance and how they engage in their studies. We would like to express our gratitude to the families and community members for their support at home during the long school closure, as well as their help with sending the students back to school for a smooth reopening.

A School Life for Learning with Peace of Mind

Head of School Life Affairs Yuta Honta

The school has reopened, and along with feeling pleased to see the students back at school, we are making efforts to ensure that the students' school life is safe and secure. One of the steps taken soon after the school reopened was to conduct the "Survey for Enjoying School Life 100 Times As Much Going Forward." Many expectations about school life came up from the students, such as "I want to study with my classmates and teachers," or "I want to play with everyone." We will accept these thoughts and implement academic activities to meet their expectations.

To this end, coordination with families and community members is absolutely essential. Please feel free to consult with the school if you have any questions or concerns. Also, please feel free to schedule a meeting with the school counselor (available Tuesdays and Fridays). Thank you for your understanding and cooperation in the days and months to come.

July Schedule

13 th (Mon)	Kanji Perfect Test
13 th (Mon)	Evacuation Drill
14 th (Tue)	<i>Keisan</i> Perfect Test
16 th (Thu)	Hyper QU (G4 ~ 6)
31 st (Fri)	Closing Ceremony School lunch ends

August Schedule

August 1 st (Mon) ~ 3 rd (Wed)	Individual Parent-Teacher Meetings
August 7 th (Fri) ~ 18 th (Tue)	School closure period
August 25 th (Tue)	Opening Ceremony
August 26 th (Wed)	School lunch begins

July Goal

Stay Safe in Your Daily Life