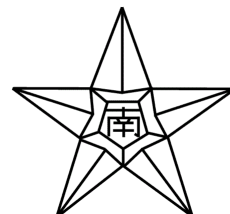


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Tough Times Bring Opportunities

The school year started with a staggered schedule in June, and with all the schedule changes, preparation and implementation the experience was unprecedented and tough. On the other hand, there were some good things as well such as setting up an online environment by distributing the iPad to each student and connecting with the family (Morning meeting, Parent-Teacher conference), improving the academic guidance and school life guidance in order to guarantee the learning opportunities for the students, and carefully selecting the school events. We can say it was truly "tough times bring opportunities." We are currently making the academic plan for the 2021-2022 school year by reviewing the precedents which we use to follow and maintaining the idea of "Children First" ~What is best for the students~ in mind.

【Carefully Selecting the School Events】

Sports Day in May was considered one of the precious school events in the context of class management and as an opportunity for building new relationships. However, in the early days of the new school year, we were busy with various preparations and plans, and there were challenges in ensuring that teachers had enough time to engage with the students. In addition to this, in recent years, heat stroke has become a concern, and it has become necessary to consider the timing of the Sports Day in May or September from the perspective of the physical and mental state of the students' health.

In the 2019-2020 school year, we conducted the P.E. Presentation in October as a substitute for Sports Day. It was seen in the feedback from the parents and the evaluations from the teachers, that we succeeded in resolving the challenges mentioned above, and that it did not excessively burden the students. In the 2021-2022 school year, school events will be spread out over the terms as follows in order to provide more opportunities for teachers and students to interact with each other and to promote more fulfilling academic activities that also have some leeway.

| | 1 st Term | | 2 nd Term | | 3 rd Term |
|------|---------------------------------------|-------|--|------|--|
| Apr. | Entrance Ceremony Opening Ceremony | Sept. | Opening Ceremony | Jun. | Opening Ceremony |
| May | | Oct. | Sports Day (P.E. Presentation) | Feb. | Study Presentation |
| June | Hakone School Trip (6) | Nov. | 145 th School Foundation Assembly | Mar. | Completion Ceremony Graduation Ceremony |
| July | Hakone Summer Camp (5) | Dec. | Closing Ceremony | | |

【Guarantee of Learning Opportunities for Students and Enrichment of Academic Instruction】

In the 1st term, emphasis will be put on understanding the students and class/grade management, and management of specialized subjects. Sports Day will be conducted on October 23rd (Sat), and if it is changed into the P.E. Presentation, it will be split up into 2 days and will be conducted on 23rd (Sat) and 30th (Sat). The Study Presentation will be conducted as a substitute for the School Play, and it will be a place for the students to present the results of the daily studies. The style of presentation and observation will be determined while making considerations for preventing the spread of infectious diseases. Carefully selecting the school events is a way to guarantee learning opportunities for the students and enrichment of academic learning and school life instructions.

Report cards are next up for review. From the 2021-2022 school year, report cards will be made twice a year (on October 8th and March 23rd (G6), 25th (G1~G5)). Also, before the summer and winter breaks, individual parent-teacher meetings for every student will be conducted. The aim is to deepen cooperation with parents by reviewing the evaluation in the 1st and 2nd terms, along with school life, and areas for improvement.

By reviewing school events and the report card, teachers will have more time to prepare for classes and doing class paperwork, which will allow them to provide higher quality academics and school life guidance, and that will help the students to acquire solid academic skills and develop a rich mind.

I greatly appreciate the support from the community members and the families through the 2020-2021 school year. In the 2021-2022 school year as well, we will advance our slogan "Nanzan Elementary School, Where Every Student Grows by Learning~" Nurturing Global Character Establish the School with the Community." Thank you in advance for your continued support.

Programming Education

Programming Education Division

Beginning from this year, programming education has become a compulsory subject. In elementary school, the objective of programming education is not to learn about how to use computers, rather it is a study for acquiring programmer-like thinking. Programmer-like thinking is the ability to think about revisions and improvements through repeating a process of trial and error in order to solve problems.

On February 19, a programming class was conducted for the 5th and 6th grade students. By using educational programming software, they thought about different ways to make a character move. A lot of positive feedback was heard from the participating students, such as "I've done this before, but I was happy that I could learn something new in this class," and "This class sparked an interest in programming for me, so I want to continue doing it in the future." Moving forward, we will continue to nurture students that can logically solve problems by means of programming education.



SNS Rules

G5 Teacher

As part of their safety lessons, the 5th graders studied about information society including SNS. In social studies, they understood the informatization of society, and in language arts they deepened their understanding of how to deal with information, so every student had the opportunity to acquire media literacy. Everyday studies using tablets has begun, and instances of using internet resources for learning are on the rise. In line with this, the "SNS Nanzan Rules 2020" were created through discussion by the students, who then presented the rules to the whole school. This was a good opportunity for considering how to approach and make use of SNS at home and at school. Through having the opportunity to independently think about rules, I believe it will become the foundation for independent thinking and action from the students in the future. I think that by setting their own rules, the students will be able to skillfully make good use of SNS. By all means, please discuss SNS rules at home as well.

1. Decide the period of usage, what it should be used for, and the ending time at home.
2. Decide the time and situation when usage is not allowed.
3. Do not post private information about yourself and others.
4. Think about the feelings of others when sending messages and judge information correctly when receiving them.
5. When you have something important to say, say it in person. (Thank you, or, I am sorry, etc.)

March Calendar of Events

| | | | |
|----------|------------------------------|----------|---------------------------|
| 3 (Wed) | Kanji Perfect test | 12 (Fri) | P-T Conference (G1) Teams |
| 4 (Thu) | Keisan Perfect test | 22 (Mon) | School Lunch Ends |
| 6 (Sat) | G6 Farewell Assembly | 24 (Wed) | Graduation Ceremony |
| 8 (Mon) | P-T Conference (G5, 6) Teams | 25 (Thu) | Completion Ceremony |
| 9 (Tue) | P-T Conference (G3, 4) Teams | | |
| 11 (Thu) | P-T Conference (G2) Teams | | |
| | Evacuation Drill | | |
| | 3/11 Remembrance Assembly | | |

※In order to ensure thorough measures against the spread of the Novel Coronavirus, it has been determined that parents and guardians will not attend the G6 Farewell Assembly.

March School Life Goal

Thoroughly Clean the Areas you Used