

南山だより



Tokyo, Minato City, Motoazabu 3-8-15 TEL03(3403)5773 FAX03(3408)4532 MAIL:nanzan-es@minato-ky.ed.jp

Entering the Rainy Season

Under the current state of emergency, academic activities at our school are progressing on the basis of "thinking what we can do now rather than lamenting what we cannot do."

The other day, an article on the results of a survey about "What elementary school students want to do this year" appeared in the newspaper. The results from the many different opinions of the elementary school students indicated that they are most interested in school events such as "Sports Day, overnight trips, performing arts, field trips, and cross-grade interactions."

At our school, we have *tatewari* group activities centered on the 6th graders as leaders. The members of each group have become close with each other thanks to the meet and greet activity in April. Since then, the situation has become difficult for conducting any further *tatewari* group activities, but the joy and sense of fulfillment of the students as they interact with different grades has once again showed us the importance of mutual involvement among the grades and positive effect of such initiatives at school.

[An Important June]

June is a vital time of year for school, and I think it is necessary to anticipate various dangers while engaging in academic activities. Below is a list of the various reasons.

- Students who have been enthusiastic in their studies since the start of April begin to tire out little by little. On top of this there are also the measures being taken to prevent the spread of coronavirus infections.
- The homeroom teachers change, and the relationships between the classes as well as the balance of the group also change.
- The number of rainy days increases, students must play indoors, which makes it easier for stress to build up.
- The days do not feel refreshing, and it is easy to start feeling down. Psychological anxiety about coronavirus infections also plays a role in this.
- Since there are no holidays, there is little leisure time, and summer break is still ahead.

From my own experience, I believe that it is important to proceed with school management in June with a particular sense of caution.

[Risk Management]

Schools are constantly facing various dangers. In addition to measures against coronavirus infections, there are things like injuries and troubles between students, accidents, facility and equipment malfunctions, maintaining the health of the teachers, and relationships with families and the community that need to be considered. It is necessary to always anticipate when a crisis could occur, and to respond appropriately with a sense of speed if and when it does occur. Therefore, the school works to anticipate potential crises beforehand, take measures to avoid the crisis in advance, and give proper guidance to the students.

Regarding the measures being taken to prevent the spread of coronavirus infections, we believe that students must be able to think and make judgments about "why this must be done" and acquire the ability to take the correct actions.

[Team Nanzan]

For the peace of mind and safety of the students it is necessary for us as adults to watch over them. All of the faculty and staff nurture the students through their awareness of "Nanzan ES, where every student grows through learning." June is *Fureai* Month. It is an important month to think about the students along with the families and community members. "*Ame futte, ji katamaru*" (As it rains the earth solidifies) is an expression in Japanese which corresponds to the English phrase "adversity strengthens the foundations." Thank you for your support in the coming month.

Career Education

Head of Career Guidance

Career Education is defined as education that promotes career development through nurturing the skills and attitude that create the foundation necessary for an individual's social and occupational independence.

In elementary school, those skills are developed among the relationships, special activities, and study subjects that are a part of their school life. At our school, at the beginning and end of the school year, and at the turning point of each term, we are creating a chance for students to think about what they are able to do and their own qualities, as well as to once again consider their dreams and goals, and what they want to become able to do.

Also, the students will use the Career Passport to create personal goals and reflect upon their accomplishments. Through use of activities in class appropriate to the grade, while creating images of their ideal self and writing about their qualities, the students deepen their self-understanding. Starting this year the students will also make use of their Career Passports in their committee activities. By interacting as much as possible with other grades through exchanges and *tatewari* activities, Career Education can teach students about looking up to each other and demonstrating leadership to the lower grades.



Life Guidance

Head of Life Guidance

Life guidance is conducted at school in order for the students to have a safe and secure school life.

As a part of this, every month the students fill out a "School Life Questionnaire." The goal of this questionnaire is to quickly address the students' worries and troubles by gaining an understanding of their current state. The questionnaires are used by the homeroom teachers to talk with the students individually based on their needs. Also, the results of the questionnaires and discussions with the homeroom teachers with each student are reported to the Principal, Vice Principal, and the Head of Life Guidance. Depending on the content, it will be shared throughout the school to create a system in which all of the teachers can watch over the students and respond promptly to any issues.

It is also necessary to coordinate with families and the community for carrying out life guidance. Please do not hesitate to consult with the school if there are any concerns. Consultation is also possible through the school counselor and the Minato City Academic Center consulting service. Going forward, we will continue to strive towards ensuring that the students will have a safe and secure school life.

Your continued understanding and cooperation are appreciated.

June Schedule of Events

7 (Mon)	Ball-throwing Lesson	16 (Wed)	Club
8 (Tue)	Sports Test	17 (Thu)	Evacuation drill
10 (Thu)	Safety Lesson	23 (Wed)	Club
	Heatstroke Prevention Lesson (G5, 6)	30 (Wed)	Kanji Perfect Test
			End of regular health check-up

Due to the declared State of Emergency, there will be no Open School during the first term.

June Goal

Fine Good Qualities in Others <Fureai Month>