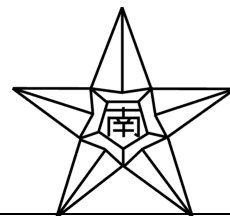


南山だより



Tokyo, Minato City, Motoazabu 3-8-15 TEL03(3403)5773 FAX03(3408)4532 MAIL:nanzan-es@minato-tky.ed.jp

The Nanzan Brand ~Striving for Better Academics~

To the right, you will see the results of the 1st term school evaluation (by the parents). In order to make improvements in the 2nd term based on those results, the school faculty worked together to devise new and improved initiatives. I believe that the success of these initiatives will build trust with the students, parents, and members of the community.

The items listed below are the improvements we will implement in the 2nd term based on my school management plan.

<Solid Academic Performance>

- In order to develop the ability to think, judge, and express ideas, we will examine ways to effectively use ICT devices for the purpose of furthering the goals of the Nanzan Style. (Please see the school's homepage for details about the Nanzan Style.)
- To help students speak with confidence, we will enhance classroom management and subject-management by building good relationships and creating a warm atmosphere.
- Since there is a tendency for the same students to always volunteer in class, we will find ways to make presenting more inclusive of the whole class.

<Rich Hearts and Minds>

- Instruction will be given with the awareness of always recognizing each other's strengths and differences.
- The importance of listening, writing carefully, and having good posture will be conveyed and reinforced with the goal of ensuring that the "Standards of Study" are firmly established.
- Instruction will be given to help the students think about the rules and regulations of the school on their own and take proper action.
- We will listen to the students and work the families without overlooking even the smallest issues.

<A Strong Mind and Body>

- We will find new ways of instructing students who are uncomfortable with exercise, and ensure that they get plenty of exercise through fun physical activities.
- We will further enhance disaster prevention education and initiatives.

<Promotion of Special Support Education>

- Homeroom teachers and support staff will create a mutual understanding concerning the goals for the students while receiving special support outside the classroom, and also verify the results of having individual instruction and small group activities in the regular classroom.
- We will provide instructional content and a learning environment that meets the needs of child, and further collaborate with parents.

<Creating a Trusted School>

- We will regularly send out notices and enhance the quality of the information.

Although we are currently unable to open our school to the public, please ask your children about their classes and school life, and take a look at our academic activities on the school's homepage, which is regularly updated.

Safety Education • Evacuation Drills

Head of Evacuation Drills Masaru Moribayashi

The monthly evacuation drills and safety instruction given to the students are intended to raise their disaster awareness so that they will become able to “protect their own lives, on their own.”

The evacuation drill carried out in July was under the pretense of a fire, while the September one was practice for an earthquake. During the July drill, the students practiced walking through the school with the fire prevention shutters closed, and all of the students were earnest as they moved through the halls with their helmets on their heads. Prior to each evacuation drill, we give guidance on the rules to follow, so that the students can reflect on the drill and make use of what they learned in the next drill.

Now, in order to prevent the spread of infections, measures are being taken to prevent students from crowding together during the evacuation drills, and we are using online connectivity in order to discuss the drills without need to gather in one place. Even under the current circumstances, we continue to search for ways to conduct the evacuation drills that will allow students to take action to protect their own lives.

We request that you take time to discuss at home what should be done in the event of an earthquake or fire during the coronavirus pandemic. We appreciate your understanding and cooperation as we work together in raising the students' awareness of the importance of “protecting their own lives.”

2022-2023 School Year Applications for the Special Support Classroom and Placement of Study Support Staff

Special Support Coordinator Hiromi Nashizawa

At our school, the Special Support Classroom (Step Room) was established in 2016 as a place to carry out instruction with the purpose of overcoming and improving difficult circumstances in students' school life and studies.

Also, within regular group instruction for classes in Minato City, Study Support Staff can be placed in the class for the purpose of individually supporting students who are having significant struggles.

Those wishing to apply for either the Special Support Classroom or for placement of a Study Support Teacher in the future should contact the homeroom teacher, the Special Support Coordinators (Nashizawa, Akahane, Okishio) or the Vice Principal by **October 15 (Fri)**.

October Schedule of Events

4 (Mon)	Committee	22 (Fri)	School Foundation Day
7 (Thu)	Evacuation Drill	23 (Sat)	P.E. Presentation (G1, 3, 5)
8 (Fri)	1 st Semester Report Cards	30 (Sat)	P.E. Presentation (G2, 4, 6)

October Goal

Use Things with Care