



# 南山だより



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## Aiming for the Enrichment of Special Support Education

~Regarding the Use of the Support Sheet~

Everyone has things that they are skilled at, and things that they will struggle with. What are your skills and your weak points?

"Promotion of Special Support Education" is a part of the School Management Plan at Nanzan ES. "Special Support Education" means to provide support at each and every school depending on the state of individual students' struggles and development. "Special Support Education" is not only for the students who need special consideration, it is education given to all the students attending all schools. To put it in simpler terms, it is intended to help all students experience "success," "understanding," and "enjoyment."

Beginning from the previous school year, our school has implemented the "Support Sheet" as a way to support all of the students. The "Support Sheet" is a document intended for the school to have a common support structure that has all of the faculty working in the same way to instruct and support each student.

By submitting this "Support Sheet" to the school, the mutual understanding between parents and homeroom teachers for instructing and supporting students can be shared amongst other faculty, and we can create a stable environment and school life for the students. It also makes it possible to coordinate a continuation of the support structure as students move up in grade as well.

The "Support Sheet" is scheduled to be distributed to all of the students on October 19 (Mon). Below is a list of the contents that we would like you to fill out on the Support Sheet.

- Please explain in concrete terms the types of situations or studies your child will need support and what type of support they will need.
- Please explain in particular what kinds of considerations you give your child at home.
- What kinds of concerns do you have about your child's school life?
- Please tell us about what your child is "good at" and what they "try their best at." This information will be used when giving acknowledgement and praise.

In line with this, if you have concerns about your child, or any uncertainties about their studies or their communication ability with classmates, please submit the "Support Sheet" to the homeroom teachers.

Furthermore, even in the case that the sheet is not submitted from parents, please understand that in some instances the school may recommend its use. After submitting the "Support Sheet," the homeroom

teacher will confirm the contents with parents at a later date with the intent of building even better relationships with the students. Thank you for your support.

### Career Education, Career Support

Head of Career Guidance

Career Education is defined as education that promotes career development through nurturing the skills and attitude that create the foundation necessary for an individual's social and occupational independence.

In elementary school, those skills are developed among the relationships, special activities, and study subjects that are a part of their school life. At our school, at the beginning and end of the school year, and at the turning point of each term, we are creating a chance for students to think about what they are able to do and their own qualities, as well as to once again consider their dreams and goals, and what they want to become able to do.

Starting from this school year, every grade is using the Career Passport, on which the students record and reflect upon their goals at the beginning of the school year, as well as at the beginning and end of each term. Through use of activities in class appropriate to the grade, while creating images of their ideal self and writing about their qualities, the students deepen their self-understanding. By keeping actual records in a file and taking them to the next grade, or on to junior high school, the students can be given a sense of continuity within their respective activities and studies.



### 2021-2022 School Year Applications for the Special Support Classroom and Placement of Study Support Staff

Head of Step Room

So that every student can experience "success," "understanding," and "enjoyment," the Special Support Classroom (Step Room) exists to carry out instruction with the purpose of overcoming and improving difficult circumstances in students' school life and studies.

Also, within regular group instruction for classes in Minato City, Study Support Staff can be placed in the class for the purpose of individually supporting students who are having significant struggles.

Those wishing to apply for either the Special Support Classroom or for placement of a Study Support Teacher in the future should contact the homeroom teacher or the Vice Principal either by phone or directly before November 20 (Fri).

#### In the Step Room

- ① Nurture an increase in communication skills and build interpersonal skills.
- ② Increase self-understanding while increasing the ability to control one's feelings and actions.
- ③ Cultivate the ability to maintain perspective in daily life while reflecting on everyday school life.
- ④ Work towards acquiring and improving fundamental abilities for posture, exercise, and movements.

In addition, those wishing to continue using the Special Support Classroom or continue the placement of the Study Support Staff will need to express their intent by November 20 (Fri) via phone or direct contact to the homeroom teacher or the Vice Principal. (A separate letter will be distributed with more details.)

### October Calendar of Events

2 (Fri)	Utatte Go! Concert	12 (Mon)	~23 (Fri) Reading Week
5 (Mon)	~7 (Wed) Open School	23 (Fri)	School Foundation Day
5 (Mon)	Japanese Manners Grade 1		JRC Initiation Ceremony
6 (Tue)	School Explanatory Meeting	31 (Sat)	P.E. Presentation (G1, 3, 5)
	Furoshiki Experience Grade 5		

### October Goal

### Exercise Proactively

