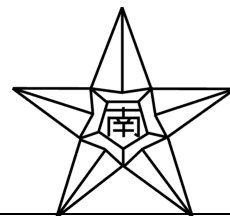


# 南山だより



Tokyo, Minato City, Motoazabu 3-8-15 TEL03(3403)5773 FAX03(3408)4532 MAIL:nanzan-es@minato-tky.ed.jp

## Standards of Study for Everyone

April and May is the time of year when the teachers take time to engage with the students for creating bonds of mutual trust.

The Standards of Study are intended to "Increase students' academic aspirations" and to "Establish academic discipline," and beginning from last year they have been incorporated into all of the classes.

【At school】 ※2020-2021 School Year Establishment % (students who responded "Can do well" or "Can do" to the questionnaire)

- Starting and finishing classes with the proper greetings 97%
- Sitting up properly 81%
- Speaking with appropriate volume according to the "Koe no monosashi" 88%
- Listening quietly to the end when others are speaking 90% ○ Writing neatly 80%
- Responding with "Hai" when their name is called 95%

【At home】

- Preparing the necessary supplies and materials the day before 87%
- Engaging in homework and studying at home 93%

In order to firmly establish academic ability, it is essential to manage the classes in a way that the students can study with peace of mind a disciplined learning environment. With all of the faculty being aware of and giving instruction based on the "Standards of Study," it becomes possible to create stable classes, and I expect that there will definitely be changes in all of the students' awareness as well. At home as well, I hope that you understand the purpose of the two items under this heading, and encourage your child to follow through with them.

Every student is different, and they all have their strengths and weaknesses. It is important for the students to be able to be conscious of themselves through the "Standards of Study," and from there we can provide guidance and support according to each individual's needs so that they can feel a sense of accomplishment and fulfillment. While striving to give the appropriate considerations to each student, we will aim for 100% in this initiative, so we are requesting the cooperation of all the families and community members.

Every aspect of life at school is intended to create a place for the better growth of the students, and in May and going forward, the faculty will continue striving towards this goal together.

### Postponement Notice for School Lunch Sampling

The planned G1 School Lunch Samplings on June 3 (Thu) and G2 on June 1 (Tue) have been postponed due to concerns regarding the growing spread of the Novel Coronavirus.

Updates regarding a new date will be given in a later notice. Thank you for your understanding.

## Measures Against Infection

Head of School Health

As always, thank you for filling out the Health Card, checking your child's temperature, and assisting with disinfection measures at school. We are taking the following measures against infections at school.

Students and faculty are expected to wear masks at all times, windows on both sides of the classrooms are kept open for ventilation, and students wash their hands before and after class when moving between different classrooms. Talking is prohibited during school lunch time, and students sit facing the front of the classroom while eating. Masks are worn again as soon as students are finished eating. Also, classes and activities are being conducted in ways such as to avoid close contact between students during their studies.

During recess times, there are some rules in place regarding limitations on playtime activities. The rules include things such as tag and ball games not being allowed, and running is only permitted in the designated course and only in one direction. After the students are dismissed from school, the students' desks and chairs are disinfected by the faculty. Also, parents are disinfecting stairway railings and light switches in the school, as well as the play equipment used by the students outside.

In order to ensure that the students can have a safe and secure school life, we will continue to take stringent measures against the spread of Novel Coronavirus infections. If you have any questions or concerns regarding the Novel Coronavirus, please contact the homeroom teacher, school nurse, or school counselor. Together with the families, we will work to maintain and improve the physical and mental health of the students.

## School Research "Nanzan Style"

Head of School Research

The school research at our school this year will proceed while focusing on the "Nanzan Style."

The "Nanzan Style" is a practice for creating lessons that help students to "Consider," "Expand," and "Deepen" their understanding. Style 1 is about "Lessons Flow." The basic flow consists of "Grasp→ Consider→ Expand→ Summarize," which encourages independent learning in the students, and nurtures thinking ability and judgment skills. Style 2 is "Board Work." By having uniform style of board work, it is easier for students to have a clear outlook on the study topic. Style 3 is "Mutual Exchange." At the stage where students expand their thoughts, they devise a discussion that is set as part of the lesson for finding a solution by doing things like "discussing in pairs, groups, or altogether." Style 4 is a "notebook". Notebooks are designed to show the students' process of thinking and how they solve issues. Based on a two-page spread, a 45-minute class will be held. These notes will help students look back on what they have learned and help them review lesson contents. Also, parents can learn about what their child is studying by looking at their notebook. Style 5 is the "Learning Rules." To establish learning discipline and improve study motivation the school implements the "Standards of Study," "Koeno Monosashi," and "Proper Posture."

"Nanzan Style" is implemented in all classes we aim to develop "students who can learn, think, judge and express themselves".

### May Events Schedule

10 <sup>th</sup> (Mon)	Urinalysis 2 <sup>nd</sup> Submission, Committee	Manabi Pocket Aptitude Test
13 <sup>th</sup> (Thu)	Evacuation Drill	21 <sup>st</sup> (Fri) G5, 6
	Smoke Inhalation Experience (G2, 4)	24 <sup>th</sup> (Mon) G3, 4
20 <sup>th</sup> (Thu)	Tax Lesson (G6)	26 <sup>th</sup> (Wed) G2
27 <sup>th</sup> (Thu)	National Academic Aptitude Test (G6)	

### May Goal

**Listen for the chime and take action.**