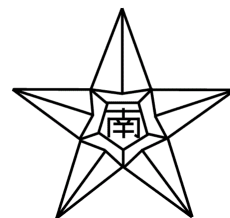


南山だより



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Effort is Addition Cooperation is Multiplication

~Make it Happen Nanzan P.E. Presentation ~

Within the mathematics studies, there is "addition" and "multiplication." Addition is calculated $1 + 2 = 3$, while multiplication is done as $2 \times 3 = 6$.

The story "Effort is Addition, Cooperation is Multiplication" is not one that you will find in the math textbook.

By making small efforts little by little, the eventual result of those efforts is achieving something, so this is what is meant by "effort is addition." For example, working hard to complete one math worksheet a day for three days gives a result of $1 + 1 + 1 = 3$. Or, by reading ten pages of a book a day, thirty pages can be read in three days, and if continued every day, it is possible to finish reading thick books with many pages.

Currently, the students are practicing in preparation for the P.E. Presentation. When I observe them practicing in the schoolyard or in the gym, I see them listening carefully to the teachers, and they are making improvement to their expressive exercises and dance moves. There is still time before the actual performance takes place, so I believe that the students will continue improving even more. Please look forward to seeing the culmination of the value of each and every one of the students' practices as they perform to their hearts' content. Certainly, "effort is addition."

Next, let's talk about "cooperation is multiplication." The products of multiplication are greater than that of addition. For example, if three people work hard on 2 things together, it is calculated as $2 \times 2 \times 2 = 8$. On the other hand, if even one of those people does nothing, the calculation becomes $2 \times 2 \times 0 = 0$.

If even one person participates in the practices for the P.E. Presentation unwillingly or starts to relax before the presentation is finished, what will happen to the expressive exercises, dances, and races? The teachers have instructed the students about the importance of everyone having a shared feeling of dedication.

Throughout the practices, if a student lacked confidence or struggled with the movements, the class encouraged each other with words like "Do your best," "It's alright," and "Try doing it like this." This is certainly one of Nanzan's good qualities. If individuals make efforts little by little, and the classes and grade cooperate together, these two things combined can become a powerful force. Even if someone is unable to do something alone, by working together, everyone can achieve it together.

By unifying the strength of Nanzan with the motto "Effort is addition, cooperation is multiplication," we will make the Nanzan ES P.E. Presentation a great success on October 31 (Sat) and November 7 (Sat).

We look forward to hearing the warm cheers of encouragement for the students from parents and members of the community.

November School Life Goal

Use Proper Language <Fureai Month>

Nanzan ES *Utatte Go!* Concert

Music Teacher

Ms. Yoko Ebara and an accompanist visited our school for this event. Ms. Yoko Ebara is a vocalist on the NHK's ETV "*Utatte Go!*" program, and in addition to being a singer, she also does narration and acts as a master of ceremonies at concerts. First, she sang "*Momiji*" (Fall colors) and "*Kimi wo nosete*" (Carrying you) for the audience with her lustrous beautiful voice. Next, everyone danced and moved their bodies together as she sang "*Dareni date otanjyobi*" (Everyone has a birthday) and "*Paprika*." For a moment in the fall, those present found themselves thoroughly immersed in music.



About the English Support Course (ESC)

Head of the ESC

At Nanzan ES, beginning from the 2017-2018 school year, the English Support Course (ESC) was established within the regular classes to accept students with foreign nationalities, and it provides a place in which both Japanese students and foreign students can study together while experiencing diverse cultures and values. During mathematics and language arts periods, the ESC students study in a separate room, while all other subjects are done in their homeroom together with the Japanese students. Japanese language studies in particular are conducted with the aim giving students the tools necessary to mutually understand culture and ideas, thereby deepening exchanges with the homeroom teacher and Japanese classmates. With the foreign students using the Japanese language skills they have just learned, and their classmates using easy to understand Japanese, they can try to communicate their ideas and understand the ideas of others, which nurtures mutual understanding and consideration within the students.



When learning environments are overflowing with various differences in level, the differences become less noticeable. For living in a global society, the idea that differences are the norm is very important. It is my hope that the students of Nanzan, who have acquired consideration and open-mindedness through education that respects differing opinions and cultures, will go on to expand the circle of cross-cultural understanding.

November Calendar

2 (Mon)	Committee	18 (Wed)	Evacuation Drill (J-Alert)
4 (Wed) ~ 6 (Fri)	Color Vision Check-up G4 (applicants)	20 (Fri)	Safety Lesson
7 (Sat)	Nanzan P.E. Presentation G2, 4, 6	24 (Tue)	<i>Edo Komon</i> G4
10 (Tue)	New G1 Health Check-up	26 (Thu)	Tax Lesson G6
11 (Wed)	Club	30 (Mon)	Committee
13 (Fri)	Math Certification Test (applicants)		
16 (Mon)	<i>Tatewari</i> Assembly Class 1		
17 (Tue)	<i>Tatewari</i> Assembly Class 2		