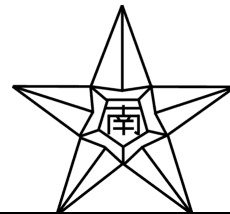


南山だより



Tokyo, Minato City, Motoazabu 3-8-15 TEL 03(3403)5773 FAX03(3408)4532 MAIL: nanzan-es@minato-ky.ed.jp

Acknowledging the Importance of Others Along with the Importance of Yourself

~ "Human Rights Week" December 4th through 10th ~

One of the concrete policies within the School Management Plan is "To strive to identify issues early on, resolve them quickly, and take preventative measures through creating classes that are safe study environments and group environments of mutual acceptance." At our school, we promote human rights education in all of our academic activities in order to achieve these goals.

I believe that the classes are the most basic place of learning and life, where children respect each other's personalities, support each other, enhance each other, and fully demonstrate their individuality and abilities. Put a different way, the classes must be safe and comfortable places for the students in which they feel, "I can share my opinions and ideas," and "My classmates and teachers will listen to me." The following three points represent the values of the faculty.

【Human Rights Education as Part of Class Management】

- The school will make the best use of each student's individuality and abilities, create a place where students can recognize themselves as a member of the class, provide detailed guidance based on students' understanding as well as obtaining support and encouragement from those around them so that they can become confident.
- Classes seek to resolve human rights issues (prejudice and discrimination) and foster desirable relationships. Faculty present the students with class issues which are meant to raise their awareness of being part of the class.
- Faculty will cooperate with the families and community members by being open to the ideas and desires of the parents, deepen relationships of trust, and foster the students' self-esteem and compassion.

The results of these efforts will be verified in the school evaluation "Parent Questionnaire" in December.

【Stop the Spread of Discrimination, Spread Feelings of Gratitude】

Nearly a year has passed since infections of the Novel Coronavirus began spreading, and not only Japan, but the rest of the world as well has felt a dramatic impact because of it. The road from here is long and unknown, so our school started the journey by instructing the students on the following two points, and by receiving the continued cooperation of the parents.

- Becoming aware of the state of one's body through daily monitoring of health
- Preventing the spread of viruses through stringent handwashing and use of masks

According to the media, the number of infections among family members is rising. No matter how careful people are, infections can still happen. Currently, the source of infections and infection routes are still unclear, so along with an invisible virus and anxiety about unconfirmed countermeasures, people who have been infected and their family members are receiving backlash. The problem is the virus, not the people who are infected. People who have become infected are trying their best to return to a state of health. Additionally, there are physicians and health practitioners that are working to support us so that our lives can be as close to normal as possible. We want to eliminate these new forms of discrimination, and when times are difficult, we should work together to overcome the difficulties while supporting the people who are doing their best.

Perhaps this is a good chance to once again think about human rights together with family.

The P.E. Presentation

School Event Committee Shunsuke Aoki

This year's Sports Day was cancelled due to the effects of the coronavirus, so instead the school planned the P.E. Presentation, which is an event that can take place even during these times when the virus is still present. Each grade thought about what the contents of their presentation would be while avoiding the 3C's, and practiced hard in preparation for the actual day of the presentation. For the students, this was their first big event of the year, and no matter the grade, after finishing their events and performances, we could feel a sense of satisfaction and accomplishment from the expressions and reflections. Also, everyone came away from the experience having learned something valuable, such as the importance of making an effort, or the importance of cooperation. We will continue to instruct the students so that they can make good use of the lessons learned from this experience in their daily school life. Finally, we would like to express our appreciation to the families for the enormous amount of understanding and cooperation. Thank you very much.



About the Perfect Tests

Research Promotion Committee Toru Kadokami

The Perfect Tests that are carried out at our school at the end of each term are intended to ensure that the students have both acquired knowledge of, and established the fundamentals of the kanji and math skills that they have studied so far. Every week, Kanji and Keisan Time are used to establish their studies through repetition of what they have already done. The Perfect Tests are a general review of their studies, so by practicing kanji repeatedly, or overcoming their weak points with calculation while reviewing what they have learned, the students strive for a perfect score with their best efforts.

Students that get a perfect score on either the first test or the re-test will receive a certificate from the principal. For the students, it is a way for their efforts to be recognized, and so these certificates become a source of motivation. Students at Nanzan are being nurtured to further their accomplishments while working tenaciously towards their academic goals and reflecting on their achievements.



December Calendar

4 th (Fri)	Art Exhibition	10 th (Thu)	Keisan Perfect Test
5 th (Sat)	Art Exhibition Performance	15 th (Tue)	Kids Athletics G3, 4
8 th (Tue)	Fureai Month Presentations	15 th (Tue)	~18 th (Fri) UNICEF Fundraiser
9 th (Wed)	Parent-Teacher Conference	21 st (Mon)	Evacuation Drill (Stranger Danger)
9 th (Wed)	Kanji Perfect Test	25 th (Fri)	Closing Ceremony

December Goal

Reflect on the Year